# **Homework for Blackwell Bear Travels (4 weeks)**

# **Blue Class**

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

| 1  | <b>2</b>  | 3   | Δ  |
|--|---|---|--|
| -<br>English   | Creative Arts   | Humanities  | Mathematics and  |
| (Communication,  | (Music, Art, Dance)   | (RE, Geography,   | Technology   |
| Reading and Writing)   | (Widsie, Art, Barree)   | History, Philosophy)  | (Maths, DT, Computing,   |
| Reading and Wilting)   |   | History, Pilliosophy)   | Science)   |
| In Literacy, we are reading the story  | Listen to Rain, Rain, Beautiful Rain by the   | Nelson Mandela, Albert Schweitzer and   | Practise these mental maths facts:   |
| Mufaro's Beautiful Daughters. Create a story map and retell it to a family member or friend.  Focus:  identify main events draw in order of time draw symbols use actions  | artist Ladysmith Black Mambazo (see websites below). Create a dance which shows the coming of the rain and the growing of the plants.  Focus:  Ilsten to music pick events to match music i.e. falling of the rain create simple dance motifs to portray events link motifs in interesting ways                                 | David Livingstone are key historical figures linked to Africa. Research one of these people and produce a time line or leaflet showing their work and impact on the lives of others.  Focus:  research using books or internet find key dates and events present findings | 3 and 4 times table and corresponding division facts so you know them by heart     +/- any 2 2-digit numbers mentally using efficient methods     Number bonds to 100 and 1,000 (multiples of 50 only for the latter)     recall doubles and halves to 100 fluently (even numbers only for halving)     counting in 25s, 50s, 100s and 1000s from zero |
| Imagine you're in the middle of an African plain/safari. Write a setting description describing what you can hear, see, smell, touch and even taste.  Focus:  • expanded noun phrases to describe i.e. the vast, silent land • adverbs to describe i.e. slowly, the golden sun disappeared • conjunctions to extend sentences i.e. so that, while, until, although | African masks form an important part of ceremonial costume. Design and create your own African mask.  Focus:  • research African masks looking at styles, colours and patterns (see reverse) • choose how to create background of mask i.e. cardboard cut-out, papier-mâché • add African patterns • choose appropriate colours | Be creative and artistic and create your own map of Tanzania.  Focus:  draw and label 3 main cities draw and label key rivers, mountains, lakes and plains label surrounding seas   | In D.T. we are making some fruit breads. Ask an adult to help you research or use the recipe on the reverse, to learn how to make some homemade bread.  Focus:  research collect and measure ingredients work safely and hygienically follow instructions bake, taste and enjoy  |
| Practise spelling the following words on their own and in simple sentences:  complete, consider, continue, decide, describe, difficult, different, disappear, early, earth, eight, eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forwards, fruit, grammar, group, guard, guide   | Imagine you live in Africa. What might you see if you looked outside your window?   | Christianity and Islam are two of the main religions in Africa. Compare these two religions.  Focus:  | Track the weather in Tanzania for a week and present the information in a chart/graph using a computer programme of your choice.  Focus:   |
| Ask your teacher for a worksheet for Literacy.   | Create a flag of Tanzania which we can use to help decorate our classroom during Our World Celebration Day.  Focus:  recall or research what the flag of Tanzania looks like choose media carefully draw flag add correct colours   | In the story Mufaro's Beautiful Daughters, Manyara is jealous of her sister Nyasha. Consider the following:  'Can jealousy ever be a good thing?'  Focus:  consider view point explain reasons  | Ask your teacher for a worksheet for Maths.  |
| Helpful websites (with parental supervision)   |   |   |  |

http://www.ducksters.com/geography/africa.php

https://www.youtube.com/watch?v=PisBYGGtmgl Ladysmith Black Mambazo - Rain, Rain, Beautiful Rain

http://www.bbc.co.uk/schools/primaryhistory/famouspeople

http://www.bc.co.uk/schools/religion/christianity/ http://www.primaryhomeworkhelp.co.uk/religion/christian.htm

http://www.bbc.co.uk/schools/religion/islam/ http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm

https://www.bbc.co.uk/weather https://www.metoffice.gov.uk/public/weather/forecast/kyhtdk4pj#?date=2018-10-30

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

#### **EXPECTATIONS**

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
  - Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Activity sheets will be available from class teachers on Fridays if children request them during the week
    - Feedback from the teacher will be provided in the workbook

#### African masks







#### **Recipe for homemade bread**

## Ingredients

500g strong bread flour

7g sachet fast-action dried yeast

1 tsp salt

300ml hand-hot water

- 2 tbsp sunflower oil
- 1 tbsp honey

### Method

- 1. Tip the flour into a bowl and mix in the yeast with the salt. Stir in the water, oil and honey. Now bring together to make a soft dough I use my hands, but a wooden spoon or knife from the cutlery drawer is fine. Tip onto a lightly floured surface and knead for 10 mins. It is worth putting in the time to do this as it will pay off later with lovely airy bread.
- **2.** Don't keep adding flour, a wet dough is better than a dry one, which will bake to a tough texture, so if you don't like the dough sticking to your hands, lightly oil them. If you are adding flavourings, knead them in gently now.
- **3.** Turn the dough into an oiled 1kg bread tin and cover with oiled cling film (or better still, a free unused shower cap from your last hotel stay!). Put in a warm place until the bread fills the tin, it should take between 1-2 hrs.
- **4.** Uncover and bake your bread at 200C/180C fan/gas 6 for 30-35 mins until golden. Tip out of the tin and tap the base of the loaf. It should sound hollow when fully cooked. If not cooked, put loaf back in the oven out of the tin and test again after 10 mins. Cool.