

# Homework for 'Go Global' - Yellow Class (4 weeks)

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p>occasion, occasionally, possess, possession, purpose, quarter, question, recent, regular, reign, remember, separate, strange, strength, suppose, surprise, therefore, though, although, through, various.</p>	<p><u>Imagine that you are Naledi from our story 'Journey to Jo'burg'. Create a dance to show her journey to reach her Mma.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>create dance motifs to a set number of beats</li> <li>link dance motifs</li> <li>perform with confidence</li> </ul>	<p>Amsterdam is a city in the Netherlands. Create your own map of the Netherlands.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>use atlases and maps to find out about the Netherlands</li> <li>draw and label features</li> <li>create a simple key</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>3, 4, 8 and 11 times table (and division) facts by heart and out of order</li> <li>Rounding any 3 digit number to the nearest 10.</li> <li>Practising near doubles e.g. 15 + 16.</li> </ul>
<p><u>Write a report about Amsterdam.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>eye catching title</li> <li>opening – introducing what the report is about and encouraging the reader to read on</li> <li>sub-headings</li> <li>detailed middle paragraphs</li> <li>closing – sum up information and encourage the reader to do something/ take action</li> </ul>	<p><u>Imagine you live in Africa. What might you see as you travel through either a town or the rural landscape? Create a piece of artwork to show this. You could use paint, watercolours or oil pastels.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>use a photograph to help you with your ideas</li> <li>careful drawings</li> <li>apply colour</li> </ul>	<p>Consider the following:</p> <p><i>England and The Netherlands are similar places to live.</i></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>consider different viewpoints</li> <li>explain reasons</li> </ul>	<p>Research what life is like in Amsterdam. Find out 4 pieces of information and present it on PowerPoint or an alternative piece of software.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>carefully research life in Amsterdam</li> <li>key information presented clearly</li> <li>effective use of presentational features</li> </ul>
<p><u>Imagine you're in the middle of Amsterdam. Write a setting description describing what you can hear, see, smell, touch and even taste.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>noun phrases to describe i.e. the flowing, calm river</li> <li>capitals, full stops, commas and !</li> </ul>	<p>Look at the BBC website below about African drums. Listen to the rhythms.</p> <p>Can you make your own rhythms using objects from around the house? (ask a grown up first!)</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>find objects with different sounds</li> <li>vary the tempo</li> <li>use some repeated rhythms</li> </ul>	<p>Nelson Mandela was a key historical figure. Research his life and produce a leaflet showing details of his life and why he was important.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>research using books or internet (BBC website below)</li> <li>find key dates and events</li> <li>present findings</li> </ul>	<p>We need light to see! Create a periscope and discover how the light reflects off the mirrors to allow you to see in different direction without moving your body.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>follow the instructions carefully</li> <li>write a summary about what you have found</li> <li>include scientific words, e.g. reflect.</li> </ul>

## Homework for 'Jubilee' (1 Week)

<p>Imagine you are a King or Queen for a day! What do you think you would be doing? Write a diary entry about the activities you may do.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>start with 'Dear Diary'</li> <li>include adjectives and conjunctions</li> <li>proof read to check for grammar mistakes</li> </ul>	<p>Create a natural outdoor Union Jack flag. Use natural materials in your garden or at the park to form the shapes.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>choose objects carefully</li> <li>think about the shape of the flag and reflect it</li> </ul>	<p>It is the Queen's Platinum Jubilee. That means she has been a queen for 70 years! Find out some of the things she has done while she has been a Queen and write a fact file.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>research what a Queen does</li> <li>choose important facts</li> </ul>	<p>Use technology to create a poster to tell your community about the Queen's Jubilee.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>research to find key facts</li> <li>search for photographs</li> <li>make it eye-catching</li> </ul>
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Helpful websites (with parental supervision)

[Who was Nelson Mandela? - BBC Bitesize](http://www.bbc.co.uk/schools/gcsebitesize/who-was-nelson-mandela/)

[http://www.bbc.co.uk/schools/gcsebitesize/music/world\\_music/music\\_africa2.shtml](http://www.bbc.co.uk/schools/gcsebitesize/music/world_music/music_africa2.shtml) [African drums]

<https://bam.files.bbci.co.uk/bam/live/content/z2y6wnb/pdf> (Periscope activity)

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

### EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Maths activity sheets will be available from class teachers
  - Feedback from the teacher will be provided in the workbook