

Homework for MUSIC TO OUR EARS – Yellow Class (4 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
Design a book cover and a new title for the story 'Peter and the Wolf'. Focus: <ul style="list-style-type: none"> clear, detailed picture showing character, setting or other important images linked to the plot good use of colours to engage the reader catchy title 	Create your own dance to a song of your choice. Focus: <ul style="list-style-type: none"> movement balance accuracy control co-ordination 	<u>Ask your teacher for a worksheet for Geography.</u>	Test items in your home to see if they are magnetic or not magnetic. Focus: <ul style="list-style-type: none"> consider patterns see if there are any exceptions
Practise spelling the following words on their own and in simple sentences: favourite, February, heard, heart, height, history, imagine, important, increase, interest, island, knowledge, learn, length, library. <i>Little Bird Spelling on Top Marks is a good game to play.</i>	Listen to some of 'Peter and the Wolf' recorded by Vancouver Symphony Orchestra. Explain how the music is used in the story. Give an opinion on your likes and dislikes. Focus: <ul style="list-style-type: none"> consider tempo, actions, dynamics, structure, feelings, acting give detailed reasons 	In our story 'Peter and the Wolf', Peter's grandfather was angry that Peter had gone out into the meadow. Was grandfather right to be angry? Write some reasons why grandfather could be angry. Focus: <ul style="list-style-type: none"> explain reasons why Peter should not go explain reasons why Peter should stay near the house 	<u>Ask your teacher for a worksheet for Numeracy.</u>
<u>Ask your teacher for a worksheet for Literacy.</u>	Recall the line painting skills used by Sean Scully. (see reverse). Explore the different thickness of paint that he used to create your own piece of artwork. Focus: <ul style="list-style-type: none"> explore techniques used by Sean Scully use techniques to create thick and thin lines experiment with different resources i.e. crayon, paint... 	Peter captured the wolf to save the cat and the bird. Consider the following: <u>"Is it ever right to capture animals?"</u> Focus: <ul style="list-style-type: none"> consider both points of view explain reasons 	Practise these mental maths facts: <ul style="list-style-type: none"> counting in 50s and 100s counting forwards and backwards in 4s 3, 4, 11 and 8 times table number bonds to 100 (multiples of 5 and any number) number bonds to 1000 (multiples of 100) <i>Squeebles (App) or Hit the Button (on Top Marks) are good games to play.</i>
Imagine you are Peter from our book 'Peter and the Wolf'. Write a letter persuading the hunters to take the wolf to the zoo. Focus: <ul style="list-style-type: none"> capital letters and full stops check for sense think about how to persuade them good word choices paragraphing written in the first person <i>i.e. I, WE...</i> 	<u>Ask your teacher for a worksheet for Art.</u>	Create a map of the UK showing the four countries with their capital cities marked on and the surrounding seas. <ul style="list-style-type: none"> Mark on England, Northern Ireland, Scotland and Wales Clear labels for the four capital cities Clear labels for the surrounding seas Capital letters for names 	Create a short animation on the app 'Toontastic'. It is free to download.
Helpful websites (with parental supervision): https://www.youtube.com/watch?v=MfM7Y9Pcdzw (Peter and the wolf – Prokofiev) https://keystagefun.co.uk/ (Squeebles) http://seanscullystudio.com/ (Sean Scully website)			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook

SEAN SCULLY

