

# Optional Purple Class Homework for Vikings/Seasons (3 weeks each)

Tasks are underlined that are more easily completed by children independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, Computing, Science)
<b>Vikings – for the first three weeks of this half term</b>			
<p><u>Imagine you have travelled back in time to the Viking times. Write a letter back to your family to tell them about your experiences.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Think of what you would see and hear.</li> <li>Write your ideas in a full sentence.</li> <li>Check capital letters. Check the correct punctuation to end your sentence (. ! ?)</li> </ul>	<p>Listen to or read a Norse (Viking) myth (website below). Create a scene from one of the stories using any type of art style you like.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Decide which scene you would like to create.</li> <li>Choose art style and media (drawing, collage, painting, 3D art etc.)</li> <li>Complete your artwork step by step.</li> </ul>	<p>Viking geography! Viking towns and villages can be identified by their names. They end in -by (e.g. Rugby), -thorpe (e.g. Scunthorpe) and -toft(s) (e.g. Lowestoft). Have a look at a map to see if you can spot any Viking settlements.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Find a map or atlas to use (a road map would be fine or use Google Maps).</li> <li>Look for places that end in -by, -thorpe or -toft(s).</li> <li>Make a list.</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>Quickly recalling pairs of numbers to make 10 (9+1 etc.)</li> <li>Quickly recalling pairs of numbers to make 20 (19+1 etc.)</li> <li>Adding and taking 10 or 20 from any 2 digit number (31-10, 52+10, 38+20, 58-20 etc.)</li> <li>Counting in 2s, 5s and 10s.</li> </ul>
<p><u>Learn to spell these tricky words. You could do look-cover-write-check or firstly find the parts that are tricky and put those in a different colour.</u></p> <p>Here are some of the tricky words for Autumn term:</p> <p>eye, sure, pure, said, were, one, says, here, today, their, people, you, your, any, many, who, whole</p>	<p><u>Create dance movements to match the short Viking music clip (see link below).</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Listen carefully to the music.</li> <li>Decide what the music makes you think of.</li> <li>Make movements to show your thoughts.</li> <li>Practise to perfect your dance.</li> <li>(You could film the dance movements or draw/write what you did).</li> </ul>	<p><u>Find out more about the Vikings by reading the information and looking at the primary sources on DK Find out (link below and search for Vikings). Then take the quiz to see how much you've learnt!</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Find the website and information.</li> <li>Read each section carefully.</li> <li>Answer the quiz questions.</li> <li>Check the correct answers for any you got wrong.</li> </ul>	<p>Make some Viking bread! Vikings ate very simple bread. Which ingredient do we use in bread that they didn't? (recipe on reverse)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Read the recipe carefully.</li> <li>Gather ingredients and weigh accurately.</li> <li>Follow each step.</li> <li>Use good hygiene and safety tips.</li> </ul>
<b>Seasons – for the last 3 weeks of this half term</b>			
<p><u>Collect leaves and make a leaf animal (see examples on back of sheet). Write some instructions about how it was created.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Write clear steps (Capital Letters, Full Stops, Sense).</li> <li>Check the order.</li> <li>Follow your instructions to check they are clear.</li> </ul>	<p><u>During our Viking topic we will have explored how to draw different textures and surfaces from observation. Create a pencil drawing of a woodland scene in your favourite season.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Imagine a woodland scene (or maybe go there with a grown up).</li> <li>Draw details in the foreground and background.</li> <li>Use different marks to add texture to the image.</li> </ul>	<p>Get your philosophy brain ready. Read this quotation about seasons and see if you can explain what it might mean.</p> <p><i>'Each moment of the year has its own beauty'.</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Think carefully.</li> <li>Explain to a grown up what you think the quotation means.</li> <li>Write a few ideas, giving some examples.</li> </ul>	<p>In science we'll learn about habitats and microhabitats. What sort of creatures live in and around where you live? Explore and record what you find out.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Go into your garden or for a walk with a grown up.</li> <li>Use observation skills to look for clues for creatures.</li> <li>Draw/write down what you find out, including what creature you think might live there.</li> </ul>
<p><u>Ask your teacher for a worksheet for Literacy (either topic).</u></p>	<p>Try your hand at creative photography. What do you like about Autumn? Find 3 (or more) things that you can capture in a photograph.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Decide your best bits of Autumn.</li> <li>Try different angles/viewpoints.</li> <li>Decide the best time of day.</li> <li>Choose the best photographs.</li> </ul> <p>A grown up needs to help you take care of the camera or phone!</p>	<p>With a grown up, go for a walk in a woodland or in the countryside. Make a picture map of your walk.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Notice features such as buildings, fields, a river.</li> <li>Draw a long pathway.</li> <li>Draw the features you saw along the sides of the pathway (try a bird's eye view).</li> </ul>	<p><u>Ask your teacher for a worksheet for Maths (either topic).</u></p>
<p>Helpful websites  <a href="http://www.stornory.com/category/norse/">http://www.stornory.com/category/norse/</a> - Norse stories  <a href="http://www.dancenotes.co.uk/DN6player_files/epicadventure.mp3">http://www.dancenotes.co.uk/DN6player_files/epicadventure.mp3</a> - Viking music clip  <a href="https://www.dkfindout.com/uk/">https://www.dkfindout.com/uk/</a> - DK Find Out for research; <a href="https://www.dkfindout.com/uk/quiz/history/quiz-yourself-on-vikings/">https://www.dkfindout.com/uk/quiz/history/quiz-yourself-on-vikings/</a> - DK Find Out Quiz</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

# Bake Viking bread

Vikings ate simple, heavy bread that filled them up during long journeys. Make some bread, and taste it for yourself!

## You will need:

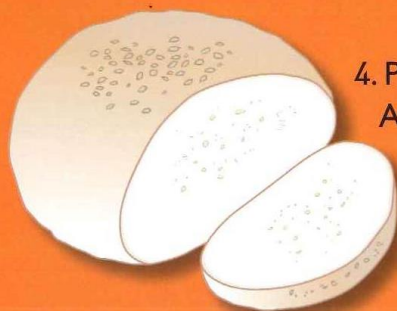
- 360g (13oz) wholewheat flour
- 250g (9oz) white flour
- 1 tsp baking soda • 1 tsp salt
- 475ml (17fl oz) warm water
- 90g (3oz) oats



1. Mix all the dry ingredients in a bowl, except for a quarter of the oats. Mix in the water, until it gets difficult to stir the mixture.

2. Push the mixture about with your fingers, until it becomes stiff. Take the mixture out of the bowl, and place it on a flat surface.

3. Use your hands to make the mixture into a round shape. Place it on a baking tray. Sprinkle the rest of the oats on top.



4. Put the baking tray into a cold oven. Ask an adult to turn the oven to 375°C (190°F/ Gas Mark 5). Bake the bread for one hour. Yummy!



Leaf animals to make and write instructions for