

Optional Homework for 'Tell me a story' - Purple Class (4 weeks)

Tasks that are more easily completed by children independently are underlined in response to parental requests.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, IT, Science)
<p><u>In English we will read the story of Hairy Maclary. Choose another title from the series and write your own story.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Choose a title from the same series such as Hairy Maclary's bone Think of ideas about what could happen in a new story Use full sentences – Capital letters, Full Stops, Makes sense Use adjectives to describe (e.g. sneaky, tall) 	<p>Have a go at your own piece of 3D art about dogs, using different media.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose 3D media – e.g. fabric, Lego blocks, card and paper, pasta – be imaginative! Decide on the subject (what you will make) Create, evaluate and improve 	<p>We will read a lot of books in this topic!</p> <p><i>"If you are going to get anywhere in life you have to read a lot of books."</i></p> <p>Do you agree with this quotation from Roald Dahl? Explain your opinion.</p> <p>Focus:</p> <ul style="list-style-type: none"> Explain what the words might mean What do you challenge? What do you agree with? Explain your own opinion with reasons 	<p>Practise these mental maths facts until you can recall them fluently.</p> <ul style="list-style-type: none"> Know number bonds and subtraction facts to 20 e.g. $17 + 3 = 20$ $20 - 17 = 3$ Know number bonds to 100 using multiples of 10 e.g. $60 + 40$ +9 or -9 from a number mentally using the strategy $+10 - 1$ or $-10 + 1$ Halves (of even numbers) and doubles up to 20+20 Understand how many 10s and 1s are in each number up to 100 and be able to compare which is the greater or lesser number Count forwards and backwards in 1,2,3,5 and 10s Be able to use your number bonds to say how many is needed to reach the next multiple of 10 (up to 100)
<p><u>There's Muffin McLay like a bundle of hay and Schnitzel von Krumm with a very low tum... Invent a new character for a Hairy Maclary book. (see weblink below for existing characters)</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Choose a different breed of dog (website below) Decide a name and describe the dog (if you can, include some rhymes) Draw the new character and label his/her features 	<p><u>Listen to the music about 'puppies everywhere' (link below). What do you like about the music? What does the composer do to make you think about 'puppies everywhere'? Write down your ideas.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Think about instruments Think about tempo Think about rhythm Think about pitch Images created in your mind 	<p>Walk a dog! If you have a dog or know a friend who has one, why not take a grown up and your dog on a walk? When you get home, create a map of your route. (This may need doing before lockdown)</p> <p>Focus:</p> <ul style="list-style-type: none"> Use symbols to draw what you saw on the way Create a key Draw from a bird's eye view 	<p>In Science, we will learn about the different things that animals need to be healthy. What about guinea pigs or dogs (our school pets) What do they need? (starting link below)</p> <p>Focus:</p> <ul style="list-style-type: none"> Find out how they like to live Find out what they need to eat Present your findings (PowerPoint, poster video etc.)
<p><u>Think about a story we have shared in English or story time (or another dog tale you have at home). Write a book review.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Think about likes and dislikes Decide your score and give a reason Decide who would like to read it and give a reason Capital letters, Full stops, Making sense 	<p><u>Be a cartoonist and draw your own cartoon dog. Follow the steps (weblink below).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Read each step carefully Follow the instructions closely When complete, colour or paint your dog to make it unique You could draw more and decorate them in different ways 	<p>In Geography, we will be naming the countries and capital cities of the UK. We will also be naming the seas which surround it. Create, print out or ask Mrs James for a map of the UK and add labels for all the above features. As an extra challenge you could add on some famous landmarks such as Land's End or the Giant's Causeway.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research the countries and capital cities of the UK Plot onto a map Check for accuracy (we had some very interesting recent plotting of Blackwell!) 	<p><u>Dogs have a strong sense of smell. What other senses do we have and how are they useful to us? Make an information leaflet or poster.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Recall the 5 senses Decide how they are useful in different situations Display your information clearly
<p>Ask your teacher for a worksheet for English.</p>			<p>Ask your teacher for a worksheet for Maths.</p>

<http://dogtime.com/dog-breeds/profiles> - dog breeds

<http://www.hairymaclary.com/> - scroll down to meet the characters

<https://www.youtube.com/watch?v=Rtl5x6lE85g&list=PLB45478D2FA039414&index=18> – 'puppies everywhere' music

<https://www.wikihow.com/Draw-a-Simple-Cartoon-Dog> - cartoon dog tutorial

<http://www.petsathome.com/shop/en/pets/pet-talk/pet-care-small-animal-guinea-pig/> - guinea pig care starting point

<http://www.hairymaclary.com/games/#/> - just for fun – here are some Hairy Maclary games you might like to try

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Feedback from the teacher will be provided in the workbook