



Homework for Spring 2 - Green Class- Ancient Greece - 5 weeks Easter - 1 week

Underlined tasks are activities which children should be able to complete more independently.

1	2	3	4
<p style="text-align: center;">English (Communication, Reading and Writing)</p> <p style="color: red; text-align: center;">Oracy- please support the children with talking about their learning.</p>	<p style="text-align: center;">Creative Arts (Music, Art, Dance)</p>	<p style="text-align: center;">Humanities (RE, Geography, History, Philosophy)</p>	<p style="text-align: center;">Mathematics and Technology (Maths, DT, Computing, Science)</p>
<p>In class, we have read 'The Big, Big Sea'. Write your own story about an adventure you or a character goes on. Be able to read it aloud to Mrs James or record yourself performing it.</p> <p>Focus:</p> <ul style="list-style-type: none"> Composing own story with a beginning, middle, end Capital letters, full stops, adjectives, neat handwriting 	<p><u>Design yourself as a Greek God/ Goddess. What powers and features would you have e.g. a triton</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <u>Drawing and presenting ideas</u> 	<p>In Ancient Greek times children played with small pottery figures, and dolls made of rags, wood, wax or clay - some of these dolls even had moveable arms and legs. Other toys were rattles, hoops, yo-yos and hobby horses. Make your own Ancient Greek toy.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research toys Design Join materials to make 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Counting on and back to 100 in 1s Counting on and back in 2s to 24 5s to 60 and 10s to 120 Pairs of numbers to make numbers up to 10 e.g. to make 5- 1 and 4, 2 and 3, 5 and 0 Number bonds to 10 and 20 when secure 1 more and less than numbers to 100 Doubles of numbers up to 10 Halves numbers up to 20 Any addition and subtraction facts to 20 20-3 = 17
<p>Visit the library and find a non-fiction book about Ancient Greece. Share it with an adult and write or draw facts you have learned.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research using books Communicating findings 	<p><u>The Ancient Greeks invented theatre. Actors would often create masks with 2 sides so actors could change moods. Create your own mask to show 2 different characters. You could use cardboard or paper mache.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Designing Joining materials Finishing (e.g. colouring/painting) 	<p>Work with an adult to search for pictures of Ancient Greek homes on the internet and print some out. Discuss them with your adult.</p> <p>Focus:</p> <ul style="list-style-type: none"> Using the internet to search Being selective Copying and pasting <p><u>Child friendly/safe search engine- https://www.kiddle.co/</u></p>	<p>Look in a recipe book and create a Greek themed dish. Examples could be: A Greek Salad or a dip such as tzatziki.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research Designing Chopping, grating, mixing ingredients Staying safe
<p>On the first day of our topic, we had a message in a bottle from Ancient Greek times. Create your own message in a bottle for children of the future explaining what life is like for a Year 1 child in 2020.</p> <p>Focus:</p> <ul style="list-style-type: none"> Writing in sentences using capital letters and full stops Communicating ideas. 	<p>Using our recently developed collage skills, create a collage to show a symbol of Greece/Ancient Greece. For example: the Olympic rings or the Greek Flag.</p> <p>Focus:</p> <ul style="list-style-type: none"> Designing Tearing paper Selecting colours Arranging Sticking 	<p>In History we will be using and creating some simple timelines to help us order events chronologically. Make a simple timeline for your life. Events shown on your timeline could include:</p> <ul style="list-style-type: none"> when you were born, when family members were born when you learnt to walk, when you started school <p>Focus:</p> <ul style="list-style-type: none"> Presenting skills Use of words such as past and present Using dates 	<p><u>The Greeks invented the first Olympics. Create your own mini Olympics and use your maths skills to work out the scoring of events.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> PE skills such as throwing and catching Designing a scoring method Add up totals <p>https://www.bbc.co.uk/bitesize/topic/s/z87tn39/articles/zc8yb9q</p>
<p><u>Make a story map, board or little book explaining the Easter story.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Sequencing events Writing/drawing clearly 	<p><u>Draw an outline of an egg and decorate it using any art skill such as painting or collage.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Application of art skills 	<p>Draw pictures/ make a list of 3 symbols of Easter. Rank them in order of which you think is the most important symbol and why.</p> <p>Focus:</p> <ul style="list-style-type: none"> Making choices Justifying 	<p>Ask Mrs James for an English or Maths worksheet or an active PE card.</p>

Look at the activities above. The activities are divided into four columns. You can choose one activity to complete each week. It is helpful to choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around 30 minutes per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each WEDNESDAY

