

Optional Homework for Blue Class - Circus (4 weeks) and Ancient Egypt (3 weeks)

Tasks that are more easily completed by children independently are underlined.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, P4C)	Mathematics and Technology (Maths, DT, IT, Science)
Circus – homework for the first 4 weeks of this half term			
<p><u>‘ROLL UP! ROLL UP!’ Write a story of up to 500 words to enter into our ‘Blackwell’s Brilliant Writing Competition’ with the title ‘The Lost Clown’.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Include beginning, middle and end • use paragraphs to organise ideas • good word choices • use <u>some</u> dialogue which is correctly punctuated • use fronted adverbials i.e. <u>time adverbials, prepositions, adverbs</u> 	<p><u>In art lessons, we will explore collage techniques. Create a collage of an image linked with a circus.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • tearing and ripping paper • overlapping/layering • placing and gluing paper to create shapes • give your artwork a title 	<p>How has the circus changed throughout history? Have a look at some of the historical sources on the V&A website (link below) and notice 3 ways the circus has changed over time.</p> <p>Focus:</p> <ul style="list-style-type: none"> • look at the sources carefully and read each caption • notice changes in later sources • explain the changes – Can you suggest why these changes occurred? 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> • 4 times table and corresponding division facts by heart and out of order • counting in 25s and 50s • doubles of multiples of 100 to 5,000 • rounding 4-digit numbers to the nearest 10, 100 and 1,000 <p>Parents, follow this link for information about the national multiplication check in the summer term. https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1031901/2022_Information_for_parents_Multiplication_tables_check.pdf</p>
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS: Tell an adult about our story Leon and the Place Between by doing a verbal book review. Summarise the main events, describe the characters and explain why you liked or disliked the book. Speak in full sentences using correct grammar (remember it’s would <u>have</u>, could <u>have</u>, should <u>have</u> and must <u>have</u>) and use good word choices to make your speaking interesting to listening to.</p>	<p><u>Listen to the famous circus piece ‘Entry of the Gladiators’ composed by Julius Fucik (see web link below). What do you notice about the music? How does the music match the circus well?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • listen carefully • notice instruments, tempo, dynamics etc • explain how well the music matches the circus 	<p>Imagine you are in charge of a travelling circus. Choose 5 countries to visit, giving reasons for your choices. Decide on your route and what transport you’ll take.</p> <p>Focus:</p> <ul style="list-style-type: none"> • look at a map or in an atlas (online is fine if you don’t have one) • choose 5 countries you are interested in • give reasons for your choices • record your route in a clear way, including the transport 	<p>Conduct your own science investigation. In science we will learn about solids and liquids. Your challenge is to try and keep an ice cube as ice! Which material will keep your ice cube cold for the longest? (hints on the reverse)</p> <p>Focus:</p> <ul style="list-style-type: none"> • think carefully about which materials you could test • What will you do to make it a fair test? What is your prediction? What will you measure? • carry out your investigation and make conclusions
Ancient Egypt – homework for the last 3 weeks of this half term			
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>exercise, experience, experiment, extreme, famous, favourite, February, forwards, group, grammar, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library</i></p>	<p>The Ancient Egyptians used papyrus which was a sort of paper made from strips from the papyrus plant. Create your own ‘papyrus’ paper and then use it from some Egyptian artwork.</p> <p>Focus:</p> <ul style="list-style-type: none"> • follow steps to create the paper (see video link below) • decide upon a design (ideas on reverse) • paint or use pastels to create your artwork 	<p><u>The British Museum in London has six ancient Egyptian mummies, but should these mummies be here in Britain or back in Egypt? What is your opinion?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • think of reasons why they should be in Britain • think of reasons why they should go back to Egypt • give your opinion, explaining reasons 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> • 8 times table and corresponding division facts by heart and out of order • counting in 6s from 0 to 72 • halving multiples of 100 to 5,000 • add and subtract any 2 2-digit numbers (including those crossing 100) using efficient mental methods learned in school (MC RAPA CODA NUMBO)
<p>Research how Egyptians made mummies. Then write a set of instructions explaining how it was done.</p> <p>Focus:</p> <ul style="list-style-type: none"> • careful research (see helpful websites below) • make notes about the main steps • write notes into numbered steps • good sentences – CL, verbs, conjunctions to extend, punctuation 	<p><u>Learn more about the Egyptians by learning this fun, fact-filled song! It is quite speedy so if you click the little cog in the corner, you might want to reduce the speed. Link below.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • listen carefully • learn a line at a time by pausing the video • practise, improving diction/pitching • perform to an audience 	<p>Ancient Egyptians believed in many gods and goddesses. Find out about 5 more gods and goddesses. Which do you think would be most important to the Ancient Egyptians?</p> <p>Focus:</p> <ul style="list-style-type: none"> • research using books or internet • rank the gods in order from the most to the least important • give reasons for your thoughts 	<p>Use the DT skills we learnt earlier this year to design and make a moving Egyptian model or puppet (e.g. boat down the Nile, character puppet).</p> <p>Focus:</p> <ul style="list-style-type: none"> • think about ideas and how the model will move (e.g. pop up, string puppet) • create a design including materials you will use • create, overcome problems and test it out!
<p>Helpful websites (with parental supervision) https://www.vam.ac.uk/articles/the-story-of-circus#slideshow=58613815&slide=0 – V&A museum with sources about the circus over time https://www.youtube.com/watch?v=B0CyOA08y0 – Entry of the Gladiators composed by Julius Fucik https://www.bbc.co.uk/bitesize/articles/zrcg2sg#:~:text=How%20to%20make%20a%20mummy%201%20The%20first,intestines%2C%20stomach%20can%20be%20removed.%20More%20items...%20 - How to make a mummy https://www.youtube.com/watch?v=4XpiQd2IbRM&t=118s – making ‘papyrus’ https://www.youtube.com/watch?v=PUyk4VNzUMc – fun, fact-filled Egyptian song http://www.primaryhomeworkhelp.co.uk/egypt/gods.htm; https://www.natgeokids.com/uk/discover/history/egypt/ancient-egypt-gods/ - Ancient Egyptian gods</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours. **Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.**

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- **Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Hints for science



Ideas for Egyptian art

