

Priority Area		Intended Outcome
Teaching, Learning and Assessment	<ul style="list-style-type: none"> <li>○ Develop writing through a focus on spelling and handwriting across the school to ensure that standards rise further in writing.</li> <li>○ Develop mathematical fluency/mastery (CPA) and problem solving (BAR MODELLING) to enable a higher percentage of children to reach the expected standard.</li> <li>○ Develop provision in Year 1 to raise standards across core subjects.</li> </ul>	<ul style="list-style-type: none"> <li>○ Data targets- spelling tracking</li> <li>○ Data targets</li> <li>○ Data targets</li> <li>○ Staff subject knowledge</li> <li>○ Development of learning behaviours</li> <li>○ Learning behaviours develop according to tracking using mastery assessment toolkit</li> </ul>
Personal Development, Behaviour and Welfare	<ul style="list-style-type: none"> <li>○ Develop learning behaviours, as outlined in the mastery toolkit and school policies, across all subjects through the development of key skills.</li> </ul>	<ul style="list-style-type: none"> <li>○ Greater percentage of GD ch showing accelerated progress, tracked through use of toolkit</li> </ul>
Outcomes for Pupils	<ul style="list-style-type: none"> <li>○ See data tables</li> </ul>	<ul style="list-style-type: none"> <li>○ See data tables</li> </ul>
Leadership and Management	<ul style="list-style-type: none"> <li>○ Develop, in partnership with BCM, the Bromsgrove Primary Teaching School Alliance to enable staff at the school to benefit from the high quality CPD on offer, increasing the quality of teaching and learning/ leadership.</li> </ul>	<ul style="list-style-type: none"> <li>○ Higher percentage of Ts performing good/outstanding <ol style="list-style-type: none"> <li>1. New staff (Ts/TAs) on rapid trajectory to good (see targets on reviews)</li> <li>2. 100% existing staff good+</li> <li>3. 60% of teaching over time outstanding from Ts/TAs</li> </ol> </li> <li>○ Developing distributive leadership</li> </ul>
Early Years	<ul style="list-style-type: none"> <li>○ Identify children at risk of not achieving secure by end of YR at start of Nursery and close gap (highlight boys)- see data tables</li> <li>○ In light of EYs quality mark recommendation - standards and progress for Y1s to rise -see data tables</li> </ul>	<ul style="list-style-type: none"> <li>○ Data targets</li> <li>○ Increased levels of staff awareness</li> <li>○ Higher percentages of language development- removal from IPM plans</li> <li>○ Development of learning behaviours</li> </ul>

All targets have been achieved this year, which is a first! Well done everyone for exceptional work.

