

Optional Homework for Go Global! - Green Class (4 weeks)

Jubilee Sport (1 week)

In light of feedback from Parent Questionnaires, we will continue to underline tasks that are more easily completed by children independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>In English, we will read the story of Handa's Surprise. Create a story board for the funny story.</p> <p>Focus:</p> <ul style="list-style-type: none"> listen to the story (see link below) choose main parts illustrate and write clear sentences (CL, sound out, finger spaces, FS) check for sense 	<p><u>Look at the video to see some children taking part in some African drumming (link below). Have a try yourself.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose an object to be your drum e.g. a box create your own rhythm that you can repeat repeat this rhythm again and again, perform 	<p>In RE, we are considering the questions Who is Jewish? and How do they live? Use our RE learning to help you to research some festivals which are important to the Jewish community. You could research Sukkot, Chanukah or Shabbat. You can present your findings as a picture, a fact file both written or typed or print off some internet research you have read with an adult.</p> <p>Focus:</p> <ul style="list-style-type: none"> research presenting in a way which is clear to others <p>We would welcome any contributions from any of our Jewish families and would enjoy celebrating the wealth of knowledge children could share.</p>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> counting in 2s to 20 and back counting in 5s to 100 and back counting in 10s to 100 and back number bonds to 10 – e.g. 7+? doubles to 10+10 halves of numbers to half of 20 stating the tens and 1s to make a 2-digit number – e.g. 76= 70 and 6 <p>find the difference between 2 numbers below 20 by counting on e.g. 17 – 15= the difference between 15 to get 17 is 2 . N.B. This is only the most appropriate method when the numbers are close together.</p>
<p>Imagine you're in the middle of an African plain/safari. Describe what you can hear, see, smell, touch and even taste.</p> <p>Focus:</p> <ul style="list-style-type: none"> use imagination to create a picture in your mind think of nouns that you might see e.g. land, trees, animals think of adjectives to tell us more about the nouns e.g. tall, leafy trees use your nouns and adjectives in a sentence e.g. I can see tall trees. 	<p><u>Create a dance to African music. Listen carefully to the music (link below) and then create movements that will match the music well.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen and notice the tempo think of some movements that match the tempo of the music – you could take inspiration from weather, animals or plants as ideas put your movements into a sequence practise in time to the music for some of the track 	<p>SPORT During our Sport week we will be celebrating the Queen's Platinum Jubilee. Do some research about Queen Elizabeth 11 and present it in any way you wish. It could be a painting, a family tree, a collage of pictures of things to do with the queen such as her home or her jewels.</p> <p>Focus</p> <ul style="list-style-type: none"> research presenting in a way which is clear 	<p><u>In science we will be exploring forces- how can you make things move by pushing and pulling. Explore your toys and things around your home and create a list of how things move. e.g. you push a light switch to make it work but you might pull a drawer open.</u></p> <p>Focus</p> <ul style="list-style-type: none"> explore forces record findings
<p><u>Spelling – choose 8 words from the Year 1 list and create a wordsearch using them.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> draw a grid or find some squared paper write your chosen spellings into the grid – to make it challenging you could write them forwards or backwards. Make sure you spell them correctly! fill in the other spaces with different letters see if someone can solve your puzzle 	<p>SPORT <u>Create your own Wake and Shake. Ask an adult to help you choose a piece of music and then pick movements to match the music.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose big actions that will help wake you and your brain up put movements together to make a sequence repeat the sequence in time to the music 	<p>SPORT Consider this philosophical question.</p> <p><i>Is it ever right that sports men and women get paid more than doctors, nurses and teachers?</i></p> <p>Focus</p> <ul style="list-style-type: none"> consider both sides decide what you think write 2/3 reasons why you think what you do 	<p><u>Use your design and technology skills to create an African style shaker instrument</u></p> <p>Focus:</p> <ul style="list-style-type: none"> collect materials from around the house (ask first) decide what you could use to create the sound join materials securely and strengthen weaker parts test and adapt your design decorate
<p><u>Speaking and Listening</u></p> <p><u>Use puppets you have made or toys you own to act out the story of Handa's surprise.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> speak in full sentences use expression in voice to create interest you could film this share in school 			<p>SPORT <u>Athletes must keep fit and healthy. How do they do this? Think about our PSHE learning and create a healthy meal plan for a day with breakfast, lunch and dinner.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> recall which foods are healthy draw 3 meals which would be good for an athlete to eat try to include foods from all the food groups (remember that treats are ok to include some of the time)
<p>Helpful websites https://kids.kiddle.co/Flags_of_Africa - flags of Africa Handa's Surprise (with subtitles) - Bing video https://www.youtube.com/watch?v=vr4Us1ReCCE – example of African drumming https://www.youtube.com/watch?v=rq9yhEKMXMU – African music for dance</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

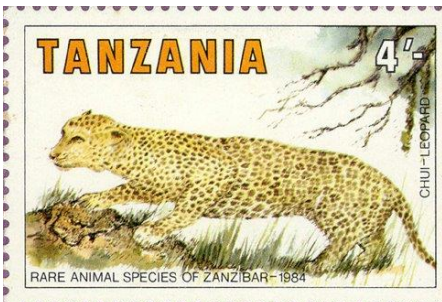
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

African Stamps



Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Spelling words



Source: Public Health England in association with the UK's government, Food Standards Scotland and the Food Standards Agency in Scotland

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