Optional Homework for Green Class - The Romans (3 weeks) and

Nature (3 weeks)

Tasks that are more easily completed by children independently are underlined.

1 2 3 4 English (Communication, Reading and Writing) Creative Arts (Music, Art, Dance) Humanities (RE, Geography, History, Philosophy) Mathematics and Technology (Maths, DT, IT, Science) 0 The Romans – homework for the first 3 weeks of this half The chart be pixer of the format acids mathe back of this part were reasonable below. Fibre and finance were the set were and the forward were reasonable below. Fibre and finance were the set were and the forward were reasonable below. Fibre and finance were the set were and the forward were reasonable below. Fibre and finance were the set were and the forward were reasonable below. Fibre and finance were the set were and the forward were reasonable below. Fibre and finance were the set were and capital letter. Mathematics and Technology (Maths, DT, IT, Science) 10 Very method were and make you field and the set were and capital letter. Information the below. Fibre and finance were the set were and capital letter. Mathematics and Technology (Maths, DT, IT, Science) 10 Very method were and make you field and the set you forwards were analysis. Informatics and set were analysis. Mathematics and Technology (Maths, DT, IT, Science) 10 Very method. Formation the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the capital letter. Mathematics and Technology (Maths, DT, IT, Science) 10 Formation the set of the set of the set of of the set	Tasks that are more easily completed by children independently are underlined.				
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Nature – homework for the second 3 weeks of this half term Write a nature poem using your senses. It would be a good lidea to do this in the garden or whilst on a walk. Think of an animal you might find in a wood dna to do this in the garden or whilst on a walk. Go for a nature walk with your family. Take paper with you and draw a journey map. Use a dice to create some addition calculations. Roll twice and add the numbers together. Focus: • Use your senses (hearing, seeing, touching, smelling) Focus: • Choose your animal Focus: • Choose your animal Focus: • Roll dice and recognise the number from the spots Focus: • Write a line for each L can smell L can smell L can smell L can smell L can feel Think about which parts will be your fingers and thumbs • Make a clear handprint • Along the way, add details you notice next to your line e.g. trees, water • Write a calculation using the + and = signs e.g. 446-510 • Write a calculation using the + and = signs e.g. 446-510 • Write a calculation using the + and = signs e.g. 446-510 • Write a calculation using the + and = signs e.g. 46-510 • Write a calculation using the + and = signs e.g. 46-510 • Write a calculation using the + and = signs e.g. 446-510 • Write a calculation using the + and = signs e.g. 46-510 • Write a calculation using the + and = signs e.g. 46-510 • Write a calculation using the + and = signs e.g. 46-510 • Write a calculation using the + and = signs e.g. 46-510 • Write a calculation using the + and = signs e.g. 46-510 • Wri	on the back of this page. Write 1-2 sentences about the picture. Focus: Say a sentence. Count the words. Write the words using your phonics and finger spaces. Check you have a full stop and a capital letter. LANGUAGE AND SPEAKING AND LISTENING FOCUS What would you like to ask an ancient Roman? Think of two questions. Focus: Speak in full sentences Include some words that we use to talk about Romans, e.g. shield,	 website below). What do you like about it? How did it make you feel? What did it make you think of? Focus: Listen carefully Talk to a grown up about how the music makes you feel and what you like about it Draw what the music reminds you of Create your own Roman-style mosaic. You can decide whether you create a pattern or a picture. We will have done some in school and there are examples on the back of this sheet. Focus: Choose your materials –different types of paper Draw your design first Cut your 'tiles' to small squares Fill in your design 	 wore (see website link below). Either draw a picture and label it or you could even create your own costume. Focus: Research to find out Draw or make an example Label your picture or take a photograph of your costume The Romans came from Italy. The capital city of Italy is Rome. Use a map to find Italy and Rome. Italy is in Europe. Focus: Find Great Britain in an atlas (you could use an online one if you like e.g. Google Maps) Look to see where Italy is. Is it close to us or far away? Find the city of Rome Sketch the shape of Italy and use a 	accurately, focusing on correct formation. Focus: • Draw a line to write on • Start numbers from the top • Follow the shapes well • Create your own Roman Shield. Soldiers carried their own shield into battle. You could make a life size one or a model. See the back of the sheet for an example. Focus: • Choose suitable materials • Cut and shape materials • Appropriate colours	
Write a nature poem using your senses. It would be a good idea to do this in the garden or whilst on a walk. Think of an animal you might find in a woodland. Create your own piece of art using your handprint (see reverse of sheet for an example). Go for a nature walk with you family. Take paper with you and draw a journey map. Use a dice to create some addition calculations. Roll twice and add the numbers together. Focus: • Use your senses (hearing, seeing, touching, smelling) • Choose your animal • Draw a long line to represent your 'path' • Draw a long line to represent your ontice next to your line e.g. trees, water • Roll dice and recognise the number from the spots I can hear • Add details • Make a clear handprint • Add details • Make a clear handprint • Add details I can see • Add details • Make a clear handprint • Add details • Make a 'map' of your garden. • Write a lane total if you already know • Write a lane total if you already know • Write a lane song? • Can you see any signs of Autumn yet? Focus: • Sing the song to remind you of the tune • Sing the animal e.g. "little yellow birds" • Draw other parts e.g. path, lawn, swing • Look carefully • Look carefully like a good scientist • Use an on the garden shed" etc • Change what the animal e.g. "little yellow birds" • Try to put the details in the correct place • Draw detaily (you could write captions or ask a grown up t					
Donaldson (see reverse). Frogs'. Can you change some of the words to make a new song? Have a look in your garden and notice any changes in the plants, animals or weather. Focus: - Look carefully Draw the edge of your garden • Sing the song to remind you of the tune • Draw the edge of your garden • Sing the song to remind you of the tune • Draw other parts e.g. path, lawn, swing • Change the animal e.g. "little yellow birds" • Try to put the details in the correct place • Change what the animal does e.g. "sat on the garden shed" etc. • Draw other parts e.g. path, lawn, swing • • Sing your new song • Change what the animal does e.g. "sat on the garden shed" etc. • Draw the edge of your garden • • Sing your new song • Sing your new song • Try to put the details in the correct place • Draw clearly (you could write captions or ask a grown up to help)	Write a nature poem using your senses. It would be a good idea to do this in the garden or whilst on a walk. Focus: • Use your senses (hearing, seeing, touching, smelling) • Write a line for each I can hear I can smell I can feel	 Think of an animal you might find in a woodland. Create your own piece of art using your handprint (see reverse of sheet for an example). Focus: Choose your animal Think about which parts will be your fingers and thumbs Make a clear handprint Add details 	 Go for a nature walk with your family. Take paper with you and draw a journey map. Focus: Draw a long line to represent your 'path' Along the way, add details you notice next to your line e.g. trees, water 	Use a dice to create some addition calculations. Roll twice and add the numbers together. Focus: • Roll dice and recognise the number from the spots • Write a calculation using the + and = signs e.g. 4+6=10 • Find the total (altogether) e.g. count on from the largest number or quickly recall the total if you already know	
English (either topic).	 Donaldson (see reverse). Focus: Listen and follow as a grown-up reads first Have a go at joining in with some yourself, noticing digraphs and trigraphs to help decode Which is your favourite line? Ask your teacher for a worksheet for 	 Frogs'. Can you change some of the words to make a new song? Focus: Sing the song to remind you of the tune Change the animal e.g. "little yellow birds" Change what the animal does e.g. "sat on the garden shed" etc. 	Focus: Look carefully Draw the edge of your garden Draw other parts e.g. path, lawn, swing Try to put the details in the correct 	Have a look in your garden and notice any changes in the plants, animals or weather. Draw what you notice. Focus: • Look carefully like a good scientist • Spot some changes • Draw clearly (you could write captions or ask a grown up to help) Ask your teacher for a worksheet for	

http://www.primaryhomeworkhelp.co.uk/romans/clothes.htm - Roman clothes

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish,
 - but around one hour per week should be enough for most activities.
 - If you have a brother or sister at Blackwell, you could work together on an activity.
 - It is helpful if grown ups help you, but please do the work yourself.

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The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes

EXPECTATIONS

Please complete written work in pencil and file into your homework book. Some work may require a photograph.

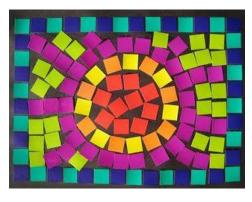
Present work in a way that is clear and easy for people to read

- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week
 - Feedback from the teacher will be provided in the workbook ٠

Roman Soldier for writing task



Examples of Roman style mosaics







Nut Tree by Julia Donaldson

Small, brown, hard, round, The nut is lying underground.

Now a shoot begins to show. Now the shoot begins to grow.

Tall, taller, tall as can be, The shoot is growing into a tree.

And branches grow, and stretch and spread With twigs and leaves above your head.

And on a windy autumn day The nut tree bends, the branches sway,

The leaves fly off and whirl around, And nuts go tumbling to the ground: Small, brown, hard, round.

Example handprint animal







