

Optional Homework for Fantasy Worlds (3 weeks) and Deep in the Jungle (3 weeks) - Purple Class

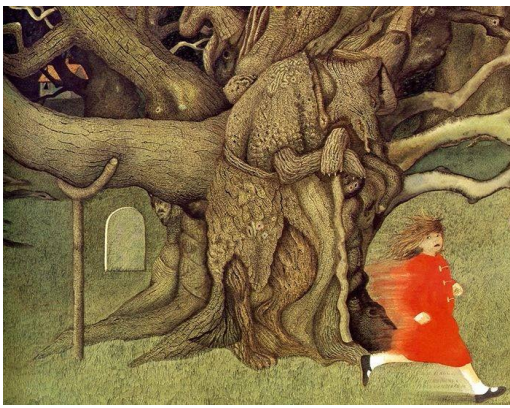
Tasks that are more easily completed by children independently are underlined.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, computing, Science)
Fantasy Worlds			
<p><u>In English, we will look at The Tunnel by Anthony Browne. If you could go through a tunnel to a fantasy world, what would it be like? Write a description.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> use imagination to create a picture in your mind think of nouns that you might see e.g. land, trees, animals think of adjectives to tell us more about the nouns e.g. <u>tall</u>, <u>towering</u> trees use your noun phrases in full sentences 	<p><u>Bring your imagination to life and create the fantasy world you have described in a piece of artwork (see English activity left).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> decide on what your place is like and have a picture in your mind lightly sketch the foreground and background details use paints/pastels/pens to complete with colour think of a title for your fantasy world 	<p>Create a map of a fantasy world. Use your geography skills to help you.</p> <p>Focus:</p> <ul style="list-style-type: none"> use a grid and label the axes with letters or numbers so you can use coordinates draw the details on the map add a compass to show direction create a key if needed write the coordinates of 3 details on your map and the directions you would need to travel in to get to each one 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Times tables and division facts for 2,5 and 10 times tables Number bonds to 20/100 Halves of numbers up to 40 Doubles of numbers up to 20 Adding and subtracting 9,10,11 and 19 to and from a 2 digit number
<p>Reading: Read the poem on the next page carefully and answer these questions in full sentences. This will help your speaking skills.</p> <p><i>What did the person do when they heard a knock?</i></p> <p><i>What do you think 'nought' might mean in this poem?</i></p> <p><i>What time of day was the knock?</i></p> <p><i>What could be heard?</i></p> <p><i>Who do you think came knocking and why did they come?</i></p>	<p>In The Tunnel, Rose saw figures and faces in the mysterious trees (see picture on reverse). Go for a walk with your family and see if you can spot anything that could look like a figure or face e.g. in the cracks in the pavement or on the bark of a tree.</p> <p>Focus:</p> <ul style="list-style-type: none"> look very carefully use your imagination describe what you see you could take a photograph 	<p>In The Tunnel, Jack teased Rose for being 'frightened of everything'.</p> <p><i>'Are there ever times when it is good to be frightened?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> think carefully about this question consider both points of view explain your opinion and reasons 	<p>Last half term, you grew a runner bean in school. I wonder if it is as big as the beanstalk Jack climbed to get to the giant's fantasy world! What would Jack need (apart from a magic bean!) to grow a giant beanstalk?</p> <p>Focus:</p> <ul style="list-style-type: none"> carefully measure your plant to see how tall it now is think back to your science learning to remember what makes a plant grow well. write some top tips for Jack and his beanstalk
Deep in the Jungle			
<p><u>Spelling – choose 8 words from the Year 2 list to practise.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> use look, cover, write, check to practise the words think of a sentence for each word and write it carefully check capital letters, full stops and sense of course, check your spelling! 	<p>Create a collage of a jungle scene in the style of Henri Rousseau.</p> <p>Focus:</p> <ul style="list-style-type: none"> look at artwork (on reverse) or search with a grown up online notice the details think about the background and foreground of your collage create the background first using different papers/textures add foreground details think of a title for your artwork 	<p>The story of The Great Kapok Tree is set in the Amazon Rainforest. What can you learn about this place?</p> <p>Focus:</p> <ul style="list-style-type: none"> research (websites below) learn new and interesting information present your geography learning as a poster, fact card or in another way 	<p>In Science we will learn about food chains. Create your own food chains for the Amazon Rainforest. Remember that a food chain always begins with the sun.</p> <p>Focus:</p> <ul style="list-style-type: none"> discover the creatures that live in the Amazon (websites below) decide which are prey or predators use arrows in a food chain to show which way the energy goes you might be able to describe whether the animals are herbivores, carnivores or omnivores
<p><u>In the story The Great Kapok Tree, the tree has stood for hundreds of years in the rainforest, watching. What questions could you ask the tree?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> think back to what happened in the story think of questions to ask using curiosity use different question words check for sense and question marks 	<p>Have a Jungle Book sing along! (see link below)</p> <p>Focus:</p> <ul style="list-style-type: none"> listen carefully practise the rhythm of the words a line at a time by pausing the video develop your pitch by listening and repeating a line at a time sing along when you are confident. Maybe you could have an audience! 	<p>"Imagine a man without lungs. Imagine the earth without the Amazon rainforest."</p> <p>Talk with an adult about what this quotation means. Why is it important to protect rainforest habitats? Write a list of your ideas.</p> <p>Focus:</p> <ul style="list-style-type: none"> read and think discuss the meaning of the quotation write at least 4 ideas about why the rainforest is important 	<p>For your DT learning, bake some rainforest cookies (see recipe on reverse).</p> <p>Focus:</p> <ul style="list-style-type: none"> use good hygiene (e.g. washing hands) measure ingredients carefully follow the instructions, step by step be safe with a grown up which ingredients do you think might be found in a rainforest?
<p>Helpful websites</p> <p>https://www.dfindout.com/uk/animals-and-nature/habitats-and-ecosystems/amazon-rainforest/ - Amazon Rainforest</p> <p>https://kids.kiddle.co/Amazon_rainforest - Amazon Rainforest</p> <p>https://www.youtube.com/watch?v=zjtx415g9bU – Jungle Book sing along</p>			

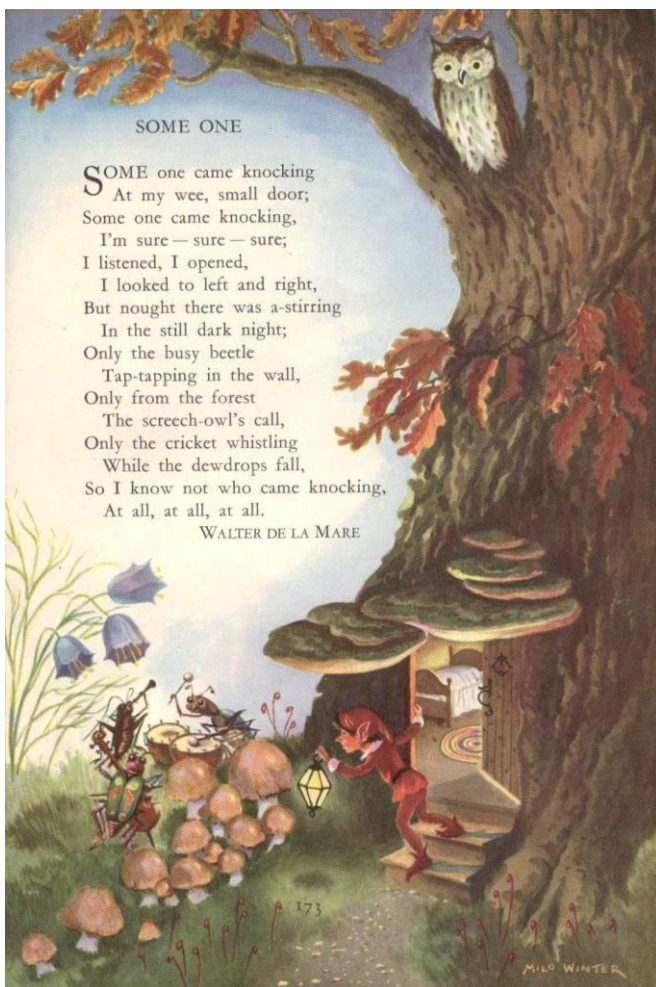
- Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.
 - To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
 - If you have a brother or sister at Blackwell, you could work together on an activity.
 - It is helpful if grown ups help you, but please do the work yourself.
 - The work should be filed in your homework book. Examples of good homework will be displayed in the hall.
- Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- English/Maths activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook



Reading activity



Rainforest Cookies – many of these ingredients would be found in a rainforest!

- 270g plain flour
- 1 level teaspoon bicarbonate of soda
- 1 teaspoon cinnamon
- 115g butter, softened
- 1 ripe banana, mashed
- 200g caster sugar
- 1 teaspoon vanilla extract
- 80g desiccated coconut
- 200g chocolate chips
- 2 eggs, beaten

Method:

1. Preheat the oven to 190°C. Line a baking tray with grease proof paper.
2. Put the flour, cinnamon and bicarbonate of soda together in a bowl and mix.
3. In a separate bowl, whisk the butter until it is soft and light and then add in the banana and sugar and continue to whisk until it is creamy.
4. Mix in the egg, coconut and vanilla.
5. Gradually add the flour mixture and stir in the chocolate chips.
6. Put spoonfuls of the mixture onto the tray, leaving space between.
7. Bake for around 12 minutes or until golden.
8. Cool and then enjoy!

Rousseau Artwork

