Homework for Music to our Ears - Green Class (4 weeks)

Underlined tasks are more easily completed independently as requested by some families.

2	3	4
Creative Arts	Humanities	Mathematics and
(Music. Art. Dance)	(RE. Geography.	Technology
(mainly) in cy 2 and cy		(Maths, DT, IT, Science)
	Thistory, Filliosophy)	(iviatils, D1, 11, Science)
Some of Wassily Kandinsky's artwork looks like music on a page or a musician playing happily. Choose one of his art pieces and try to re-create it using similar colours and shapes. https://www.wassilykandinsky.net/painting1896-1944.php Focus: Shapes, lines or brush strokes. Range of colours, sometimes blending from dark to light.	There are 5 Oceans on Earth. Can you find out what they are called and where they are? You can use the internet and books to help you. Can you find any interesting facts about these oceans? Focus; Search for an ocean on a map Name the continent where the ocean is or a country it is near. Research an interesting fact.	Practise the 2, 5 and 10 x tables. E.g. 1 x 2 = 2 2 x 2 = 4 3 x 2 = 6 4 x 2 = 8 5 x 2 = 10 6 x 2 = 12 7 x 2 = 14 8 x 2 = 16 9 x 2 = 18 10 x 2 = 20 11 x 2 = 22 12 x 2 = 24
Listen to the song 'The Carnival of the Animals - Aquarium' by Saint Saens. Draw, paint or collage how the song makes you feel. https://www.youtube.com/watch?v=IyFpZ 5MZ7kk Focus: Careful listening Use of imagination	Read the poem 'Exploring the Rock Pool' (attached). If you could be anything in the rock pool, what would you be? Explain why. Give at least three reasons.	Use the internet to find out about a creature in the sea. Write a fact file about it. Find out: • Where you might find them • What they look like • What they eat • Extra interesting facts. Remember to stay safe when using the internet. You might need a grown up to help you.
Make up a dance to 'The Carnival of the Animals - Aquarium'. You could record your dance so that we can watch it, or if you're brave enough, perform to us in the classroom if you are in school. Focus: A range of movements that match the rhythm of the song. A sequence that you can repeat. Moments of stillness		In Science, we are looking at everyday materials. Choose 3 materials that you have at home (or in the garden). Draw them and describe what they are like. Focus: Draw what the material looks like Name the material Write about how it feels and what it looks like
	Creative Arts (Music, Art, Dance) Some of Wassily Kandinsky's artwork looks like music on a page or a musician playing happily. Choose one of his art pieces and try to re-create it using similar colours and shapes. https://www.wassilykandinsky.net/painting1896-1944.php Focus: Shapes, lines or brush strokes. Range of colours, sometimes blending from dark to light. Listen to the song 'The Carnival of the Animals - Aquarium' by Saint Saens. Draw, paint or collage how the song makes you feel. https://www.youtube.com/watch?v=IyFpZ SMZ7kk Focus: Careful listening Use of imagination Make up a dance to 'The Carnival of the Animals - Aquarium'. You could record your dance so that we can watch it, or if you're brave enough, perform to us in the classroom if you are in school. Focus: A range of movements that match the rhythm of the song. A sequence that you can	Creative Arts (Music, Art, Dance) Some of Wassily Kandinsky's artwork looks like music on a page or a musician playing happily. Choose one of his art pieces and try to re-create it using similar colours and shapes. https://www.wassilykandinsky.net/painting 1896-1944.php Focus: Shapes, lines or brush strokes. Range of colours, sometimes blending from dark to light. Listen to the song 'The Carnival of the Animals - Aquarium' by Saint Saens. Draw, paint or collage how the song makes you feel. https://www.youtube.com/watch?v=IyFpZ. SMZ/7kk Focus: Careful listening Use of imagination Read the poem 'Exploring the Rock Pool' (attached). If you could be anything in the rock pool, what would you be? Explain why. Give at least three reasons. Make up a dance to 'The Carnival of the Animals - Aquarium'. You could record your dance so that we can watch it, or if you're brave enough, perform to us in the classroom if you are in school. Focus: A range of movements that match the rhythm of the song. A sequence that you can repeat.

Websites are listed on Home Learning packs or within tasks above, where appropriate.

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
 - Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook



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The Rainbow Fish Word Search

rainbow	beautiful	fish
sea	selfish	friends
shiny	happy	wise
octopus	starfish	lonely
scales	blue	alone
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Exploring the rock pool

We explore the rock pool A small world of its own: The scuttling crab, quick shrimps, Sea polished stone With hints of colours Enhanced by the light -Refracting water Making all so bright. The strands of seaweed Verdant, sleek as silk, The tiny limpets, Shells as white as milk. A sea in miniature Which lasts just for a day, When the tide renews it Washing the old away.

John Cotton.

