

# Homework for Best Books – Yellow Class (4 weeks) and Christmas (3 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Create a true or false quiz about 'The Lion, the Witch and the Wardrobe'.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>research information based on 'The lion, the Witch and the Wardrobe' (when it was written, the story's themes etc)</li> <li>pick out interesting information</li> <li>write answers that are true and false</li> <li>present quiz in a clear and interesting way</li> </ul>	<p><u>Create your own dance to show the weather in Narnia. (Use the music listed below)</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>movement</li> <li>balance</li> <li>accuracy</li> <li>control</li> <li>co-ordination</li> </ul>	<p>Lies are told in The Lion, the Witch and the Wardrobe. Consider the following:</p> <p style="text-align: center;"><i>'Is it ever right to lie?'</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>consider <b>both</b> points of view</li> <li>explain reasons</li> </ul>	<p>When the children visit Narnia, they spend a long time there. Design a picnic for them to take that they will have lots of energy for their adventures.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>think about food groups.</li> <li>make sure they have a balanced meal so they have lots of energy.</li> <li>Remember to explain and label your choices.</li> </ul>
<p>Imagine you are travelling to Narnia through the wardrobe. Write a diary entry which explains the journey that you have been on. Think about how you might be feeling.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>good word choices</li> <li>paragraphing</li> <li>expanded noun phrases to add detail <i>i.e. prickly, green branches.</i></li> </ul>	<p>Recall the different ways of collage making (see reverse). Explore the different ways to create your own piece of artwork linked to one of the stories we have read in class. (The Lion, the Witch and the Wardrobe, The Wizard of Oz, Alice in Wonderland)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>explore techniques used by Paul Klee, Victor Vasarely or Henri Matisse</li> <li>use techniques to create a collage</li> <li>experiment with different resources i.e. felt, card...</li> </ul>	<p>Research your favourite author and create a fact file.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>research using books or internet (see useful websites below)</li> <li>find key/interesting information</li> <li>use a format which shows findings in a clear way</li> </ul>	<p>Using your DT skills of making stable structures, create the lamp post that Lucy sees when she first visits Narnia in 'The Lion, the Witch and the Wardrobe'.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>select correct materials</li> <li>think about how to join</li> <li>problem solve to make it stable</li> </ul>
<p><u>'Sleeping Beauty' is a classic children's tale. Pick your favourite story that is a classic story for you and write a book review.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>include- the title, author, star rating, what type of book it is, who might enjoy it</li> <li>in full sentences explain why you like the book.</li> </ul> <p>Remember to punctuate</p>		<p>Draw a map (including a map key) of an imaginary land, suitable to become the setting of a traditional story.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>clear land features</li> <li>clear map key (Remember when we looked at OS keys)</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>2-, 5- and 10-times tables by heart</li> <li>Number bonds to 100</li> <li>Doubles and halves of numbers to 20+2</li> <li>4 times tables</li> </ul>
Christmas (3 weeks)			
<p>Choose a Christmas poem and perform it.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>confident and clear voice</li> <li>think about actions you may use</li> </ul> <p>You can perform it to the class or send a video of your performance to the office for us to watch!</p>	<p>Design and make your own Christmas card for a family member.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>think carefully about images used on your card</li> <li>use skills learned in school such as collage, colour mixing when painting</li> <li>creativity (e.g. choice of materials used)</li> <li>make it eye catching</li> </ul>	<p>Look at the artwork on the back on this homework sheet. Rank them in order of your favourite and give reasons why.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>look carefully at art</li> <li>give reasons and justify</li> </ul>	<p><u>Use Scratch online to create your own short film about the birth of Jesus Christ.</u> <a href="https://scratch.mit.edu">Scratch - Imagine, Program, Share (mit.edu)</a></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>think carefully about events</li> <li>put them into correct order</li> <li>use computer skills to create your short film.</li> </ul>
<p>Helpful websites (with parental supervision):            Winter music- <a href="https://www.youtube.com/watch?v=Vivalsi_winter">Vivalsi winter - Video Search Results (yahoo.com)</a></p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

### EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
  - Feedback from the teacher will be provided in the workbook

Collage



Highways and Byways by Paul Klee

Zebras by Victor Vasarely



Le Ciel by Henri Matisse

La Mer by Henri Matisse