

# NEWSLETTER

## for Blackwell First School- Purple Class



**Welcome back!** I hope that you all had a well-deserved break over Easter. We have started the last term of being together in Purple Class. Where has the year gone? It is a very busy term and we will have Mrs Dudek and Mrs Hampton joining us alongside Mrs Marks, Miss Kuriger and Miss Patwa. We hope that Mrs Moran is enjoying her new job. She wishes everyone a happy new term. Our new topic is 'Go Global' with a focus on the continent of Africa and specifically on a village in Africa. We will be fundraising for the Red Cross during this topic so any support would be fantastic!

### TOPIC

We are going to start this half term with a topic called 'Go Global'. The focus in Purple Class will be contrasting localities in Geography. We will be learning about the village of Nyangombe and using the knowledge of where we live to compare the two places. On this journey, we will be looking at atlases and statistics to interpret data.



Science and RE are the other areas of the curriculum taught during this topic. In Science, the focus is plants and what they need to grow and stay healthy. In RE, we will be exploring the Muslim religion and learning about the beliefs of Islam.

On the first day, we will be using dilemma based learning to gain an oversight into African traditions and how these have changed over time.

PSHE, Music, Computing, P.E and Philosophy for Children are taught each week throughout the year. See our 'Curriculum' page on the school website for more information.

### BITS AND PIECES

We are experiencing more and more children forgetting their water bottles! As the weather turns hotter, please make sure that they have this with them everyday along with the following:

- school book bag;
- home reading card and reading book;
- snack/tuck money;
- hooded, waterproof coat;
- P.E kit (to include jogging bottoms, shorts, **trainers and pumps**, white t-shirt, jumper and a plastic carrier bag for muddy trainers) and
- wellingtons and a pair of thick socks.

**Please name all of these items to help misplaced items be returned to the correct owner.**

It would be helpful for children with longer hair to have spare hair bobbles in school for activities such as PE and art.

Forest School will be **Monday** for group 1, **Tuesday** for group 2, **Wednesday** for group 3, **Thursday** for group 4 and **Friday** for group 5.

**Please read with your child daily to help build fluency and develop word meaning.**

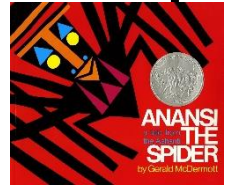
### LITERACY

As a class, we will read different Anansi Stories which focus on a spider, Anansi, tricking others. By the end of each story, Anansi will have learned consequences of the bad choices made. We are going to use these stories to create instructions and write a short story.

We are going to focus on different vocabulary, punctuation and grammar to enhance our writing skills. This will include using adjectives and conjunctions in sentences, whilst also making sure our writing continues to use capital letters and the correct punctuation. Examples are full stops, question marks, exclamation marks, commas for a list and apostrophes for both contractions and possession. Handwriting will still be an integral part of the children's learning as they become more fluent with their cursive writing.

In spelling, the children will continue to revisit and review phase 5 and will be exposed to more homophones. Different learning strategies will also be introduced to give the children ideas of how to practise spellings in a variety of ways. We will also continue to practise reading and spelling the following tricky words:

***whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas, everybody, even.***



### NUMERACY

In Numeracy, the children will be building on their knowledge and understanding of fractions. They will be using concrete resources to find halves, quarters and thirds of pictures. They will also be expected to know the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ .

We will also be revisiting the four operations, time and shape to help us remember the learning from the year and to enable the skills the children have learned to remain strong.

Mental starters will focus on:

Number bonds to 100 (multiples of 10), add/subtract a 2-digit number and 1s, 10s and another 2-digit number, near doubles (e.g. 15+16), partitioning in different ways and the 2, 3, 5, and 10 times table and corresponding division facts.



The children are continuing to show a love of learning and I am looking forward to the next five weeks. Our homework sheet shares much more detail on what we are learning so you can find out more there.

Please email the office if you have any questions. Thank you.

*Miss Phipps*