



BLACKWELL FIRST SCHOOL GOVERNING BODY OVERVIEW FOR 2019-20



AIMS AND SCHOOL DEVELOPMENT FOCUS:

- Quality of Education focus as outlined on the SDP: reading comprehension; stamina in writing; reasoning in maths; spoken language and curriculum strategy development.
- Implement the new Relationship and Sex Education Curriculum and align the Relationship and Behaviour policy.
- Develop governor and middle leadership knowledge of the new Ofsted framework.
- **In addition, COVID-19 dominated work during the summer term and establishing strategic direction and governing body systems and procedures were paramount. Governors were responsible for the risk assessment prior to reopening the school fully and made the legal decision to reopen.**

ACTIONS AND EVIDENCE:

- Open days for governor monitoring, attended by Governors who ask searching questions.
- Visits by individual governors who monitor specific work, e.g. provision for pupils with special educational needs or outcomes for pupils.
- Presentations to governors from the PSHE lead, Arts lead and Curriculum lead.
- Coaching for governors and action planning for governor training.

IMPACT OF GOVERNANCE:

- Governors agreed continuing professional development for staff leading to strong teaching and learning in areas of focus.
- Governors agreed new Relationship and Sex Education policy leading to timely implementation.
- Governors attended training on Ofsted framework enabling them to question more effectively as evidenced in meetings and reports.
- **Governors provided strong leadership, leading support for the school and enabling effective COVID-19 operations which led to a return of 97% of all year groups in June 2020 and 100% in September 2020. This allowed for rapid recovery work during the summer term.**
- **Governors manage the finances of the school and took the decision to increase the staffing level at the school during 2020-21 in order to support the school in remaining open during this national crisis.**

Quotations from governor reports 2019-20:

- Strong leadership during COVID and lockdown resulted in 97% of pupils returning to school in June 2020.
- There is a strong thread of SMSC across the school, including during COVID-19.
- Opportunities for wider personal development and application of skills is a strength of the school.
- This gives us the confidence that safeguarding is strong across the school keeping it at the top of our agenda.
- The school has very strong established procedures for assessment and reporting the outstanding strategy for teaching and learning.

***COVID-19 related**

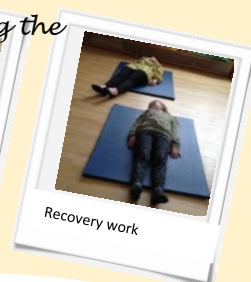
Further information from www.blackwellfirstschool.com



Governor and staff CPD



Key worker learning



Recovery work