

# Optional Homework for Music to our Ears - Purple Class (4 weeks)

Some underlined tasks are more easily completed by children independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, Computing, Science)
<p><u>Choose a character from The Sorcerer's Apprentice.</u> <u>Write a descriptive paragraph about them.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Use expanded noun phrases (e.g. shimmering, mysterious cloak)</li> <li>Use similes (e.g. Beard like a wispy cloud)</li> <li>Check sentences for sense</li> </ul>	<p>Be an actor/musician in your own film or direct a family member. Decide on a simple story that you could act out, practise it and then ask a grown up to help you film it so that you have your own little film to watch.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Decide on story and recruit some friends as actors</li> <li>Choose the words and actions needed</li> <li>Use simple props if needed</li> <li>Practise, film and watch!</li> </ul>	<p><u>In the story of The Sorcerer's Apprentice, the apprentice is impatient and lazy which is why he commands the broom to work for him.</u></p> <p><u>What advice would you give the apprentice? What advice would you give the master wizard?</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>What good choices did they make?</li> <li>What bad choices did they make?</li> <li>What would you have done if you were them?</li> <li>Give reasons for your ideas</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>Counting forward and back in 3s</li> <li>Quickly recalling all multiplication and division facts for the 2, 5 and 10 times tables out of order</li> <li>Consolidate 2D and 3D shape knowledge by finding different shapes around the house</li> </ul>
<p><u>Perform a poem. Look at the wizard poem on the back of this sheet and learn how to perform it.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Read with rhythm.</li> <li>Use expression where needed for effect.</li> <li>Include actions/sound effects if you want to.</li> <li>Practise and perform.</li> </ul>	<p>Listen to The Sorcerer's Apprentice music written by Paul Dukas (link below). Focus on listening to the march of the brooms section (from 2:15). There are a number of different rhythms that make up this section. Have a look at the music on the back of this sheet and try some of the rhythms yourself.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>With an adult choose your own 'instruments'</li> <li>Keep a steady pulse</li> <li>Try one of the other rhythms</li> </ul>	<p>Research the famous film maker, Walt Disney (some links below). Create a timeline of his life.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Find out significant events – birth, death etc.</li> <li>Label dates clearly</li> <li>Space events well on your timeline</li> </ul>	<p>Our project is to create a puppet show. Using materials around your home, create a puppet. You could use a sock, sticks or some fabric.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Selecting materials</li> <li>Joining materials</li> <li>Using finishing (decorating) techniques</li> </ul>
<p>Spellings. In this half term we will revisit all the spellings for year 1 and 2 that need more practise (see keyword grid previously given out or ask for another if needed). Practise them by choosing any method from the spelling menu below.</p>	<p><u>Choose a section from The Sorcerer's Apprentice and create a piece of artwork based upon it.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Choose an artistic style (e.g. abstract)</li> <li>Choose your media (paint, pencils, pastels, paper)</li> <li>Create foreground and background</li> </ul>	<p>There are now lots of different Disneyworlds/lands – California (USA), Florida (USA), Tokyo (Japan), Paris (France), Hong Kong (China), Shanghai (China). Find out where in the world they are using a map/atlas.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Choose a map/atlas/online mapping tool</li> <li>Find each place</li> <li>Decide which continent they are in too</li> </ul>	<p>Go on a materials hunt! How many different materials can you find? Can you name them? Pick 5 objects around your home, notice what they are made from and decide why they are made from that material using properties of materials e.g. A tea towel is made from cotton as it is absorbent. Windows are made from glass as they are transparent. Decide on the best way to record your results either as labelled pictures of as a table.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Careful investigating</li> <li>Recording finding</li> <li>Using scientific vocabulary</li> </ul>
<p>What is your favourite song and why? Write a paragraph to explain your reasoning. You could also research your favourite musician and list 5 facts.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Accurate research</li> <li>Write with capital letters and full stops</li> </ul>	<p>We will be developing our painting skills during this topic. Use some of the skills we have learnt at school to paint your own scene from the story we are studying in English.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Paint mixing</li> <li>Using inspiration from artists</li> <li>Using line, colour and tone effectively</li> </ul>		<p>Create your own magic spell and type it onto the computer. Use text effects to enhance it such as changing font styles, sizes and colours. You could even add some pictures or shapes.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Accurate typing</li> <li>Changing font style, size and colour</li> <li>Inserting images</li> </ul>
<p>Helpful websites  <a href="https://www.youtube.com/watch?v=Gkj2QeogAsU">https://www.youtube.com/watch?v=Gkj2QeogAsU</a> – The Sorcerer's Apprentice music  <a href="https://kids.kiddle.co/Walt_Disney">https://kids.kiddle.co/Walt_Disney</a> - Walt Disney information  <a href="https://www.ducksters.com/biography/entrepreneurs/walt_disney.php">https://www.ducksters.com/biography/entrepreneurs/walt_disney.php</a> - Walt Disney information</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook



# KITCHEN PERCUSSION



22

Most Famous Rhythm

Steady Beat

Interesting

3 Pots

Med. High

Low

## Performance Poem

### **Wizard's Stew**

Bubble, blubber, squirm and gloop,  
Boiling broth of bat's tail soup.

Wobble, slobber, liquid goo,  
Add the sole of one old shoe.

Spooky shadows dance around,  
Of frogs and rats and snarling hounds.

Steam swirls rising to the roof,  
Add one small ear and one old tooth.

Gnarly, scratchy, tickle and itch,  
Stir round and round to make it rich.

Mushy, sticky, sizzle and stew,  
He's making mischief just for you!

<p><b><u>Typing 3 x each</u></b> Type and say each word out loud while you type them three times each.</p>	<p><b><u>Cut &amp; Paste</u></b> Cut out letters from a magazine or newspaper and glue them to form 10 of your spelling words.</p>	<p><b><u>Super Sentences</u></b> Write the spelling words in sentences. Use a capital letter at the beginning, and end punctuation.</p>	<p><b><u>Exercise Words</u></b> Spell your words while you do jumping jacks, jumping rope or skipping.</p>
<p><b><u>Spelling Bee</u></b> Have a parent, sibling, or friend call out your spelling words to you while you spell them out loud.</p>	<p><b><u>Small-Medium-Large</u></b> Write each word using the smallest letters you can possibly write. Then write with normal-sized letters, and finally jumbo sized.</p>	<p><b><u>Rainbow Words</u></b> Write the words using a different color for each letter! You can also write them several times using a different color each time.</p>	<p><b><u>Consonants &amp; Vowels</u></b> Write the spelling words one time. Circle the vowels and underline the consonants.</p>
<p><b><u>Spelling Syllabication</u></b> Write each of your spelling words and draw lines/dots to show where the word breaks into syllables.</p>	<p><b><u>Spelling3</u></b> Write your words 3 times each! Can use different writing utensils each time (pen, marker, crayon, pencil, etc.)</p>	<p><b><u>Concentration</u></b> Make 2 flashcards for each spelling word. Lay them face down and play concentration (try to find the matches).</p>	<p><b><u>Practice Test</u></b> Have a parent, sibling, or friend call out your spelling words to you while you write them out.</p>
<p><b><u>Crafty Spelling</u></b> Use items at home (yarn, string, pipe cleaner, play dough, magnetic letters) to spell each word.</p>	<p><b><u>Messy Words</u></b> With parent permission, put a fun material in a baking pan or a sealed zip lock bag to write your words in. Consider using: rice, sand, shaving cream etc.</p>	<p><b><u>ABC Order</u></b> Write your words in alphabetical order OR reverse the order and write them in Z-A order</p>	<p><b><u>Spelling Mural</u></b> Draw a picture and hide your spelling words in it. This picture should be colored.</p>