

Optional Purple Class Homework for 'Building a Business' (4 weeks) and 'Our World' (2 weeks)

Underlined tasks are ones more easily completed independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, IT, Science)
Building a Business - for the first four weeks of this half term			
<p>In D.T. in this topic, we will design and make biscuits. Write your own instructions for making biscuits. You could always bake some with an adult first and then write instructions to show what you did.</p> <p>Focus:</p> <ul style="list-style-type: none"> write instructions in full sentences use 'bossy' verbs to start each instruction check capital letters, full stops, and sense 	<p><u>A business may have a shop to sell their products in. They need it to be attractive to bring in customers. Design a shop window display.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose a business and find out what products they sell sketch a shop window add the products, signs and other details to your sketch make it attractive and eye catching 	<p>Consider the following:</p> <p style="text-align: center;"><i>You can't start a business without a lot of money.</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider different viewpoints and examples explain your opinion give reasons 	<p>Practise these mental maths facts:</p> <p>Focus:</p> <ul style="list-style-type: none"> counting in multiples of 2 and 5 and 10s from any number forwards and backwards number bonds to 20 with fluency recall doubles and halves (of even numbers) to 10 + 10 (e.g. 8 + 8) and then 20 + 20 adding and subtracting multiples of 10 from any number within 100 e.g. 54-20=, 43+30=
<p><u>Do you have a great business idea? Create a poster to advertise your idea.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> create a name for your business include a picture of what your business would sell label your poster to explain what your business is. Think carefully about spellings. 	<p><u>Some businesses create a catchy motto or a memorable dance to help promote their products. Create a motto and dance for a product of your choice e.g. a toy.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose a product and decide what makes it good create a motto to advertise what is good create dance motifs to a piece of music you choose practise the motto and dance to perform with confidence 	<p>Money is important in businesses. How well do you know the UK bank notes? Which famous people feature on the notes?</p> <p>Focus:</p> <ul style="list-style-type: none"> look at the bank notes (website link below) identify the famous people research why they are famous show your learning any way you like 	<p><u>Having a good logo can often make a company more attractive. Which logos are most effective and why?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> look at some logos at home or in a shop Choose 3 that are effective sketch them and explain why they are effective
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</p> <p>Speaking in full sentences and using descriptive language, explain what Mr Magnolia from our literacy story looks like. See if a friend or grown up can draw him from your description.</p>	<p><u>Listen to the music from the programme, The Apprentice: Prokofiev: Romeo and Juliet, No 13 Dance of the Knights'. This is a tv programme about setting up a new business. What do you notice? (link below)</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen carefully consider musical elements such as tempo, voices, texture, dynamics... Do you like the music? Give reasons. 	<p>Find out about local businesses in your local area. Create a map of your local area and include the businesses you have discovered.</p> <p>Focus:</p> <ul style="list-style-type: none"> accurate research (you could do fieldwork by going for a walk and noting what you see) find key information present map in a clear way include a key 	<p>Research a famous entrepreneur (some starting links below). Find out 4 pieces of information about that person and present it on PowerPoint or an alternative piece of software.</p> <p>Focus:</p> <ul style="list-style-type: none"> carefully research person key information presented clearly effective use of presentational features (e.g. animations)
Our World - for the last two weeks of this half term			
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p style="text-align: center;"><i>only, old, cold, told, gold, hold, door, poor, floor, Mr, Mrs, should, cold, would, both, most, again</i></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>Create your own piece of art in a traditional Islamic style (see examples below).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose an object with a symmetrical shape e.g. a drinks coaster draw around it carefully and then turn it slightly and draw it again repeat until you have a detailed design use bright colours to colour the shapes you have created 	<p>Think about the Islam proverb below. What does it mean? What can it teach us about how we might live our lives?</p> <p style="text-align: center;"><i>'The key to everything is determination.'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> think deeply talk to a grown up about your ideas write down some of your thoughts 	<p>Learn to tell the time on an analogue clock. The curriculum expectation for Year 2 is to be able to tell the time in 5 minute intervals. This is best revisited little and often.</p> <ul style="list-style-type: none"> work with a grown up, using an analogue clock or watch o'clock times half past times quarter past/quarter to times divisions of 5 minutes past the hour divisions of 5 minutes to the hour
<p><u>In literacy we will be reading the story The Tiger Child. Create a story map and retell the story to a family member or friend.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> identify main events draw in order of time draw symbols write key words use actions 	<p><u>Learn more about traditional Islamic music. How does it compare to the Bhangra music we listened to last term?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen carefully to the music (links below) describe something that is similar and something different about the music (e.g. pitch, tempo, instruments, voices) Which do you prefer and why? 	<p>In RE we will learn more about Islamic beliefs and practices. Research more about this religion and create a fact file or leaflet.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or the internet (link below) make notes of the new information present your learning in a clear way, taking care with presentation and literacy skills 	<p><u>Create a design for a mosque or a prayer mat, using symmetry. (see examples below)</u></p> <p>Focus:</p> <ul style="list-style-type: none"> draw a line of symmetry down the middle of your page (squared paper may be useful) draw shapes (using a ruler for straight lines) working out from the line of symmetry keep building on your design, a shape at a time
<p>Helpful websites (with parental supervision)</p> <p>https://www.youtube.com/watch?v=Z_hOR5Ou7ek- The Apprentice Music</p> <p>https://www.bankofengland.co.uk/banknotes/current-banknotes - bank notes</p> <p>Famous Business People</p> <p>https://primaryfacts.com/2125/john-cadbury-facts-and-information/ - John Cadbury</p> <p>https://kids.kiddle.co/Karren_Brady - Karren Brady</p> <p>https://www.youtube.com/watch?v=Pr5AxBN4Mnbs - traditional Islamic music https://www.youtube.com/watch?v=bcZqF8Y6GCO - Bhangra music</p> <p>http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm - researching Islam</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

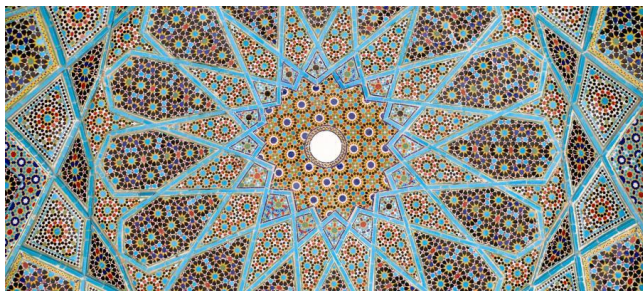
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook

Islamic art



Designs using symmetry

