

Homework for BRONZE AND IRON AGE – Yellow Class (4 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Create a multiple-choice quiz about the Bronze Age or Iron Age</p> <p>Focus:</p> <ul style="list-style-type: none"> research Bronze Age and Iron Age or recall information learned in school pick out interesting information write answers that are true and false present quiz in a clear and interesting way 	<p>Imagine that you are a Bronze Age or Iron Age child. You are walking across the land, singing to yourself. Create a marching song to the tune of a familiar rhyme such as 'Grand Old Duke of York' and create your own words to link with the march and the Bronze Age.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose words that will fit the correct rhythm of your tune Practise your song, singing with correct pitch 	<p>Create a map for Stonehenge. Stonehenge was begun in the Stone Age and completed in the Bronze Age. Firstly, go to Google Maps (web link below) and type in 'Stonehenge'. Drag the little person onto Stonehenge so that it's on 'streetview' and explore!</p> <p>Focus:</p> <ul style="list-style-type: none"> 'walk' around Stonehenge on the computer show the stones from a bird's-eye view (above) show the compass points use a key if necessary 	<p>Ask your teacher for a worksheet for <u>Numeracy</u>.</p>
<p>Practise spelling the following words on their own and in simple sentences:</p> <p>accident, accidentally, actual, actually, address, answer, appear, arrive.</p>	<p>Ask your teacher for a worksheet for <u>Art</u>.</p>	<p>Think about the life of children during prehistoric times and create a list of what you know was the same and what was different about their lives and ours today.</p> <p>Focus:</p> <ul style="list-style-type: none"> what was different what was the same possibly think about homes, families, food 	<p>Design an outfit for someone living in the Bronze Age.</p> <p>Focus:</p> <ul style="list-style-type: none"> recall knowledge from learning in school or use the video clip below think about the material that would have been used choose relevant colours for the outfit
<p>Language development Create a vocabulary map as we have in school for the Bronze Age. Use the headings of tools, homes, people and any others as the start and add as many words as you know.</p>			
<p>Ask your teacher for a worksheet for <u>Literacy</u>.</p>	<p>Recall the mark making skills using by Vincent Van Gogh (see reverse). Explore the different marks that he used to create your own piece of artwork.</p> <p>Focus:</p> <ul style="list-style-type: none"> explore techniques used by Vincent Van Gogh use techniques to create tones of shade experiment with different resources i.e. crayon, paint 	<p>In the Bronze Age, people had less items in their homes than we do. Which belongings do you think they would have had that were most special to them?</p> <p>Focus:</p> <ul style="list-style-type: none"> think of special belongings they had consider why they were special <p>Remember, <i>special</i> might not mean expensive.</p>	<p>Create your own sword, designing it first – this could be from the Bronze Age or the Iron Age.</p> <p>See back of sheet.</p> <p>Focus:</p> <ul style="list-style-type: none"> planning and designing cutting and shaping materials increasing stability e.g. layers of card decorating effectively
<p>Imagine you are living in the Bronze Age or the Iron Age. Write a diary entry for somebody's day during this time in History.</p> <p>Focus:</p> <ul style="list-style-type: none"> good word choices paragraphing expanded noun phrases to add detail <i>i.e. dirty, creased clothes</i> written in the first person <i>i.e. I, we...</i> 	<p>Design a Bronze Age vase. The vases often had patterns including triangles, semicircles, lines and dots on them.</p> <p>Focus:</p> <ul style="list-style-type: none"> use pictures overleaf to see how vases looked show different skills 	<p>Ask your teacher for a worksheet for <u>History</u>.</p>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> counting in 2s, 5s and 10s 2, 5 and 10 times table number bonds to 20 and 100 doubles and halves to 20 (i.e. 10+10)
<p>Helpful websites (with parental supervision):</p> <p>https://www.google.co.uk/maps/ [Google Maps for Stonehenge map]</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-discovering-wool-in-the-bronze-age/z6fxpg8 [Clothes in Bronze Age]</p> <p>https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt [Bronze Age facts]</p> <p>https://www.theschoolrun.com/homework-help/the-iron-age [Iron Age facts]</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

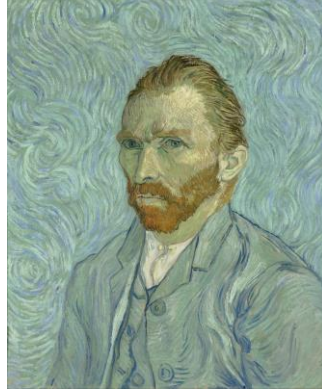
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook

VINCENT VAN GOGH



You can make your sword however you like – but here is an idea:

Make this

Tough, gleaming bronze could be used to make weapons, such as swords. The heated bronze was beaten to make the blade's sharp edge. Have a go at making your own sword from thick card.

The brown paint underneath the gold spray paint will give your sword a bronze effect.

! Ask an adult to help you cut the card and use the spray paint.

- 1 Cut out two blade shapes from thick card or mount board. Glue them together.
- 2 Cut out two hilt shapes as shown. Glue them on either side of the blade as shown.
- 3 Cut a slit in half a polystyrene ball. Push the hilt into the slit.
- 4 Glue two or three layers of small pieces of tissue paper over the whole sword. Leave to dry.
- 5 Paint the whole sword with brown paint. Leave to dry.
- 6 Lightly spray the sword with gold spray paint. Leave to dry.



Bronze Age vase

