


# Optional Blue Class Homework for 'Pirates' (4 weeks) and 'Easter' (1 week)

Underlined tasks are more easily completed by children independently.

English <small>(Communication, Reading and Writing)</small>	Creative Arts <small>(Music, Art, Dance)</small>	Humanities <small>(RE, Geography, History, Philosophy)</small>	Mathematics and Technology <small>(Maths, DT, Computing, Science)</small>
<b>Learning Activities for Pirates – for the first four weeks of this half term</b>			
<p><u>Write a story with the title 'The Mischievous Parrot and the Lost Booty'.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>beginning, middle, end use paragraphs to organise ideas</li> <li>good word choices</li> <li>subordinating conjunctions to extend sentences i.e. while, so that, since, if...</li> <li>fronted adverbials i.e. <u>time adverbials, prepositions, adverbs</u></li> </ul>	<p><u>Listen to and appraise music from The Pirates of the Caribbean (link below).</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>listen to different sections of the music</li> <li>explain what makes them contrasting – think about instruments, tempo, dynamics, pitch.</li> <li>What do you enjoy about the music?</li> </ul>	<p><u>Sir Francis Drake was well known for being the first Englishman to sail around the world. If you were to sail all around the world, which places would you like to stop off and see on the way?</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>use an atlas to find coastal places you would visit</li> <li>include a place in each continent</li> <li>draw your route on a map or write out a schedule of your trip</li> </ul>	<p>Practise these mental maths facts and skills:</p> <ul style="list-style-type: none"> <li>6 times table and corresponding division facts</li> <li>counting in 7s and 9s from zero to the 12<sup>th</sup> multiple</li> <li>using place value to calculate i.e. <math>30 \times 7</math>, <math>4 \times 600</math>, <math>1,500 \div 3</math></li> <li>doubles and halves to 5,000 of multiples of 100 i.e. double 2,600, halve 3,400</li> </ul>
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b></p> <p>Tell an adult about what you have learned about an infamous real-life pirate or the role of Sir Francis Drake. Speak in full sentences using correct grammar (remember it's would <u>have</u>, could <u>have</u>, should <u>have</u> and must <u>have</u> not must of) and use good word choices to make your speaking interesting to listening to.</p>	<p><u>Portraits have always been hugely important for monarchs and important people (see below – we'll look at these in history lessons). Traditionally people would 'sit' for their portraits. Create a portrait of someone in your family.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>ask a family member to 'sit' for you – they will need to be still!</li> <li>draw their main features as you see them</li> <li>later add detail and colour, choosing your media</li> </ul>	<p><u>Research about the treasure Drake gained on his travels around the world (website below). Create a true/false quiz using some information on this site.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>read the information (there is a lot so you may wish to focus on a few sections)</li> <li>summarise some key information</li> <li>use this to create a quiz with 6-10 questions</li> </ul>	<p>Use your DT skills to make 'hardtack' or 'ship's biscuits'. These biscuits were designed to last for months at sea...although may not have been that appetising! (see link below)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>prepare ingredients and resources (approx. conversions = 450g flour and 15g salt)</li> <li>follow steps, using accurate measures</li> <li>ask an adult to help with safety and hygiene</li> </ul>
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p style="text-align: center;"><b>material, mention, medicine, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps and popular</b></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>Create a landscape painting including Sir Francis Drake's famous ship, 'The Golden Hind'. See examples on reverse.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>look carefully to help sketch out foreground and background ideas</li> <li>mix colours to create a realistic painting</li> <li>use thick and thin brushes to paint large areas and detail</li> </ul>	<p>Think about this quotation by Walt Disney. What do you think it means and do you agree?</p> <p style="text-align: center;"><i>There is more treasure in books than in all the pirate's loot on Treasure Island.</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>talk about the quotation with an adult</li> <li>explain what it might mean</li> <li>explain your opinion</li> </ul>	<p><u>Continue the coding learning we have begun in school with 'Pirate Plunder'. Follow the link below.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose coding blocks to make a sequence</li> <li>run the code</li> <li>debug as needed</li> </ul>
<b>Learning Activities for Easter – for the last week of this half term</b>			
<p><u>Write an acrostic or a shape poem linked to Easter or Spring</u></p> <p><b>Focus:</b> <b>ACROSTIC POEM:</b></p> <ul style="list-style-type: none"> <li>choose word linked to Easter or Spring</li> <li>write word vertically down page</li> <li>choose interesting words/phrases beginning with each letter in word</li> </ul> <p><b>SHAPE POEM:</b></p> <ul style="list-style-type: none"> <li>choose shape linked to Easter or Spring</li> <li>think of interesting words/phrases linked to Easter or Spring</li> <li>write words/phrases in chosen shape</li> </ul>	<p><u>Listen to Spring Waltz by Frédéric Chopin (link below). This is a lovely piece of music to welcome Spring. What do you know about the composer? Which Eastern European country did he come from?</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>visit website below and find Chopin on the composers' map</li> <li>learn more about Chopin</li> <li>play other games to develop music knowledge and skills</li> </ul>	<p>Create your own Easter garden. Include the cross and the tomb to show Christian symbols of Easter. (examples below)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>make a plan</li> <li>gather materials</li> <li>create, making changes as needed</li> <li>include symbols of Easter</li> </ul>	<p>Practise telling the time on both analogue and digital 24-hour clocks to the nearest 5 minutes on this online game.</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#</a></p> 
<p>Helpful websites (with adult supervision):</p> <p><a href="https://www.youtube.com/watch?v=a0hFZPvanMs">https://www.youtube.com/watch?v=a0hFZPvanMs</a> – Chopin, Spring Waltz</p> <p><a href="https://www.rmg.co.uk/stories/blog/how-make-ships-biscuit">https://www.rmg.co.uk/stories/blog/how-make-ships-biscuit</a> - Making a ship's biscuit</p> <p><a href="https://www.areagrey.com/sir-francis-drakes-hidden-fortunes/#Nova-albion">https://www.areagrey.com/sir-francis-drakes-hidden-fortunes/#Nova-albion</a> – Drake's treasure</p> <p><a href="https://www.classicsforkids.com/music-games/">https://www.classicsforkids.com/music-games/</a> - music map and games</p> <p><a href="https://hourofcode.com/cospacepirate">https://hourofcode.com/cospacepirate</a> - pirate coding</p> <p><a href="https://www.youtube.com/watch?v=viaTqf_qT4">https://www.youtube.com/watch?v=viaTqf_qT4</a> - music</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

**Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.**

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

### EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

## Portraits



## The Golden Hind



## Easter Garden

