

# NEWSLETTER

## for Blackwell First School- Red Class



Welcome back! We hope you enjoyed a great half term holiday and you're ready for 'Long Ago, Far Away'. During this topic, we aim to answer the following question: What was it like to be part of an Ancient Greek family? Our project will be to take part in Mrs Moss's exciting writing competition. I hear there might be some awards! We will finish the half term with our **Easter** topic and Easter coffee morning. Parent consultations will be held 4<sup>th</sup> and 5<sup>th</sup> March. I look forward to talking about your child's learning journey on these dates.

### HANDWRITING

Each week, we will send home up to 4 new letters in a little handwriting book. The book will act as a guide for letter formation and there will be spaces to draw patterns and write letters. Some children might prefer chalking letters outside, using felt-tip pens on rolls of wallpaper or drawing letters in a tray of shaving foam or flour. So, don't feel you need to write in the book every week. You can also buy special pens to write on windows! Before handwriting, remember to warm up your fingers, wrists, hands and arms. We will send home the books in the next few weeks.



### WHAT WILL WE BE LEARNING?

#### Personal, Social and Emotional Development

- \* Identify and work towards goals.
- \* Find out how to stay safe from medication and household products.

#### Communication and Language/Literacy

- \* Listen to and retell 'The Big, Big, Sea'.
- \* Sequence story events.
- \* Develop an understanding of language, especially descriptive words.
- \* Write simple sentences with finger spaces, capital letters and full stops.
- \* Use 'and' to extend sentences.

#### Mathematics

- \* Read, write, compare and order numbers to 20.
- \* Count in 1s, 2s and 10s.
- \* Continue to recall number bonds, doubles and halves within 10.
- \* Name, describe and solve problems with 3D shapes.
- \* Adding single digit numbers using efficient counting methods.

#### Physical Development

- \* Create motifs and link them together to create a phrase in dance.
- \* Develop handwriting patterns through Write Dance and form letters correctly.

#### Wake and Shake: 'Keep on Moving' by Five.

#### Topic

- \* Find out and ask questions about artefacts and people from the past.
- \* Develop chronological awareness.
- \* Make observations about where geographical features are located.
- \* Recognise changes in geographical features (looking at Greece).
- \* Sing with a sense of shape, matching pitch to a chime set.

### KEYWORDS

This half term, we will learn to read **said, so, have, like, some** and **come** by playing daily keyword games. Each week, we will recap previously taught keywords and introduce new words from the list above.

### DIGRAPH AND TRIGRAPH SHEET

We're sending home a picture sheet to support the children's speedy recall of digraphs and trigraphs. Use this sheet to play games. For example, hide a digraph under a coin and guess which one is missing. Can you think of words using these sounds?

### DAILY READING

Please try to read every day at home as regular reading has a significant impact on reading progress. You don't need to use your reading book every night. You could play games using your keywords or revisit your sound book. Ask grandparents, friends, cousins...everyone can help!

Please pop into school if you would like any help.  
Best wishes, Mrs Webb, Mrs Reid and Mrs Cain.

PE (dance) - Mondays

Forest School - Mondays

