



NEWSLETTER

for Blackwell First School- Red Class

Artwork



I hope you enjoyed a well-deserved rest over half term and you're ready and raring to go on an adventure on a flying carpet! We begin the half term with our '**Long Ago - Transport**' topic where we'll be creating a piece of writing for a whole school competition. Later in the term, our topic will change to 'Easter' where we'll be singing on the steps for families. Red Class and Nursery will be singing, Tuesday, 28th March, 8.45am.

BITS AND PIECES

- ❖ PE takes place every Monday. Please tie back long hair for **athletics**.
- ❖ Forest School takes place every Friday.
- ❖ Real books are sent home on Mondays and eBooks every Friday.
- ❖ Water bottles are filled and emptied at school.

LISTENING TO MUSIC AT BLACKWELL

Each half term, we focus on a particular composer or genre of music. This half term, we'll be listening to **Calypso** music. Each piece of music is detailed below and can be found through a YouTube search. When you listen to each piece, try to identify, name and mime some of the instruments. Is the tempo slow or fast? How does the music make you feel? If you have a sibling at Blackwell, they will be listening to the same pieces of music, so you can enjoy them together.

Week 1: 'Tropical Bird' by Trinidad Steel Band.

Week 2: '2020 Vision' by Hadco Phase 11 Pan Groove, Panorama Final 2020

Week 3: 'Steel Band Paradise' by Ray Holman

Long Ago - Transport

Personal, Social and Emotional Development

- *Name family members.
 - *Talk about good relationships (kind, caring, trusting).
 - *Find out how to be a good friend.
- ### Communication and Language/Literacy
- *Revisit digraphs and trigraphs including 'or' (fork), 'air' (hair) and 'ear' (hear).
 - * Read words with double letters.
 - *Explore 'Aladdin' and identify and understand vocabulary from the story.
 - *Explore story setting, characters and events through drama.
 - * Write labels and captions.

Mathematics

- *Use and understand ordinal numbers.
- *Find, make and recall number bonds within 10.
- *Count in 2s, 5s and 10s.
- *Identify odd and even numbers.
- *Share a number of objects equally.

Physical Development

- * Develop running, jumping and throwing skills.
- *Continue to develop cursive letter formation, particularly c, o, a, d, g, q, improving letter shape and size.
- *Wake and Shake- 'Keep on Movin' by Five.

History

- *Ask and answer questions about the past.
- *Use sources of evidence to find out about transport in the past.
- *Order events in time.

Computing

- *Use cameras and a camera app.
- *Edit photographs.

Music

- *Listen carefully to pieces of music.
- *Learn and perform songs for Easter 'Singing on the Steps'.

Daily messages can be given to Mrs Moss in the morning or please email the office. Our Red Class blog is available every Friday through ParentApp or on the school website. I look forward to seeing everyone at parent consultations too. We're always happy to help. ☺

Best wishes, Mrs Webb, Mrs Thomas, Mrs Birley and Mrs Spurgeon