

Yellow Class Homework for 'Film Festival' (3 weeks) and '
Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for 'Film festival – for the first three weeks of this half term			
<p>We have been reading nonsense poems by Edward Lear. Create your own nonsense poem about a journey.</p> <p>Focus:</p> <ul style="list-style-type: none"> Plan your journey (think about where you are going and how long it will take) Plan your characters Use rhyming words 	<p>Create a dance that tells a story about the sea. You can film your dance and send it to the office if you would like to share it with your friends.</p> <p>Focus:</p> <ul style="list-style-type: none"> Create motifs Movements at different levels Different speeds to help tell your story 	<p>Find out 5 facts about the history of film making. Put them into chronological (time) order and then write them in your homework book.</p> <p>Focus:</p> <ul style="list-style-type: none"> Using the internet safely Find relevant facts Order them chronologically 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 4- and 8-times tables and corresponding division facts by heart and out of order recall number bonds to 100 i.e. 27 and 73, 51 and 49... learn double 16, 17, 18 and 19 by heart and corresponding halves count on and back in 3s, 4s, 8s and 11s from zero to the 12th multiple and back to zero
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</p> <p>Hot seat The Owl from The Owl and the Pussycat. Ask a grown up to ask you five questions. Give your answers in full sentences using correct grammar and good word choices.</p>	<p><u>Listen to 'You've got a friend in me' from Toy Story 4. What do you notice? Write down your ideas.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Is there a strong pulse? Which sorts of instrument can you hear? How would you describe the tempo? How does the music make you feel? 	<p><u>Create a map for the journey that The Owl and the Pussycat take.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Include key places Include a key so it is easy to follow Add a compass for directions 	<p>Create a boat that the Jumbies could use on their next adventure. Test it to see if it will float!</p> <p>Focus:</p> <ul style="list-style-type: none"> Test different materials Use waterproof material Stable joins
Learning Activities for 'What's special? – for the last two weeks of this half term			
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue.</i></p>	<p><u>What places are special for you? Create a piece of art to show how special them are. You might want to write a sentence underneath to explain why it is special.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Think about favourite place Select materials carefully Decide on an art technique that we have learned in school, collage, printing, painting, drawing... 	<p>'Bringing the rain to Kapiti Plain' is set in Africa. Research a country in Africa and write some interesting facts about it.</p> <p>Focus:</p> <ul style="list-style-type: none"> Safe internet searching Presenting information well 	<p>In science, we have been learning about magnets. Go on a hunt around your house to see what magnetic objects you can find. Create a list in your homework book.</p> <p>Focus:</p> <ul style="list-style-type: none"> Investigating Presenting findings
<p>Create a comic strip for the story 'Bringing the Rain to Kapiti Plain' that we have been reading at school.</p> <p>Focus:</p> <ul style="list-style-type: none"> Pick 6-8 key parts Think carefully about the pictures you draw to tell the story well. Use time words such as 'next' or 'after that'. 	<p>Re-visit our collage work from before Christmas and create a piece of art that reflects how you feel about a special place in your life. For example, your home may make you feel happy, so using warm colours to create your art.</p> <p>Focus:</p> <ul style="list-style-type: none"> Reflect on your special place Use colours to show feelings Hot and cold colours 	<p>We are going to be learning about Jewish festivals. Choose either 'Rosh Hassanah' or 'Passover' and create a poster to show what happens during these celebrations.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose festival Identify key parts of celebration Create poster 	<p>Coding is like a set of instructions. Write some code for brushing your teeth. See if your code is successful by trying it.</p> <p>Focus:</p> <ul style="list-style-type: none"> Think of steps carefully Use instruction words such as 'put' or 'turn'
<p>Helpful websites (with adult supervision) Randy Newman - You've Got a Friend in Me (From "Toy Story 4"/Audio Only) (youtube.com) – Music listening</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece must be handed in each TUESDAY
 - Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook