NEWSLETTER

for Blackwell First School-Nursery

Please visit our class page for weekly updates: http://www.blackwellfirstschool.com/index.php/news/nursery-news

We hope you all had a lovely half term break. It was such a long half term and the children did so well in settling into routines of their new nursery life. The next half term is by far the most exciting with the approach of Christmas! This half term our topics are: Bonfire Night, Remembrance, Traditional Tales and Christmas. For our Traditional Tales topic, please send in those stories from home for us to share with all of the children.

LAST TERM'S LEARNING



As part of our Autumn topic, we headed over the road to the BIG children's Forest School to find some signs of Autumn.

DOUBLE UP

With the season changing from Autumn to Winter in the coming months, a reminder of clothing. Please dress the children daily with the clothes that you would if you were taking them on a weekend walk. Two layers all over the body is usually plenty, with a warm coat and warm hat. If they can wear their hat on arrival (rather than in their bag) this makes it easy for them to find as they pop it by their shoes in a rack.

INVOICES

The invoices for the Autumn Term 2022 will be raised once the whole term is completed and so will be coming out to you in January 2023. With so many changes to the children's days, pick up times and additional days we have learnt this is the easiest way. This invoice will be for any lunches attended, fruit/vegetable snacks (two per day) and any additional hours attended that aren't covered by your "claimed" hours.

DOUGH DISCO

Please send those disco song choices in as so everybody gets a turn - we all love a dough disco! All song choices considered!

ALL THINGS CHRISTMAS

Our very own little elves will be creating personal Christmas cards for you to purchase for family and friends. An order form will come out in bags. We are filming for the Christmas show on Monday 5th December. If your little one does not attend on this day, we would love them to be part of it. ©

HAPPY TO CHAT

It was lovely to chat to all of you at Parent Consultations before half term. It is always a good opportunity to catch up and find out more about what they are like at home. If you do have any questions, please do let us know.

Mrs Mander, Mrs Allen, Mrs Franklin

OUTDOOR FOREST SCHOOL

Mrs Allen takes us outdoors daily for Forest School fun in the morning where we learn all about tools, the outdoors and how to build a fire. In the afternoons, Mrs Mander plays playground games and we create topic based artwork for our Learning Journeys.

VEWS

INDOOR CIRCLE TIMES

Speaking and Listening

We move on to a new listening rule this half term ~ "Staying Quiet". We will be playing lots of games where the children need to keep their lips together for the game to work. This is always a difficult one for young children!

Mathematics

We keep our numbers low in the Nursery to ensure children gain a sound understanding to apply later through school life. Although we do talk/sing a lot about numbers to 10 and beyond, we focus initially on numbers 1-5. Being able to read, count and collect them is only part of the process; we still need to split them, arrange them in different ways, compare them e.g. more/less, spot them in other ways e.g. actions and subitise them (counting with our eyes by spotting familiar patterns like a dice layout).

Communication and Language

Our daily Phonics is the start of their reading journey. By the end of this Autumn term we will have covered Environmental Sounds and Instrumental Sounds. We are then "tuned in" to hearing sounds around us and so are ready for Rhyme and Alliteration in the Spring term. Throughout the day we also share our friends' new vocabulary and explore a story every week from our topic.

Write Dance and Dough Dance

Write Dance uses music and movement to introduce handwriting to children. Our session begins with a song/dance using big arm movements and then using the same song, we mark make in different media. Dough Disco is exercise for the arms, wrists, hands and fingers to improve fine muscle control needed for handwriting.