



# School Development Plan

## 2019-20

### VISION

*At Blackwell First School we aim to educate the whole child and to ensure children are happy, healthy and fulfil their potential in terms of development of skills for life, social and moral values and academic success.*

### VALUES

*\*Respectful and responsible citizens \*Competent and confident learners \*Aspirational individuals*

### KEY COMPETENCIES

*\*Co-operation \*Communication \*Independence \*Resilience \*Problem solving*

PRIORITY AREA		Intended outcome
1. Quality of Education	<ul style="list-style-type: none"> <li>○ Develop writing through a focus on <b>composition and stamina for writing</b> across the school to ensure that standards rise further in writing</li> <li>○ Develop reading through a focus on <b>reading comprehension, particularly inference</b> across the school to ensure that standards rise further in reading</li> <li>○ Develop mathematical problem solving through work on <b>bar modelling and reasoning</b></li> <li>○ Develop a strong <b>spoken language culture</b> across the school through the wider curriculum</li> <li>○ Develop a <b>school curriculum</b> that meets the needs of the school and community context</li> </ul>	<ul style="list-style-type: none"> <li>○ Data targets met</li> <li>○ Staff subject knowledge secure</li> <li>○ Development of learning behaviours</li> <li>○ Revised speaking and listening assessments</li> <li>○ Revised curriculum values and ethos to meet needs of learners</li> </ul>
2. Behaviour and attitudes	<ul style="list-style-type: none"> <li>○ Revise the <b>behaviour and relationships based policy</b> to align with the school vision and ethos in light of curriculum developments</li> </ul>	<ul style="list-style-type: none"> <li>○ All staff trained in relationships based behaviour policy</li> <li>○ Behaviour strong, including learning behaviours</li> </ul>
3. Personal Development	<ul style="list-style-type: none"> <li>○ Develop the <b>Personal Social Health Education and Sex and Relationships Education provision</b> in order to meet national requirements by September 2020</li> </ul>	<ul style="list-style-type: none"> <li>○ Updated policy</li> <li>○ Provision aligns with curriculum aims</li> </ul>
4. Leadership and Management	<ul style="list-style-type: none"> <li>○ Develop self evaluation processes to align with the new <b>Ofsted Framework 2019</b></li> <li>○ Develop the <b>Governing Body</b> knowledge of the new Ofsted Framework 2019, including Safeguarding</li> <li>○ Develop <b>middle leaders</b> to ensure strong leadership and progress across the school</li> </ul>	<ul style="list-style-type: none"> <li>○ Reviewed and revised self evaluation</li> <li>○ Strong governance</li> <li>○ Strong middle leadership</li> </ul>
5. Early Years	<ul style="list-style-type: none"> <li>○ Develop <b>continuous provision in foundation subjects</b> in Year 1 to further support values and key competencies</li> </ul>	<ul style="list-style-type: none"> <li>○ Strong whole curriculum provision evidenced through 'Play Partner' role</li> </ul>