Curriculum Design

National/

Blackwell Vision for Learning

At **Blackwell First School** we aim to educate the whole child and to ensure children are happy, healthy and fulfil their potential in terms of development of skills for life, social and moral values and academic success.

Values	Key competencies	*Communication,
*Respectful and responsible citizens *Competent and confident learners *Aspirational individuals	*Co-operation *Communication *Independence *Resilience *Problem solving	language and literacy *Creative development *Humanities *Mathematic/ Technology *PSED *Physical development
*Assessment FO	Assessment R learning across	a broad curriculum

*Assessments, targets and links to national standards support individual progress *Assessment of PSED

Opportunities

*Relationships *Environments *Events *Routines - play; Collective Worship; lunchtimes and lessons *Enrichmenteducational visits; afternoon clubs; Job scheme and pets



*High expectations *Inclusion *United Nations Rights of the Child *Social, Moral, Spiritual and Cultural development







Purpose and scope

- *WCC Education Strategy
- *National Curriculum
- *Ofsted guidance



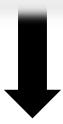
Effective Pedagogy

- *Philosophy for Children (P4C)
- *Forest School
- *Early Years
- **Continuous Provision**
- *Broad curriculum
- *Restorative behaviour management



School Curriculum Design and Review

- *Project learning
- *Skills and knowledge rich
- *Language rich
- *Broadening horizons
- *Enrichment





Our Blackwell First School Curriculum