

# NEWSLETTER

## for Blackwell First School- Yellow Class



### Welcome back Yellow Class!

We hope you have all enjoyed the short (but very well deserved) break. We have only 8 weeks left until the end of this academic year. The children have worked hard all year, showing their enthusiasm and hard-working nature and it has been a joy to see their progress in all aspects of school life. Transition to a new year group can be daunting for some children and Mrs Marks, Mrs Dudek and I will be working to support the children as we prepare them.

### TOPIC

The start of the half term will focus on the topic of "Castles". The subjects linked to this topic are Art and History.

In Art, the children will focus on developing their collage skills by creating different pieces of art which will link together for a final piece. They will also be discussing different artists' work and having the chance to respond to this. This means that the children will use artists' skills but make their own creations.



Through History, the children will be investigating the Tudors by looking at a variety of sources. We will finish the learning by answering our big question; 'Terrible Tudors: were the Tudor times really so bad?'

PSHE, Music, Computing, French, P.E and Philosophy for Children are taught each week throughout the year. See our 'Curriculum' page on the school website for more information.

### BITS AND PIECES

Please check that your child has the following in school with them every day:

- school book bag
- home reading card and reading book
- water bottle and snack/tuck money (avoiding crisps and sweets)
- thin hooded, waterproof coat (just in case)
- sun hat and sun cream
- P.E kit (to include **jogging bottoms and shorts, trainers and pumps**, white t-shirt, hair bobble for children with shoulder length hair or longer and a plastic carrier bag (for muddy trainers)
- wellingtons and a pair of thick socks

Please name **all** of these items to help with returning misplaced items to the correct owner.

Forest School for will take place on the following days;

Monday – Group 7 and 8 (alternating weeks)

Wednesday – Group 6

Please read with your child daily to help build fluency, develop word meaning and check their inference skills.

Thank you all for your continued support. Please email the office if you have any queries. Thank you.

*Miss Davis, Mrs Marks and Mrs Dudek*

### LITERACY

Literacy sessions will aim to encourage children to use good word choices, expanded noun phrases and paragraphs when writing. We will be using commas between adjectives, a skill that we have learnt before.



For example: The ship rocked gently from side to side on the **calm, clear** ocean.

We will also help the children to learn a wider range of conjunctions. These skills together will help the children to write the sequel of the story that we will be reading, '**The Wild Swans**' by H C Andersen.

Please could you support your child's reading at home. Daily reading significantly helps reading fluency, comprehension and word meaning. Thank you to those who regularly do this, it makes a real difference.

We will continue with handwriting sessions during the week and we will be focussing on joining certain letters to make sure that they are clear in the children's writing.

In spelling, the children will be exploring the /u/ sound spelt 'ou' and they will also be revisiting homophones e.g. there, their, they're. We will also be revisiting alternate spelling for the /sh/ sound. We will be learning the following tricky words: **accident, accidentally, actual, actually, favourite, heard, heart, height, history, island, interest, imagine, knowledge, learn, length, library, material, though, through, various, weight, woman, women.**

### NUMERACY

In numeracy this term, our learning will continue to focus on fractions. We will be learning how to compare and order fractions and find fractions of amounts. We will then be building on our knowledge of money and how to find totals of amounts. We will finish by developing our measurement skills, including perimeter, mass and capacity.

All of this learning will be secured by answering word problems that are 'one-step' and 'multiple-step' problems.

Mental starters will focus on multiplication and division (3s, 4s, 8s, 11s, 10s and 100s), rounding to the nearest 10 and 100, equivalent fractions, number bonds to 100 (any number), inverses and recognising multiples of 2, 5 and 10.



**Daily times table practice at home significantly helps too!**