

Homework for PIRATES – Yellow Class (4 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight.</i></p>	<p>Create your own dance to a pirate song (see websites below).</p> <p>Focus:</p> <ul style="list-style-type: none"> • movement • balance • accuracy • control • co-ordination 	<p><u>Research pirate ships and then design and create your own (including the different rooms).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • research using books or internet (see useful websites below) or recall knowledge from learning in school • choose relevant items to go on the ship • clearly label important items/rooms 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> • 8 times table and corresponding division facts counting from zero in 20s and 30s • 2, 3, 4, 5, 8- and 10-times table or doubles and halves https://www.topmarks.co.uk/maths-games/hit-the-button • number bonds to 100 (any numbers) for example 34 + 66 = 100.
<p><u>Create a character description for a pirate of your choice.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • draw an imaginary pirate of your own • good word choices • short paragraphs to organise ideas, for example one about appearance, one about likes and dislikes • expanded noun phrases to add detail <i>i.e. shiny, silver sword</i> 	<p>Create your own Top Trumps card game with the theme of 'Pirates'.</p> <p>Focus:</p> <ul style="list-style-type: none"> • research using books or the internet or recall knowledge from learning at school • clear layout and design 	<p>Consider the following:</p> <p><u>'Was it ever right for pirates to steal from others?'</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • consider both points of view • explain reasons 	<p>Design a pirate meal.</p> <p>Focus:</p> <ul style="list-style-type: none"> • recall knowledge from learning in school • research using books or the internet (see useful websites below) • think about the food that would be used and why • think about taste
<p>Imagine you are a pirate. Write a diary entry explaining what you might see, how you might feel and the type of activities you could do.</p> <p>Focus:</p> <ul style="list-style-type: none"> • good word choices • paragraphing • expanded noun phrases to add detail <i>i.e. crystal, blue water</i> • time adverbials <i>i.e. first, suddenly</i> • written in the first person <i>i.e. I, we...</i> 	<p>Listen to this song called 'He's a Pirate' from the film 'Pirates of the Caribbean'. He's a Pirate (youtube.com)</p> <p>Explain how you feel when you listen to the song. Give an opinion on whether you like the song.</p> <p>Focus:</p> <ul style="list-style-type: none"> • consider tempo, dynamics, structure, feelings • give detailed reasons 	<p>One of the most famous pirates was Blackbeard. Research Blackbeard and create a true or false quiz.</p> <p>Focus:</p> <ul style="list-style-type: none"> • research using books or internet (see useful websites below) • find key/interesting information • use a format which shows findings in a clear way 	<p>Design and bake your own pirate bread.</p> <p>Focus:</p> <ul style="list-style-type: none"> • recall knowledge and skills practise from school • carefully decide on ingredients to add • evaluate the bread once you have finished. What went well? What would you improve next time?

Homework for EASTER – Yellow Class (1 week)

<p>Create an Easter poem then perform it to a family member. You could also video it and send it in via email to share with the Class.</p> <p>Focus:</p> <ul style="list-style-type: none"> • choose the style of poem (narrative, free verse, acrostic) • think carefully about the use of words 	<p>Create your own Easter bonnet. Think about how you can make it stand out.</p> <p>Focus:</p> <ul style="list-style-type: none"> • make a plan • gather materials • join materials so they are stable 	<p>Create an informative leaflet about Easter. Use the link below to help.</p> <p>Focus:</p> <ul style="list-style-type: none"> • find key information • use headings and subheadings • make it interesting to read • add pictures to make it eye catching 	<p>Bake a traditional Easter recipe of your choice to share with your friends or family.</p> <p>If you need inspiration, you could look at the BBC food website below; Easter baking with kids - BBC Food</p>
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Helpful websites (with parental supervision):

- <https://www.youtube.com/watch?v=dFBBKfw59kA> [Song for dance and listening]
- [Blackbeard Facts for Kids \(kiddle.co\)](http://www.kiddle.co) [Blackbeard]
- <https://www.theclassroom.com/blackbeard-pirate-children-7977522.htm> [Blackbeard]
- <http://www.the-pirate-ship.com/famouspirates> [Famous pirates for Top Trumps]
- [What Did Pirates Eat and Drink? - Pirate Ship Vallarta - BLOG](http://www.pirate-ship.com) [Pirate food]

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook

Parts of a Pirate Ship

