Blackwell Planning for Learning

Values

- *Respectful and responsible citizens
- *Competent and confident learners
- *Aspirational individuals

Learning Areas

- *Communication language and literacy
- *Creative
- development
 *Humanities
- *Mathematics/

Relationships, Environments, Events, Routines- play, collective worship, lunchtimes and lessons, Enrichment- educational Philosophy for Children, Forest School, Early Years Provision, Broad curriculum, Restorative behaviour management,

visits, afternoon clubs,

Job scheme and pets

- Technology *PSED
- *Physical development

Key competencies

- *Co-operation
- *Communication
- *Independence
- *Resilience
- *Problem solving

Planning

Long Term overviews

- *Collective Worship themes
- *Forest School aims
- *P4C aims
- *EYs policy
- *Teaching and Learning policy
- *Curriculum policies
- *National Curriculum
- *Behaviour Management, SEND and Inclusion policies
- *Educational visit plans/ policies
- *Project overviews
- *Long Term curriculum plans
- *Afternoon clubs aims
- *Extra curricular club aims
- *Extended school aims
- *Job scheme aims

High expectations, Inclusion, UN Rights of the Child, SMSC development

Principles

*Pet policy and planning

Medium Term plans

- *Curriculum plans- 'trees' and whole school Blackwell curriculum plans incorporating values, key competencies and learning areas
- *Continuous Provision plans for Early Years and Year 1

Short Term plans

- *Project sequences of learning
- *Subject sequences of learning

Assessment

- *Formative and summative assessment for AfL
- *See assessment outline





Planning our whole curriculum

Developing the whole chilc