

# Optional Blue Class Homework for 'Music to our Ears' (4 weeks) and 'Belonging' (2 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
<p>During our 'In the Woods' topic, we learned to write character descriptions in the form of a WANTED poster. Write a WANTED poster for the Princess from our story White Bear King Valemon.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>catchy title</li> <li>opening paragraph: What has happened? What is the problem?</li> <li>middle paragraph: detailed description of the princess</li> <li>closing paragraph: What do you want the reader to do? How will you persuade them to help?</li> </ul>	<p>Listen to 'In the Hall of the Mountain King' - Greig and 'A Night on a Bare Mountain' - Mussorgsky (see web links below). Which one did you prefer? What images went through your head? Create a dance or short drama to accompany your preferred piece.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>use your imagination</li> <li>create movement motifs to represent events, actions or people/creatures</li> <li>consider facial expressions</li> </ul>	<p>Consider the following statement:</p> <p><i>'Music is important to everyone.'</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>consider different viewpoints</li> <li>explain reasons</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>11 and 6 times tables by heart and corresponding division facts</li> <li>doubles and halves to 100 and 5,000 (multiples of 100 only for the latter)</li> <li>counting on and back in different steps through zero (including negative numbers)</li> <li>recognising multiples of 3, 4, 6, 8 and 11</li> <li>add and subtract any 2 2-digit numbers using efficient mental methods (think about the song RAPA CODA NUMBO!)</li> </ul>
<p>Write your own story with the title 'The Mischievous Troll'.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>ideas organised into paragraphs</li> <li>time adverbials to move events on i.e. next, a little while later...</li> <li>noun phrases to add description i.e. a brave, fierce warrior</li> <li>conjunctions to extend sentences i.e. when, so, although...</li> </ul>	<p>When we listened to 'In the Hall of the Mountain King', we imagined strange trolls living in the mountains. Norwegian artist Theodor Kittelsen loved to draw trolls (see reverse). Have a go at making a pencil drawing of your own mountain troll.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>use your pencil in different ways</li> <li>use different marks and patterns</li> <li>use your imagination</li> </ul>	<p>Research the famous composer Edvard Grieg (see web link below).</p> <p>Create a timeline of the composer's life.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>find out significant events – birth, compositions, death etc.</li> <li>label dates clearly</li> <li>space events carefully on your timeline</li> <li>find time differences</li> </ul>	<p>Computing: Compose a piece of music online. See link below.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose beginner or advanced level</li> <li>select the type of musical note and pitch you want</li> <li>complete all of the bars in the music</li> <li>listen and appraise your composition!</li> </ul>
<p>Practise spelling the following words on their own and in simple sentences:</p> <p><i>famous, favourite, February, forward, forwards, fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library</i></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p>Learn about the orchestra. Look at the interactive website below and find out what the different sections are and what instruments there might be.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>learn about the names of the different sections of the orchestra</li> <li>listen to music played by the different sections</li> <li>make a sorting game with pictures of instruments. See if someone in your family can work out which section they belong to</li> </ul>	<p>Let's use music to help revise geography facts. Look at The Geography Song on Sing Up – link below.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>listen carefully to the song</li> <li>write down the geography facts you hear</li> <li>sing the song to help you remember the continents and oceans</li> <li>you can label a map if you want to (see reverse)</li> </ul>	<p>Conduct your own science investigation. In science we will learn about solids and liquids. Your challenge is to try and keep an ice cube as ice! Which material will keep your ice cube cold for the longest? (hints on the reverse)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>think carefully about which materials you could test</li> <li>What will you do to make it a fair test?</li> <li>What is your prediction?</li> <li>What will you measure?</li> <li>carry out your investigation and make conclusions</li> </ul>
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b></p> <p>Your challenge is to speak to an adult and try to persuade them or dissuade them to read the story 'White Bear King Valemon'. Speak in full sentences using correct grammar and good word choices.</p> <p>Ask your teacher for a worksheet for Literacy.</p>			<p>Ask your teacher for a worksheet for Maths.</p>
<p><b>BELONGING</b></p> <p>Choose something special that belongs to you. Draw and label it. Then write four sentences about it including an explanation of why it is important to you.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>use of conjunctions to give reasons</li> <li>good word choices to describe it</li> <li>accurate use of punctuation</li> <li>careful spelling (use a dictionary or ask an adult once you've had a go three times)</li> <li>joined, cursive handwriting</li> </ul>	<p><b>BELONGING</b></p> <p>Create your own 'belonging' collage. Look first at the book 'Belonging' by Jeannie Baker (link below).</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>notice how the street becomes a place to call home where everyone belongs</li> <li>look at how collage has been used to create the pages of the book</li> <li>create your own collage with the title 'Belonging'</li> </ul>	<p><b>BELONGING</b></p> <p>In R.E. lessons we will explore beliefs in Hinduism and learn about how followers belong to a community. Which 'communities' do you belong to? What makes you feel like you belong to?</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>think about a community you belong to e.g. family, class, club</li> <li>What do you enjoy about belonging to this group?</li> <li>How does it make you feel? Reflect on these questions.</li> </ul>	<p><b>BELONGING</b></p> <p>Use your DT and forest school skills to create a picture frame for a favourite family photo.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>select a photo</li> <li>choose some sticks of the correct length for your photo frame</li> <li>use wool/string to tightly secure the corners of your frame</li> <li>decorate however you like</li> </ul>
<p>Helpful websites (with adult supervision)</p> <p><a href="https://www.youtube.com/watch?v=DX1VfSIRXE&amp;list=PLLAAXEdoB_JbM9OY8FRAe2VKbF8NrVrV&amp;index=5">https://www.youtube.com/watch?v=DX1VfSIRXE&amp;list=PLLAAXEdoB_JbM9OY8FRAe2VKbF8NrVrV&amp;index=5</a> – A Night on a Bare Mountain</p> <p><a href="https://www.youtube.com/watch?v=dRpxzKSSEZg&amp;list=PL8bFEhe24kRJM0Gs2Uazfw5HX2WZqs78&amp;index=4">https://www.youtube.com/watch?v=dRpxzKSSEZg&amp;list=PL8bFEhe24kRJM0Gs2Uazfw5HX2WZqs78&amp;index=4</a> – In the Hall of the Mountain King</p> <p>Edvard Grieg Facts for Kids (kiddle.co)</p> <p><a href="https://www.classicsforkids.com/music/instruments_orchestra.php">https://www.classicsforkids.com/music/instruments_orchestra.php</a> - The orchestra</p> <p><a href="https://www.singup.org/singupathome/songs-for-learning/7-11">https://www.singup.org/singupathome/songs-for-learning/7-11</a> - The Geography Song</p> <p><a href="https://www.classicsforkids.com/games/compose_your_own_music.php">https://www.classicsforkids.com/games/compose_your_own_music.php</a> - Compose your own music</p> <p><a href="https://www.youtube.com/watch?v=cteullixfyc">https://www.youtube.com/watch?v=cteullixfyc</a> – Belonging by Jeannie Baker</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

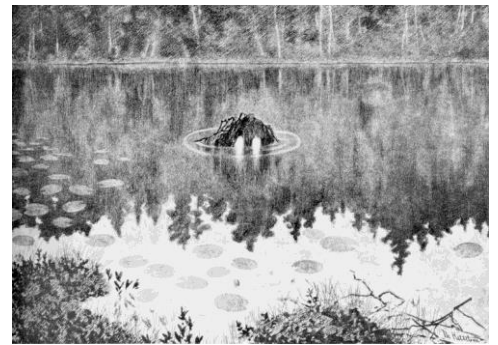
## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook



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## THEODOR KITTELSEN



## HINTS FOR SCIENCE

