

# Homework for 'Off to Scotland' - Blue Class (4 weeks)

In light of feedback from Parent Questionnaires a few years ago, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

| 1<br>English<br>(Communication,<br>Reading and Writing)  | 2<br>Creative Arts<br>(Music, Art, Dance)   | 3<br>Humanities<br>(RE, Geography,<br>History, Philosophy)   | 4<br>Mathematics and<br>Technology<br>(Maths, DT, IT, Science)  |
|--|---|--|---|
| <p><u>Imagine you could meet one of the characters from Peter Pan. Think of 5 questions you would like to ask them.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>recall Peter Pan story</li> <li>consider what you don't know or what puzzles you</li> <li>pose questions</li> <li>use 'How' or 'Why' question words to develop your thinking skills</li> <li>? to punctuate</li> </ul>  | <p>Choose a nursery rhyme and add your own words linked to Scotland to create your own song.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>consider number of syllables in each phrase</li> <li>create phrases linked to chosen topic with the correct number of syllables</li> <li>explore rhyme</li> <li>sing with clear diction and pitch</li> </ul>  | <p>Research about a famous children's author such as J.M. Barrie, Roald Dahl, Enid Blyton, JK Rowling, Dodie Smith, Beatrix Potter, CS Lewis, Julia Donaldson and produce a fact file about them.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>research using books or internet (see useful websites below)</li> <li>find key/interesting information</li> <li>make notes</li> <li>use headings, subheadings etc. to organise information on page clearly</li> <li>convert notes into sentences</li> </ul> | <p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>8 times table and corresponding division facts</li> <li>counting on and back in 25s</li> <li>recognising multiples of 2, 3, 4, 5, 8 and 10</li> <li>doubling and halving numbers to 5,000 (multiples of 100 only) i.e. double 1,600...</li> <li>add and subtract any 2 2-digit number using efficient mental methods including crossing 100</li> </ul> |
| <p>Choose two of your favourite villainous characters e.g. Captain Hook, Wicked Witch from the West, Professor Snape, Miss Trunchbull, Mr Twit ... and think of 5 similarities and 5 differences between them.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>for both characters consider their appearance, actions, personality...</li> <li>recognise 5 interesting similarities</li> <li>recognise 5 interesting differences</li> </ul> | <p><u>Choose your favourite character from Peter Pan and create a pencil drawing of them.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>find pictures artists have drawn of your character or descriptions in the book to get ideas</li> <li>draw features carefully</li> <li>use different mark making i.e. hatching, dots, spirals to add different tones</li> <li>use pencil in different ways to create further tones</li> </ul> | <p>Make a leaflet about the Isle of Coll (which is the Island that Mairi Hedderwick based the Isle of Struay on in the Katie Morag stories).</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>eye catching title and front cover</li> <li>headings for paragraphs</li> <li>interesting information on landscape, buildings, climate, food and entertainment/activities (see useful websites below)</li> <li>pictures and photos with captions</li> </ul>   | <p>Design and make a model of Neverland or a land feature in Scotland.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>create a labelled sketch of design</li> <li>select appropriate materials</li> <li>cut out carefully</li> <li>join materials</li> <li>use careful finishing techniques for a quality finish</li> </ul>   |
| <p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>famous, favourite, February, forwards, fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library</i></p>   | <p><u>Practise for our family assembly thinking about effective communication and performance skills</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>posture</li> <li>facial expressions</li> <li>singing</li> <li>dancing</li> <li>use of voice</li> </ul>  | <p>Create a map of the Scotland showing important landmarks and surrounding seas.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>clear labels for the capital city and other main cities</li> <li>clear labels for the surrounding seas</li> <li>capital letters for names</li> <li>add any other important land features i.e. rivers, mountain, lochs, islands</li> <li>use a key using your geography learning in school</li> </ul>  | <p>Using a graphics program, create a picture of a scene from Peter Pan or a place in Scotland i.e. Edinburgh Castle.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>consider interesting scene/event from story or place in Scotland</li> <li>use a range of graphic tools</li> <li>careful fine motor control</li> <li>make changes as you work</li> <li>produce quality picture</li> </ul>                                 |
| <p><u>Ask your teacher for a worksheet for Literacy.</u></p>   |   | <p>Peter Pan didn't want to grow up. What are your thoughts about this?</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>consider both view points</li> <li>give detailed reasons</li> </ul>   | <p><u>Ask your teacher for a worksheet for Maths.</u></p>   |
| <p>Helpful websites (with adult supervision):<br/> <a href="https://clubs-kids.scholastic.co.uk/authors">https://clubs-kids.scholastic.co.uk/authors</a> (famous children's authors)<br/> <a href="http://www.visitcoll.co.uk">www.visitcoll.co.uk</a> (about the Isle of Coll)</p>  |   |  |   |

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook