

# Homework for ANCIENT GREECE – Yellow Class (4 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>	<p>Create your own dance to a song of your choice, maybe search for a Greek song.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• movement</li> <li>• balance</li> <li>• accuracy</li> <li>• control</li> <li>• co-ordination</li> </ul>	<p>The ancient Greeks believed in many gods and goddesses rather than just one. <u>Zeus</u> was the king of the gods. See if you can find out about 5 more gods and goddesses then rank them in order of importance to you. <b>Give reasons for your order.</b></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• research using books or internet</li> <li>• put 5 gods or goddesses in order of importance to you</li> <li>• explain your order</li> </ul>	<p>The ancient Greeks built elegant buildings such as temples and theatres (see reverse). See if you can make a 3d model of a Greek building.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• stable structure</li> <li>• stable joints</li> <li>• Greek building features i.e. pillars</li> </ul>
<p>Create a storyboard for your favourite part of "Pegasus"</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• identify key event</li> <li>• use <u>some</u> speech</li> <li>• use <u>some</u> time words</li> <li>• draw pictures to represent event</li> <li>• retell the story to someone in your family</li> </ul>	<p>Design an Ancient Greek vase. The vases often had images of animals or people on them.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• use pictures overleaf to see how vases looked</li> <li>• show different skills</li> </ul>	<p>Consider the following:</p> <p><u>"Is it right that many ancient Greek artefacts are in the British museums?"</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• consider both points of view</li> <li>• explain reasons</li> </ul>	<p><u>Ask your teacher for a worksheet for Numeracy.</u></p>
<p>Practise spelling the following words on their own and in simple sentences:</p> <p><i>natural, naughty, notice, occasional, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position possess, possession, possible.</i></p>	<p><u>Ask your teacher for a worksheet for Art.</u></p>	<p>Today modern Greece is part of Europe and is a popular holiday destination. Find out about modern Greece such as its climate, currency, government, capital city, time zone etc. and compare this to England.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• careful research</li> <li>• find key information about Greece and England</li> <li>• present information about both countries clearly</li> </ul>	<p>Design a piece of clothing that an Ancient Greek would have worn.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• research using books or internet (see useful websites below) or recall knowledge from learning in school</li> <li>• clearly label important clothing</li> </ul>
<p>Write an imaginary day-in-the-life diary entry for an ordinary person in ancient Greece – perhaps a girl growing up in Sparta, a slave working in Athens or a young warrior fighting in one of the ancient Greek wars.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• full stops</li> <li>• capital letters</li> <li>• conjunctions – although, when, since, before, etc.</li> <li>• adjectives – beautiful, pink, hard</li> <li>• read it to someone</li> </ul>	<p>Have a go at the music 'Is it love?' It is focussing on the story of Paris, the king of Troy, meeting Helen, the Queen of Sparta.</p> <p>Remember to do a body and facial warm up before you do the vocal warm up.</p> <p><a href="https://www.bbc.co.uk/programmes/p03t8zpf">https://www.bbc.co.uk/programmes/p03t8zpf</a></p>	<p><u>Ask your teacher for a worksheet for History.</u></p>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>• 8 times table and corresponding division facts</li> <li>• Counting from zero in 50s and 100s</li> <li>• 2, 3, 4, 5, 8- and 10-times table</li> <li>• <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>• finding a quarter of a number</li> <li>• number bonds to 100 (e.g. 57 + 43)</li> </ul>
<p>Helpful websites (with parental supervision):</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/greece/clothes.htm">http://www.primaryhomeworkhelp.co.uk/greece/clothes.htm</a> [Ancient Greece clothing]</p> <p><a href="https://www.ducksters.com/history/ancient_greece/clothing.php">https://www.ducksters.com/history/ancient_greece/clothing.php</a> [Ancient Greece clothing]</p> <p><a href="http://www.sciencekids.co.nz/sciencefacts/countries/greece.html">http://www.sciencekids.co.nz/sciencefacts/countries/greece.html</a> [Greece today]</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/greece/today.html">http://www.primaryhomeworkhelp.co.uk/greece/today.html</a> [Greece today]</p> <p><a href="https://www.ducksters.com/history/ancient_greek_mythology.php">https://www.ducksters.com/history/ancient_greek_mythology.php</a> [Greek Gods]</p> <p><a href="https://www.historyforkids.net/ancient-greek-gods.html">https://www.historyforkids.net/ancient-greek-gods.html</a> [Greek Gods]</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

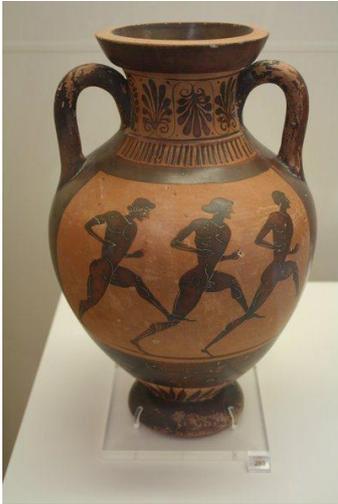
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
  - Feedback from the teacher will be provided in the workbook

## Greek Vases



## Ancient Greece Buildings

