


Homework for Summer 2 - Green Class Castles- 4 weeks On the farm- 3 weeks

Underlined tasks are more easily completed independently for those families wishing more independent activities.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, computing, Science)
<p>Visit the library or search your bookshelf for a story with a castle in such as <u>Jack and the Beanstalk</u>. Read it and practise retelling it.</p> <p>Focus:</p> <ul style="list-style-type: none"> Reading for pleasure Application of phonic skills Reading fluency Spoken English 	<p>Research castles and create a piece of artwork based on your favourite one.</p> <p>Focus:</p> <ul style="list-style-type: none"> Using a stimulus Applying art skills Painting- colour mixing and printing Drawing- mark making using hatching and cross hatching Collaging- using ripping, cutting and overlapping 	<p>Look at the famous British castles on the reverse and rank them according to your favourite. Write in full sentences as to why you have chosen the castle to be your most and least favourite. Can you name the castles?</p> <p>Focus:</p> <ul style="list-style-type: none"> Using accurate vocabulary Reasoning Explaining choices 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Counting on and back to 100 in 1s Counting in 2s to 24 5s to 60 and 10s to 120 Halves of even numbers to 20 Doubles of numbers up to 10 Pairs of numbers to make numbers up to 20 Addition and subtraction facts up to 20 Recognising odd and even numbers Pick any number up to 100 and represent it in different ways: tally, 10s and 1s, coins <p>https://www.topmarks.co.uk/Search.aspx?Subject=16</p>
<p>We are going to be create a film entitled 'Fit for a queen'. If you were the King or Queen for the day, what would you want your day to be like? Create a diary or storyboard to show this.</p> <p>Focus:</p> <ul style="list-style-type: none"> Writing in accurate sentences- capital letters, full stops 	<p>SPEAKING AND LISTENING <u>Use an online tutorial such as the one listed to create a picture of a castle using your drawing skills. Once you have finished, explain to someone else how to draw a castle.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Accurate following of instructions Accurate line shapes <p>https://www.bing.com/videos/search?q=how+to+draw+a+tudor+castle&docid=603535852506131162&mid=DF4BB7E2D977D0B76326DF48B7E2D977D0B76326&view=detail&FORM=VIRE</p>	<p>Research parts of a traditional castle and create a labelled drawing. Try to include the following words- moat, bailey, drawbridge, portcullis, battlements, arrow slit, keep, tower</p> <p>Focus:</p> <ul style="list-style-type: none"> Accurate research Communicating findings 	<p>Use the internet to research famous castles in the UK. Copy and paste some pictures of them and type their name and location.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research Copy and pasting Accurate word processing skills
<p>We will be comparing Queen Elizabeth 1 and Queen Elizabeth 11 in our history work. Carry out some research of your own and create a chart of similarities and differences.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research Presenting findings 	<p><u>Queen Elizabeth 1 reigned during the Tudor times. Create a Tudor rose in any way you like e.g., painting, Hama beads, clay.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Showing accurate details 	<p>Consider this question from our dilemma-based learning. <i>Should we spend lots of money on looking after things from the past such as castles?</i></p> <p>Consider both sides and write your answer in a few sentences.</p> <p>Focus: reasoning</p>	<p><u>Create a castle! You could use junk modelling materials, Lego or any construction toys. Either bring the castle in or take a photograph of it.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Clear design Joining materials
<u>On the farm- the last 3 weeks of term</u>			
<p>Visit a farm/go on a countryside walk and make a scrapbook to document your day.</p> <p>Focus:</p> <ul style="list-style-type: none"> Documenting experiences in a variety of forms- writing, drawing, photographs 	<p>Look at some famous artwork using farms as inspiration. On the reverse are two examples from Van Gogh. Have a go at creating your own piece of farm artwork in the style of Van Gogh or another famous artist.</p> <p>Focus:</p> <ul style="list-style-type: none"> Using the style of an artist e.g. using small short brush strokes for Van Gogh 	<p>Use your map work skills to create a map of a farm. Consider which animals should be next to each other. You could read 'What the ladybird heard' as inspiration.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research farms Design with a purpose Apply reasoning skills Use a key 	<p>Research farming in the past and compare jobs on the farm then and now: Look at pictures of milking in the past/milking today and harvesting using a sickle or combine harvester.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research using old photographs, the internet or books. Compare Present findings as a table to compare then and now
<p><u>Ask Mrs James for an English or Maths worksheet</u></p>	<p>Listen to the 2 examples of farm music. Compare them and compose your own farm song. You could change the words to 'Old Macdonald had a farm' if you need another idea.</p> <p>https://www.youtube.com/watch?v=wHFm3JM9e5Q</p> <p>https://www.youtube.com/watch?v=b1hKvilozQ&list=PLoOc9M0VgduOYgO5TF00DnJe5R6tk2zmQ</p> <p>Focus:</p> <ul style="list-style-type: none"> Listening Comparing Composing 	<p>What's on your plate? Create a food diary for a few days of all the things you have eaten. Try and find out which country your food is grown in and see where in world food comes from. Which day did your food travel the furthest/shortest distance?</p> <p>Focus:</p> <ul style="list-style-type: none"> Research and presenting findings. 	<p>Go on a walk around your local area and create a chart of all the wild flowers and trees you see e.g. buttercups, daisy, oak trees.</p> <p>Focus:</p> <ul style="list-style-type: none"> Identify and name common wild flowers Communicate findings as labelled drawings

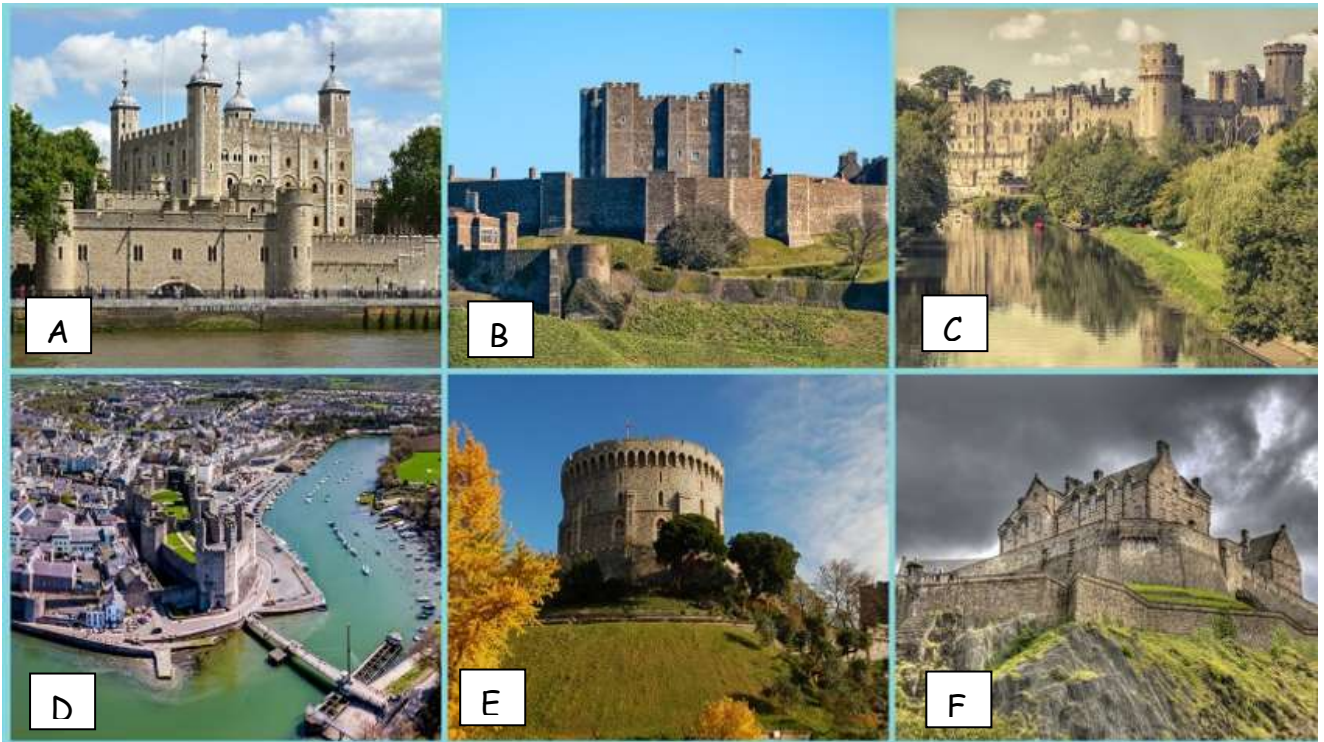
Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around 30 minutes per week should be enough for most activities
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
 - Feedback from the teacher will be provided in the workbook

Castles to rank



Van Gogh farm inspired artwork

