PRIORITY AREA		Intended outcome
1. Quality of Education	o Develop writing through a focus on **composition and stamina for writing** across the school to ensure that standards rise further in writing o Develop reading through a focus on **reading comprehension, particularly inference** across the school to ensure that standards rise further in reading o Develop mathematical problem solving through work on **bar modelling and reasoning** o Develop a strong **spoken language culture** across the school through the wider curriculum o Develop a **school curriculum** that meets the needs of the school and community context	o Data targets met o Staff subject knowledge secure o Development of learning behaviours o Revised S&L assessments o Revised curriculum values and ethos to meet needs of learners
2. Behaviour and attitudes	o Revise the **behaviour and relationships based policy** to align with the school vision and ethos in light of curriculum developments	o All staff trained in relationships based behaviour policy o Behaviour strong, including learning behaviours
3. Personal Development	o Develop the **PSHE and SRE provision** in order to meet national requirements by September 2020	o Updated policy o Provision aligns with curriculum aims
4. Leadership and Management	o Develop self evaluation processes to align with the new **Ofsted Framework 2019** o Develop the **Governing Body** knowledge of the new Ofsted Framework 2019, including Safeguarding o Develop **middle leaders** to ensure strong leadership and progress across the school	o Reviewed and revised self evaluation o Strong governance o Strong middle leadership
5. Early Years	o Develop **continuous provision in foundation subjects** in Year 1 to further support values and key competencies	o Strong whole curriculum provision evidenced through 'Play Partner' role
6. COVID-19 recovery curriculum	o Develop a **curriculum that enables children to return to school to a safe and supportive environment**, with an ambition to rapidly accelerate their return to learning, taking into account the needs of the whole child (cognitive, emotional and academic needs addressed)	o Safety measures and risk assessments are effective o Tailor provision to ensure that it meets the mental health and welfare needs of the pupils o Ensure there are strong relationships with all stakeholders in the organisation o Formulate a consistent approach to identify gaps (emotional and academic) and what pupils needs are o Devise an aspirational curriculum that balances the immediate needs of returning pupils with the requirements of the NC