

Optional Homework for Adventures - Purple Class (4 weeks)

Underlined tasks are more easily completed by children independently. We will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>If you were writing an adventure story, where would it take place? Think of a setting for an adventure and describe it.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose a setting (e.g. forest, under the sea, in space, the jungle, a desert etc.) Use expanded noun phrases (e.g. shimmering mysterious water) Use different sentence types (e.g. statements, exclamations) Check and edit sentences <p>You might want to draw your setting, checking that it matches your description.</p>	<p>In gymnastics we have learnt that sequences are made up of balances and travels. Create your own gymnastic sequence to show a journey or adventure.</p> <p>Focus:</p> <ul style="list-style-type: none"> Decide on a journey/adventure and what happens Choose 3 or 4 balances to show each event Link them with a short travel or movement Rehearse to practise control 	<p>Make your own map of an imaginary adventure land.</p> <p>Focus:</p> <ul style="list-style-type: none"> Create a grid and label the squares to show coordinates (see back of sheet for example) Draw main physical features (e.g. mountains, rivers, beaches) Draw human features (e.g. buildings, roads) Create a key to show some features Write down the coordinates of some interesting points 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Continue to learn multiplication and division facts for the 2, 5 and 10 times tables – out of order Partition numbers in different ways e.g. 54=50+4 or 40+14 or 30+24 or 20+34 or 10+44 Number bonds to 100 (multiples of 10)
<p>We have been learning about adding suffixes to a root word to create a new word with a new meaning e.g. sad+ness=sadness, real+ly=really, think+er=thinker. Create a wordsearch using lots of words with suffixes.</p> <p>Focus:</p> <ul style="list-style-type: none"> Create a list or words with suffixes (s, es, ing, er, ment, less, ness, ful, ly) Put them in a grid Put trick letters around them You could make it trickier for someone by giving them clues rather than a wordlist Challenge a grown up to find all of your words 	<p>Listen to the pirate song (link below), learn the words and make up some actions to go with it. You could perform it to your grown ups or friends.</p> <p>Focus:</p> <ul style="list-style-type: none"> Listen to the song and write down the words or learn them Think of actions/movements for the song Practise the song with your actions Perform to an audience and ask for their feedback 	<p>Ask your teacher for a worksheet for Geography.</p>	<p>Learn to tell the time. This is an important skill for life! Find an analogue clock and ask a grown up to help you learn to say what the time is on the clock throughout the week.</p> <p>Focus:</p> <ul style="list-style-type: none"> Identify the minute and hour hands Tell the time for o'clock Tell the time for quarter and half past Tell the time for quarter to Tell the time for each 5 minute interval Notice what time you get up, go to bed and have tea
<p>We will learn about Amelia Earhart, the famous explorer. Research more about her (weblink below) and create a short biography.</p> <p>Focus:</p> <ul style="list-style-type: none"> Find out about significant events in her life Write in full sentences – Capital letters, Full stops, Sense (always re read) Check and edit your sentences 	<p>Ask your teacher for a worksheet for Art.</p>	<p>“Life is either a daring adventure or nothing at all.” – What do you think this means?</p> <p>Focus:</p> <ul style="list-style-type: none"> Decide what each word means Think about why someone would agree Think about why someone would disagree Decide your own opinion 	<p>In the second half of our topic we will be learning all about materials in Science. How many different materials can you find around your house? What are each used for?</p> <ul style="list-style-type: none"> Spot different materials Notice why the material was chosen for the object (e.g. window glass is transparent, wood is strong for a chair) Decide how to record your findings (e.g. table, written notes, drawings)
<p>LANGUAGE AND SPEAKING AND LISTENING DEVELOPMENT</p> <p>There are lot of new words to learn when exploring Adventures.</p> <p>We have made a vocabulary map in the classroom and the children know many new words already. Use information you already know and new learning from school to create your own vocabulary map. Remember to draw pictures to help you remember the words.</p>	<p>In the second week of our topic, we will read the adventure story ‘The Sandcastle’. Create your own piece of artwork showing a spectacular sandcastle. It could be 2D or 3D.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose an artistic style (e.g. abstract, sculpture) Choose your media (paint, pencils, pastels, paper, 3D materials) Work carefully and accurately 	<p>Where would you go on an adventure? Who would you go with? How would you travel? Plan an adventure and write your journey plan. (links below)</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose at least 3 countries to visit (you will need to look at a map/atlas) Decide the best way to travel Decide what you would do there (spot the different physical and human features of the country to help you with this) Write your journey plan 	<p>Ask your teacher for a worksheet for Maths.</p>
<p>Helpful websites</p> <p>http://www.ducksters.com/biography/women_leaders/amelia_earhart.php - Amelia Earhart</p> <p>http://geology.com/world/world-map.shtml - map of the world</p> <p>http://www.sciencekids.co.nz/sciencefacts/countries.html - information about different countries</p> <p>https://www.youtube.com/watch?v=Ck-r5jIKwWA – Pirate Song</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Example grid for adventure map

6					
5					
4					
3					
2					
1					
	A	B	C	D	E