Homework for Green Class Fantasy World - 3 weeks / Deep in the Jungle- 3 weeks

Tasks more easily completed independently are underlined. 1 3 4 2 English **Creative Arts Humanities Mathematics and** (Communication, (Music, Art, Dance) Technology (RE, Geography, **Reading and Writing)** History, Philosophy) (Maths, DT, IT, Science) Fantasy World Practise retelling the story of 'The Story of an Compose your own piece of fantasy music using If you could have a magical power, what would it Practise these mental maths facts: Ordinary Lion' that we have learnt in our literacy lessons. You could film yourself doing it and send body sounds or instruments. You can take a be? photograph of you performing or send a counting in 2s to 20 and back it into school by email or on a memory stick. recording into the school office. Explain what power you would choose and give 3 counting in 5s to 50 and back reasons why counting in 10s to 100 and back Focus: Focus: from any number Recall in accurate detail Create sound number bonds to 10 - e.g. 7+? Order events Think carefully about the tempo number bonds to 20-e.g. 16 +? Use intonation in voice Draw pictures to show which doubles to 10+10 Use actions sounds you want to make and halves of numbers to half of 20 organise into sections read and write numbers 1-100 in This will help your spoken English so make sure numerals you speak in full sentences write the numbers 1-20 in words find 1 more/less than any number up to 100 and 10 more/less than multiples of 10 Create a postcard that the ordinary family have Learn how to fold an origami dragon by watching Think about the Magic Isles from our story about Use the internet to find out about mythical sent from the Magic Isles. You will need to think the dragon. Draw a map to show what the island a step-by-step tutorial. dragons about all of the magical things they will be doing looks like. Remember maps look down on a https://www.youtube.com/watch?v=UEuw2G5 to include in your writing. place, like you are a bird flying above. Write down some of the facts that you find. Find usMA out: Think about the different parts of the island that Focus: you want to include and where they will go on Think of ideas Focus Where you might find them Write postcard your map. What they look like *Watch video, folding your Use adjectives to describe the What special things they can do dragon as you watch Magic Isles Extra interesting facts. Keep a growth mindset Draw a picture of the Magic Isles *Colour or paint on the front Remember to stay safe when using the internet. You might need a grown up to help you. You might want to use this website to help you get started https://kids.kiddle.co/Dragon Deep in the Jungle The Amazon jungle is the biggest jungle in the Have a look for a book about the jungle at home, Create a dance to 'Bear Necessities' from The Play 'Word racer' on a computer. This game will the library or watch 'Rumble in the Jungle' Jungle Book world! Use the National Geographic Kids website help you to practise reading words with your https://www.youtube.com/watch?v=fgdfofQega https://www.youtube.com/watch?v=08NlhjpVFs to do some research to answer the questions phase 5 sounds. M&t=23s U below Enjoy the book with somebody in your family and Remember to choose phase 5. discuss your opinions about it. For an extra Focus: Where is the Amazon jungle? https://phonicstracker.com/games/WordRacer/i challenge you could write a brief summary of Think about the movements of a What animals can you find in the ndex what the book is about. bear Amazon jungle? Respond to the tempo of the What is a Pirarucu? Focus: piece. Reading for pleasure Create a sequence of movements Now find your own fact about the Amazon Jungle Talking about stories- giving that you can repeat. to share with Green Class! opinions, comparing it to similar You can record your dance and books send to the office for us to see OR you can perform to the class. Research a jungle animal of your choice such as You are going on holiday to the jungle, but you In computing last half term we learnt how to use Create your own 'Follow the Leader' artwor lots of different tools in Paint. Using these skills, an elephant and present your information. It inspired by Andy Goldsworthy. Use natural can only take 3 things with you. What 3 items could be as a labelled picture. A picture with materials found in your garden or go on a walk to would you take? Explain your reasons why. create your own jungle picture. some facts or something created on a computer find some interesting things to use https://jspaint.app/#local:a0ca103853a2 Look at the pictures of Andy Goldsworthy's work Focus: Presenting information in a clear to inspire you wav Accurate sentences/labels Helpful websites (with adult supervision): see above Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours. To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities. If you have a brother or sister at Blackwell, you could work together on an activity. It is helpful if grown ups help you, but please do the work yourself. The work should be filed in your homework book. Examples of good homework will be displayed in the hall. Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in <u>pencil</u> and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 Activity sheets will be available from class teachers on Fridays if children request them during the week
 - Feedback from the teacher will be provided in the workbook