

Welcome back to the final half term in Green Class. We hope you enjoyed the Jubilee celebrations and had a good rest over the half term break. The year has flown by and I can't believe I am writing the final instalment of Green Class news for the year. The children really did end the last half term in a super way. We had a visit from Paralympian Darren Harris, Sports Day and a wonderful Jubilee picnic. We were so proud of the skills children showed including sportsmanship, perseverance, and friendship. This half term is a busy one as we prepare children for their transition into Year 2 and take part in many wonderful events including art workshops and a whole school trip. We have two topics this half term. They are inventions (industrial revolution) and creepy crawlies.

English

We start this topic as always with the arrival of our book from Mrs. Moss. This topic, we have a book called 'The Green Ship' by Quentin Blake. We will be using the ideas in this story to write our own stories. Our focus for our story writing will be using capital letters, full stops and adjectives to make our writing more interesting. We will start the topic by using our skills of prediction. We will also practise tricky word spelling daily. (These words are listed on the homework sheet.) During our Creepy Crawlies topic, we will explore the text 'The Hungry Caterpillar' which will support our non-fiction writing about minibeats and insects which are very important to our world.

Phonics- this half term we will secure alternative pronunciations for known graphemes e.g., we know c can make a c sound like in the word cat but also can make a s sound like in the word circus. A similar thing happens with g and j e.g., in the word giant g is making a j sound. Children did a fantastic job in their National Phonics check this week and results will be shared with you in their end of year reports.

Handwriting- this half term we will continue to work on careful letter joins and making sure letters all start and end from the line and are the right size when compared to each other i.e. tall letters such as I,b,d,k,h are all taller than other letters.



Homework

Thank you for all the super effort you are putting in helping children with their homework. Please just remind your child to hand in their books if they have completed any work at home so we can celebrate and share their successes.

Homework remains optional and activities are designed to help you to see the type of learning taking place within the classroom. Reading remains the best homework you can do with children, multiple times a week as it has a significant impact on their progress. Our Little Wandle e books accessed on the Collins website are the most phonetically well matched to your child's ability and will be a book they have read 3 times in school already making it an enjoyable fluent read for you (hopefully!) If there are any suggestions for how we can

encourage more reading at home, please let us know.



Maths

Mental maths continues daily using facts listed on the homework sheet such as doubles, halves, number bonds and the place value of numbers up to 100. We take part in weekly 3 minute dashes which are mental maths timed quizzes which aid number fluency. These dashes will take place **daily** in Year 2 which is a whole school approach. Our lessons will focus on counting, ordering and comparing numbers up to 100 and then we will move onto developing our skills of addition and subtraction including using bar modelling. Bar modelling, is a whole school approach which provides children with a visual representation of the maths they are doing.

We will also be learning about positions and directions including using words such as left/right and making different turns such as whole turns and half terms. (This will link to our fractions learning.) We will end the year by learning about money; counting and calculating with it.

Topic

During our 'inventions' topic we have the focus subjects of history and art. In history, we will explore what our lives would have been like in Britain over 100 years ago. We will explore particularly what childhood would have been like including homes. We will debate the topic of whether children should have had to work in Britain during the past. We will share artefacts from Bromsarove, including photographs of the Sanders family and the old button factory which was at the bottom of the High Street in Sidemoor. All of our work will support our understanding of things we will see on our visit to the Black Country Living Museum.

Our art focus is 3D form, and we will be using clay to create our own bowls with natural material impressions. We will study artists such as Richard Long and Andy Goldsworthy.

PE will continue weekly with a focus on outdoor games as children will learn to control equipment such as balls and hoops to play simple games with rules, such as piggy in the middle and scoring games.

Computing learning this half term will continue to be coding. PSHE will focus on changes and moving on as we prepare the children for their transition to Purple Class.



Healthy lifestyles

Snacks- Please send children to school with a healthy, nut free, morning snack such as fruit or with money to purchase something from our tuck shop. (30p) Also send children into school with a named, empty, washed water bottle each day.

Forest School- This is taking place as mixed key stage groups weekly as follows- Group 1 Monday, Group 2 Tuesday, Group 3 Wednesday, Group 4 Thursday and Group 5 Friday. (This is unchanged from last half term)

PE and sports club- Children take part in sports lessons multiple times a week, please make sure long hair is tied up and tape is provided for children with pierced ears who cannot remove earrings themselves. (Tuesday is our main PE day) Children will need shorts, t shirt and trainers in their PE baas for outdoor PE.

Sun safe- as the weather hopefully improves please send children to school with a named hat and sun cream applied.



If you wish to speak to us about anything, please telephone or email the office office@blackwell.worcs.sch.uk and I will telephone you back. Informal chats can happen at the end of the school day on the front playground.

Thank you for your continued support

Mrs James, Mrs Thompson and Mrs Flynn