

Homework for Roald Dahl - Purple Class (5 weeks)

In light of feedback from Parent Questionnaires, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Write another adventure for the characters in 'The Giraffe and The Pelly and Me'.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose characters and think of a new idea Use full sentences – Capital Letters, Full Stops, Sense Use adjectives to describe (e.g. sneaky, tall) Invent some words like Roald Dahl did) 	<p>Roald Dahl books are illustrated by Quentin Blake. Have a look at his website (see below) and see if you can create a new cover design for your favourite Roald Dahl book, in the style of Quentin Blake.</p> <p><i>Quentin Blake uses watercolour but you can choose the media you wish to use.</i></p> <p>Focus:</p> <ul style="list-style-type: none"> Look at examples Choose media – e.g. pencils, paint, chalks/pastels Create cover design in a similar style 	<p><i>"If you are going to get anywhere in life you have to read a lot of books."</i></p> <p>Do you agree with this quotation from Roald Dahl? Explain your opinion.</p> <p>Focus:</p> <ul style="list-style-type: none"> Explain what the words might mean Think about what you agree with and what you would challenge about the statement Explain your own opinion with reasons 	<p>Practise these mental maths facts until you can recall them fluently (that means say them straight away without thinking for too long):</p> <ul style="list-style-type: none"> Know multiplication and division facts for the 2, 5 and 10 times tables by heart (in any order). Halves (of even numbers) and doubles up to 20+20 <p><i>Use 'Hit the button' online to make learn through a game.</i></p>
<p>Gobblefunk! That's the name for the invented words that Roald Dahl uses in some of his books. Have a look at the CBBC website (below) with some definitions of Dahl's invented words. Think of your own and write definitions for them.</p> <p>Focus:</p> <ul style="list-style-type: none"> Think of a new word (perhaps join 2 words together) Write the definition of your new word (what it means) Use your word in a sentence 	<p>Listen to the music composed for Dahl's 100th birthday year (link below). What do you like about the music? Write down your ideas.</p> <p>Focus:</p> <ul style="list-style-type: none"> Think about instruments Think about tempo Think about rhythm Think about images created 	<p>Read the timeline of Roald Dahl's life (see link below). What can you find out? Create your own timeline of the main events in his life – choose up to 6 events.</p> <p>Focus:</p> <ul style="list-style-type: none"> Learn by reading the timeline Choose up to 6 different events Present the events clearly, with dates 	<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p>Choose a character from The Giraffe and The Pelly and Me. If you could meet them, what would you ask them? Think of five interesting questions.</p> <p>Focus:</p> <ul style="list-style-type: none"> Capital Letters Different questions words i.e. Why, How... ? at the end 	<p><u>Ask your teacher for a worksheet for Art.</u></p>	<p>Roald Dahl was born in Wales but his parents were from Norway. When he was in the RAF he also visited East Africa. Find out about one or more of these places.</p> <p>Focus:</p> <ul style="list-style-type: none"> Locate on a map Find physical and human features Find an interesting fact about the place 	<p>Practise your typing skills by playing the game below.</p> <p>Focus:</p> <ul style="list-style-type: none"> Think about which fingers to use for each key Become more confident with where the keys are <p>https://www.bbc.co.uk/bitesize/topics/zf2f9i6/articles/z3c6tfr</p>
<p>LANGUAGE AND SPEAKING AND LISTENING DEVELOPMENT</p> <p>There are many new words to learn when exploring Roald Dahl.</p> <p>We have made a vocabulary map in the classroom and the children know many words already. Use information you already know and new learning from school to create your own vocabulary map. Remember to draw pictures to help you remember the words.</p>	<p>Invent, draw and label your own imaginary character that you might find in a Roald Dahl book.</p> <p>Focus:</p> <ul style="list-style-type: none"> Good use of imagination Careful drawing Apply colour Clear labels Give it a name 	<p><u>Ask your teacher for a worksheet for Geography.</u></p>	<p>In Science, we are learning about what animals, including humans, need to survive. Watch the video below, choose an animal and create a 'How to guide' of how to survive.</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn</p> <p>Focus:</p> <ul style="list-style-type: none"> Recognise how your animal breathes Explain what things we need to survive
<p>Helpful websites</p> <p>https://www.quentinblake.com/gallery - Quentin Blake illustrations.</p> <p>http://www.roalddahl.com/roald-dahl/timeline/1910s - Roald Dahl timeline.</p> <p>http://www.bbc.co.uk/newsround/36405434 - Roald Dahl's invented words.</p> <p>https://www.youtube.com/watch?v=AHOfTvG8r8Q – Music composed for Dahl's 100th birthday.</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

