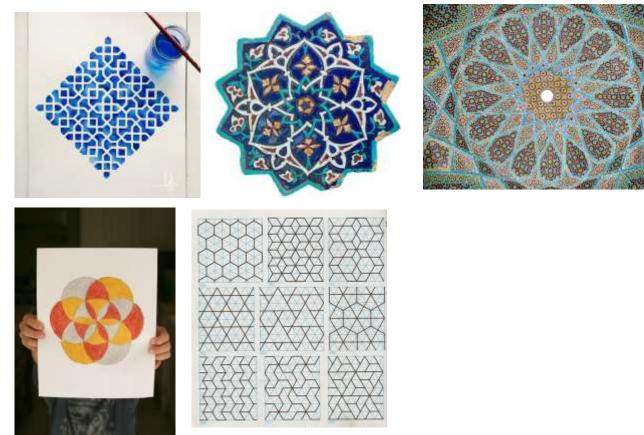
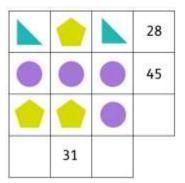
## Optional Blue Class Homework for 'A Land Far Away' (3 weeks) and Easter (2 weeks) Underlined tasks are more easily completed by children independently.

<b>English</b> (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for A Land Far Away – for the first three weeks of this half term			
Enter our Writing Competition! Write a story of up to 500 words with the title 'The Lost City'. Focus: • beginning, middle, end • use paragraphs to organise ideas • good word choices • use <u>some</u> dialogue which is correctly punctuated • subordinating conjunctions to extend sentences i.e. while, so that, since, if • fronted adverbials i.e. <u>time</u> <u>adverbials, prepositions</u> .	Art during Early Islamic Civilisation was patterned and often symmetrical (see reverse). Have a go at making your own artwork with a repeating or symmetrical pattern. Focus:	Islam was at the centre of this early civilisation. Remind yourself about the beliefs and practices of Muslims (this revisits your Year 3 learning). Focus: • follow link below to the BBC website • watch the video and read through the information • write down 5 important ideas • take the quiz at the bottom of the page to see how you get on	<ul> <li>Practise these mental maths facts and skills:</li> <li>6 times table and corresponding division facts</li> <li>counting in 7s and 9s from zero to the 12<sup>th</sup> multiple</li> <li>using place value to calculate i.e. 30 x 7, 4 x 600, 1,500 ÷ 3</li> <li>doubles and halves to 5,000 of multiples of 100 i.e. double 2,600, halve 3,400</li> </ul>
adverbs TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS: Tell an adult about our story time text Ali Baba and the Forty Thieves by doing a verbal book review. Summarise the main events, describe the characters and explain why you liked or disliked the book. Speak in full sentences using correct grammar (remember it's would have, could have, should have and must have) and use good word choices to make your speaking interesting to listen to.	One of the Year 3 dances in the Nutcracker was inspired by Arabia.         Have a go at choreographing a dance for this music or part of it (see link below).         Focus: <ul> <li>listen carefully and notice the tempo and any repeated phrases</li> <li>think of movements to match the music, using high and low elements</li> <li>put movements together to make a sequence</li> <li>practise and perform to an audience</li> </ul>	Baghdad is the capital city of modern-day Iraq. Which other capital cities do you know?         Research and create a geography quiz.         Focus:         • research safely using the internet, Google Maps or an atlas         • make a list of countries and capital cities - try to get at least one in each continent (apart from Antarctica!)         • make a quiz or matching game with your new knowledge         • try it out on someone	There were many scientific and mathematical developments in the Early Islamic Civilisation. Algebra was one of these and uses shapes and symbols to represent numbers.         Focus: <ul> <li>try the shape puzzle on the reverse of this sheet</li> <li>you'll need to decide which row or column will be best to start with</li> <li>Then create some of your own shape puzzles in a grid. See if your parents can solve them!</li> </ul>
Practise spelling the following words on their own and in simple sentences: knowledge, learn, length, library, material, mention, medicine, minute, natural, naughty, notice, occasion, occasionally, offen, opposite, ordinary, particular, peculiar, perhaps and popular t's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.	Draw or paint a scene showing what daily life may have been like during the Golden Age of Baghdad. Focus: • recall history knowledge from lessons • choose characteristic features i.e. people, buildings, events • use careful painting or drawing skills • careful fine motor control	Extend your history learning by comparing early civilisations. Follow the link to the BBC website and learn about the Ancient Mayan <u>Civilisation.</u> Focus: • research using the weblink below • find 3 similarities and 3 differences compared to the Early Islamic Civilisation • What was the most significant difference?	There were many inventions and discoveries during Early Islamic Civilisation. Rank the following in order of importance: the toothbrush, university, surgical stitches, coffee, chess, flying machine, eye glasses and clocks. Focus:
Learnina	Activities for Easter – for	the last two weeks of this	half term
Write an acrostic or a shape poem linked to Easter or Spring Focus: ACROSTIC POEM: - choose word linked to Easter or Spring - write word vertically down page - choose interesting words/phrases beginning with each letter in word SHAPE POEM: - choose shape linked to Easter or Spring - think of interesting words/phrases linked to Easter or Spring - write words/phrases in chosen shape	Listen to Spring Waltz by Frédéric Chopin (link below). This is a lovely piece of music to welcome Spring. What do you know about the composer? Which Eastern European country did he come from? Focus: • visit website below and find Chopin on the composers' map • learn more about Chopin • play other games to develop music knowledge and skills	Create your own Easter garden. Include the cross and the tomb to show Christian symbols of Easter. (examples below) Focus: make a plan gather materials create, making changes as needed include symbols of Easter	Practise telling the time on both analogue and digital 24-hour clocks to the nearest 5 minutes on this online game. https://mathsframe.co.uk/en/resour rces/resource/116/telling_the_time #
https://www.bbc.co.uk/bitesize/topic https://www.bbc.co.uk/bitesize/topic https://www.youtube.com/watch?v= .ook at the activities above. The activ <u>Reading for this half term:</u> d • To help you organise your hom hour per week should be enoug	<ul> <li>NgZp9ipr7bE – Arabian Coffee Dance</li> <li>Szzpdtsbk/articles/zrxxgwx - learning at</li> <li>Szq6svcw/articles/zqv6msg - Ancient is</li> <li>a0hFZPvanMs – Chopin, Spring Waltz</li> <li>rities are divided into four columns. You one activity in each column</li> <li>aily please for at least 10 minutes and r</li> <li>ework, it is a good idea to do a little ev</li> </ul>	bout Islam and quiz Mayans https://www.classicsforkids.com/mus need to choose one activity to compl h. After that, the choice is yours. make sure you talk about the book with rery day. You can spend as long as you	ete each week. You must choose at le someone.
<ul> <li>It is helpful if grown ups help yc</li> <li>The work should be filed in you</li> </ul>	u, but please do the work yourself. r homework book. Examples of good he <b>EXPECT</b> re written work in <b>pencil</b> and file into	omework will be displayed in the hall. ATIONS your homework book. Some work ma	ay require a photograph.
	neets will be sent home at the start or eets will be available from class tead	is clear and easy for people to read f a topic and one piece can be han chers on Fridays if children request th her will be provided in the workbook	

## <u>Artwork</u>



## <u>Algebra puzzle</u>



## Easter Garden







