BLACKWELL FIRST SCHOOL

Terms of Reference for Governors' Committees – to be reviewed annually

All Committees

- To be quorate by having at least 50% of members, excluding the Head Teacher, present.
- To contribute to and monitor the relevant sections of the School Development Plan (SDP).
- To consider all options of joint-working to ensure high quality education for children at BES

Curriculum and Admissions Committee

- To monitor and assist with the admission of children to the school, to Nursery, Reception and other classes.
- To monitor and assist with the transfer of children to middle and other schools.
- To maintain links with parents.
- To consider and respond to complaints from all members of the school community and wider local community.
- To promote the school and nursery by effective marketing and through the website.
- To ensure that all performance management for relevant staff is up to date.
- To monitor and develop Safeguarding procedures, culture and policy within school
- To monitor and assist with attendance.
- To develop social, moral, spiritual and cultural (SMSC) education across the school.
- To monitor equal opportunities.
- To maintain links with the wider school community (Community Cohesion).
- To be responsible for setting policy in line with legal requirements for religious and sex education.
- In discussion with the Head Teacher, to assess the impact of teaching and learning across the school, and to respond to findings.
- To monitor the wider curriculum and the impact on staff and children.
- To monitor the provision for all groups of children including special educational needs and disabilities groups, taking into account the Disability Discrimination Act where necessary.
- To be aware of the strengths and weaknesses of the school and the response to them.
- To consider and respond to the views of all stakeholders, including complaints.
- To monitor the impact of CPD and school improvement strategies on pupil outcomes.
 Premises Committee
- To monitor and assist in the maintenance of the school and nursery buildings and grounds.
- To monitor and assist in capital expenditure on, and revenue from, the school and nursery buildings and grounds.
- To oversee all aspects of Health and Safety.
- To consider accessibility legislation when making decisions regarding the school and nursery.

- To support the Head Teacher in considering aspects of policy regarding the premises.
- To consider the use and suitability of premises for the future needs of the school.

Finance, Personnel and Pay Committee

- In consultation with the Head Teacher to draft the first formal budget plan of the year.
- To ensure that longer term issues are considered as information becomes available
- To consider a budget position statement including virement decisions at least termly and report significant anomalies from the anticipated position to the governing body.
- To ensure that the school operates within the financial regulations of the LA.
- To manage and monitor the school's independent income streams.
- To monitor and review the impact of the Teaching School Alliance.
- To hold Teaching School Leaders to account.
- To monitor expenditure of all voluntary funds kept on behalf of the Governing Body.
- To review annually charges and remissions policies and expense policies.
- To consider recommendations in respect of service agreements.
- To make decisions on expenditure following recommendations from other committees.
- To give financial reports to parents as appropriate.
- To ensure that, as far as is practicable, Health and Safety issues are appropriately prioritised..
- To determine whether sufficient funds are available to pay increments as recommended by the Head Teacher.
- To monitor implementation of Pay policy including movements along teachers pay spine
- In the light of the Head Teacher's Performance Management Group recommendations, to determine whether sufficient funds are available for increments.
- To consider any other financial issues which may occur.
- To discuss relevant Pay and Personnel issues.

Agreed on	Signed
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