

# Homework for Fantasy Worlds (3 weeks) and All Things Wild

## (3 weeks) – Blue Class

Tasks that are more easily completed by children independently are underlined.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<b>Fantasy Worlds – for the first 3 weeks of term</b>			
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b></p> <p><i>I wonder whether your grown-ups would have liked any of their childhood toys to have come alive for an adventure. Think of five questions you could ask them to find out. Record their responses.</i></p>	<p><u>"In dreams we enter a world that is entirely our own." Think about this quotation and create your own dream world.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>use imagination to decide what your dream world is like</li> <li>lightly sketch the foreground and background details</li> <li>use paints/pastels/pens to complete with colour</li> <li>think of a name for your dream world</li> </ul>	<p><u>Think of a fantasy world that you have read about in a story e.g. Hogwarts, Narnia, Oz, Wonderland. Create a map for this world.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>use a grid - label the axes with letters or numbers so you can use coordinates</li> <li>draw the details on the map and include any on a key</li> <li>consider scale so features appear the correct size</li> <li>use 8 points of the compass to describe a route through the fantasy world</li> </ul>	<p>Practise these mental maths facts and skills:</p> <ul style="list-style-type: none"> <li>all tricky times table facts to 12 x 12 and corresponding division facts</li> <li>+/- any 2 2-digit numbers using efficient mental methods</li> <li>doubling and halving multiples of 100 to 5,000</li> <li>identifying factor pairs i.e. 24 = 1 and 24, 2 and 12, 3 and 8, 4 and 6</li> <li>learn the following equivalences: 0.01 = 1/100 0.1 = 1/10 0.25 = ¼ 0.5 = ½ 0.75 = ¾</li> </ul>
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though, although, thought, through, various, weight, woman, women,</i></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>In Art we will use collage to create our own distorted images (see back of sheet for examples). Use newspapers or magazines to create a distorted, fantasy image.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>gather pictures from newspapers/magazines (ask first)</li> <li>either cut/tear one image to reassemble (see example on reverse) or choose parts of different images to put together</li> <li>fix everything tidily</li> <li>think of a title for your artwork</li> </ul>	<p>In our story for Literacy, we meet 12 little soldiers who belonged to the Brontë children. But who were the Brontës? Learn about the life of Charlotte Brontë. Create a fact sheet or biography.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>read about her life (see websites below)</li> <li>find main events</li> <li>present the information clearly and chronologically</li> </ul>	<p>Design and make some clothes peg soldiers. (see images on reverse)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>look at examples on reverse and decide what you like</li> <li>think about materials/embellishments available to you</li> <li>draw and label a design</li> <li>create your soldier(s)</li> <li>evaluate – What have you done well and what would you do differently next time?</li> </ul>
<b>All Things Wild – for the last 3 weeks of term</b>			
<p><u>Pick your favourite part of the story we are sharing in Literacy and create a comic strip of it.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>identify main events</li> <li>sequence events</li> <li>draw detailed pictures in the style of a comic</li> <li>add time adverbial to each section</li> <li>add a thought bubble or speech bubble to each section</li> </ul>	<p>In science, we will investigate all about sound. Create your own musical instrument by investigating pitch.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>gather some bottles that have a narrow neck (at least 3) and put different levels of water in them</li> <li>blow across the top to make a sound</li> <li>What do you notice about the pitch?</li> <li>use your observations to ensure you have at least 3 different pitches and put your bottles in order</li> <li>now compose your own ostinato using your wind instrument!</li> </ul>	<p>What would it be like if your back garden was a rainforest? Compare where you live to homes from other children around the world.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>read the rainforest stories from children around the world (see website below)</li> <li>notice how their lives are the same or different from yours</li> <li>present your geography learning as a poster, fact card or in another way</li> </ul>	<p><u>Last half term we learnt how to use many features of PowerPoint. Create your own PowerPoint presentation all about our topic, using the features we explored.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>insert slides and add text</li> <li>insert and edit pictures</li> <li>include animations</li> <li>(record video and insert)</li> <li>edit carefully and present to someone at home. Remember to talk clearly to communicate your information well.</li> </ul>
<p>Write a poem of your choice linked to animals and nature.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose poem type i.e. shape, acrostic, narrative, free verse...</li> <li>experiment with words and phrases in a planning stage</li> <li>select good word choices</li> <li>experiment with phrases and overall structure</li> </ul>	<p>We will explore 3D art in school. Create your own model using a modelling material.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>select your material – you may have clay or plasticine or could search online for a salt dough or air dry clay recipe</li> <li>think about our topic and choose something that you think will make a good model</li> <li>construct your model carefully, attaching parts securely</li> <li>(leave to dry and decorate with paints)</li> </ul>	<p>David Attenborough is a famous conservationist. Explain what this quotation from him might mean: <i>"Nature is our biggest ally and greatest inspiration."</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>read and think</li> <li>discuss the meaning of the quotation</li> <li>write down ways in which nature might be our 'biggest ally'</li> <li>write down ways in which nature might be our 'greatest inspiration'</li> <li>How might this change the way you think?</li> </ul>	<p>For your DT learning, bake some rainforest cookies (see recipe on reverse).</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>read the recipe and decide whether you would like to adapt it or not (e.g. take out/add in/change an ingredient)</li> <li>use good hygiene (e.g. washing hands)</li> <li>measure ingredients carefully</li> <li>follow the instructions, step by step</li> <li>be safe with a grown up</li> <li>which ingredients do you think might be found in a rainforest?</li> </ul>
<p>Helpful websites</p> <p><a href="https://www.theguardian.com/childrens-books-site/gallery/2016/apr/20/charlotte-bronte-jane-eyre-children-of-the-moors">https://www.theguardian.com/childrens-books-site/gallery/2016/apr/20/charlotte-bronte-jane-eyre-children-of-the-moors</a> - Charlotte Brontë</p> <p><a href="https://kids.kiddle.co/Charlotte_Bront%C3%AB">https://kids.kiddle.co/Charlotte_Bront%C3%AB</a> - Charlotte Brontë</p> <p><a href="https://www.rainforest-alliance.org/kids/rainforest-stories">https://www.rainforest-alliance.org/kids/rainforest-stories</a> - Rainforest stories</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

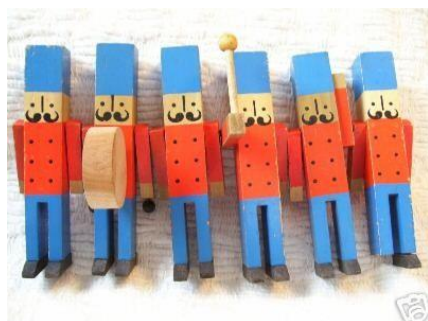
### EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each TUESDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

Distorted images – collage



Clothes peg soldiers



**Rainforest Cookies** – many of these ingredients would be found in a rainforest!

270g plain flour  
 1 level teaspoon bicarbonate of soda  
 1 teaspoon cinnamon  
 115g butter, softened  
 1 ripe banana, mashed  
 200g caster sugar  
 1 teaspoon vanilla extract  
 80g desiccated coconut  
 200g chocolate chips  
 2 eggs, beaten

Method:

1. Preheat the oven to 190°C. Line a baking tray with grease proof paper.
2. Put the flour, cinnamon and bicarbonate of soda together in a bowl and mix.
3. In a separate bowl, whisk the butter until it is soft and light and then add in the banana and sugar and continue to whisk until it is creamy.
4. Mix in the egg, coconut and vanilla.
5. Gradually add the flour mixture and stir in the chocolate chips.
6. Put spoonfuls of the mixture onto the tray, leaving space between.
7. Bake for around 12 minutes or until golden.
8. Cool and then enjoy!