

Optional Homework for Green Class – Roald Dahl (5 weeks) and Christmas (2 weeks)

Tasks that are more easily completed by children independently are underlined.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
Roald Dahl – homework for the first 5 weeks of this half term			
<p>Imagine you could meet Mr Twit. Think of 5 questions you would like to ask him. Write your favourite 2 out.</p> <p>Focus:</p> <ul style="list-style-type: none"> recall story consider what you don't know or what puzzles you pose questions use 'How' or 'Why' question words to develop your thinking skills ? to punctuate 	<p><u>Choose your favourite character from the Twits and create a pencil drawing of them.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> find pictures artists have drawn of your character or descriptions in the book to get ideas draw features carefully use different mark making i.e. hatching, cross hatching 	<p>Research more about Roald Dahl and write a sentence or 2 about him under a photograph.</p> <p>Focus:</p> <ul style="list-style-type: none"> capital letters for sentence starts full stops, exclamation marks or question marks for sentence ends use of adjectives to describe finger spaces writing on a line correct cursive formation use internet and books to research 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> counting in 2s to 20 and back counting in 5s to 50 and back counting in 10s to 100 and back number bonds within 10- e.g. 6+2 number bonds to 10 – e.g. 7+? practise inverses – e.g. 7+3= 3+7 doubles to 10+10 stating the tens and 1s to make a 2-digit number – e.g. 76= 70 and 6
<p>Practise reading and performing the rhyme that Roly Poly Bird sang to the birds and record it (or perform it) for the class to enjoy. (see reverse)</p> <p>Focus:</p> <ul style="list-style-type: none"> speak clearly control speed and volume of your voice add appropriate intonation and expression 	<p>Listen to 'The Elephant' from Carnival of the Animals'- Saint Seans. Make up a dance for the Twits to dance to it. Take a photo of you dancing.</p> <p>Focus:</p> <ul style="list-style-type: none"> listen to the music make 2 or 3 motifs (dance patterns) link them together consider low and high motifs 	<p>The Roly Poly Bird visits the Twits from Africa. Write three sentences about Africa.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) find key/interesting information complete sentences (see box above) 	<p><u>Design and make a puppet of a Twits character.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> create a labelled sketch of design select appropriate materials cut out carefully join materials use careful finishing techniques for a quality finish
<p>LANGUAGE, SPEAKING AND LISTENING What would you like to ask Roald Dahl? Think of two questions and role play with another person. You could even imagine what the answers would be as you play the role of Roald Dahl.</p> <p>Focus:</p> <ul style="list-style-type: none"> speak in full sentences and include some words that we use to talk about books e.g., write, author, illustrator, character 	<p><u>Watch this version of the opening scene from The Twits:</u> https://www.bbc.co.uk/programmes/p011w94 <u>Act out your own version of the events either with a friend or sibling or you could use toys or puppets.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> taking on the role of a character engaging an audience retelling a story 	<p>The Twits were always trying to trick each other. Consider the following:</p> <p style="text-align: center;"><i>'Is it ever right to play a trick on someone?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both view points give detailed reasons 	<p><u>Using a graphics program on a computer or tablet, create a picture of a scene from The Twits. We have used Tate Paint in school.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> consider interesting scene/event from story use a range of graphic tools careful fine motor control make changes as you work produce quality picture
Christmas – homework for the last 2 weeks of this half term			
<p>Read a version of the Christmas story as celebrated by Christians. Make a book/storyboard showing the main events. Add labels and captions.</p> <p>Focus;</p> <ul style="list-style-type: none"> retelling a story writing with clear letter formation using phonics for spelling 	<p><u>Using this link complete some Christmas yoga. Christmas Special A Cosmic Kids Yoga Adventure! - YouTube Photograph yourself in your favourite position and email it to the office and we'll share it in class.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> following instructions clear poses muscle tension and extension body control 	<p>Look at the pieces of artwork on the reverse of this paper which all show the birth of Jesus Christ. Rank them in order of your favourite then produce your own piece of artwork showing the birth of Jesus.</p> <p>Focus:</p> <ul style="list-style-type: none"> reason and justify create artwork of a significant event 	<p>Use the internet to research Christmas cards or crafts and make it as a gift for a friend/family member or even as something to decorate our classroom with.</p> <p>Focus:</p> <ul style="list-style-type: none"> using the internet to research following instructions
<p><u>Ask your teacher for a worksheet for English (either topic).</u></p>			<p><u>Ask your teacher for a worksheet for maths (either topic).</u></p>
<p>Helpful websites (with adult supervision): https://www.roalddahl.com/ - information about Roald Dahl http://primaryfacts.com/2671/46-roald-dahl-facts/ - information about Roald Dahl https://kidskonnnect.com/people/roald-dahl/ - information about Roald Dahl http://www.ducksters.com/geography/africa.php - information about Africa</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a half term and one piece can be handed in each week
 - Feedback from the teacher will be provided in the workbook

There's sticky stick stuff all over the tree!
If you land in the branches, you'll never get free!
So fly away! Fly away! Stay up high!
Or you'll finish up tomorrow in a hot bird pie!

