

# Optional Purple Class Homework

## ‘Globe Trotters’ (3 weeks) and Happy and Healthy(3 weeks)

Underlined tasks are ones more easily completed independently to support those families who requested independent activities.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<b>Globe Trotters (Africa) – for the first 3 weeks of this half term</b>			
<p>In English, we will look together at different Anansi spider stories. Create a comic strip for the story of Anansi and Turtle.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>listen to the story (see link below)</li> <li>choose main parts</li> <li>illustrate and write clear sentences and speech bubbles</li> <li>check for sense</li> </ul>	<p>Look at the video to see some children taking part in some African drumming (link below). They are very good indeed! Have a try yourself.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose an object to be your drum <b>or even have two drums</b> e.g. plastic lunch box, biscuit tin, upside down flower pot (ask a grown up first!)</li> <li>create your own rhythm that you can repeat</li> <li>repeat this rhythm again and again, <b>changing the dynamics</b></li> <li><b>perform!</b></li> </ul>	<p>Nelson Mandela was a key historical figure. Learn about him and answer this question: <i>Why was Nelson Mandela an important person in history?</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>research using the website below</li> <li>think about why he was important</li> <li>answer the question in sentences or maybe as a poster/powerpoint</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li><b>Counting in 2s, 5s and 10s forwards and backwards from any number within 100.</b></li> <li><b>Recall doubles and halves to 20+20</b></li> <li><b>Adding and subtracting 10 from any number within 100</b></li> <li><b>Multiplications facts for 2, 5, 10 and 3 times tables out of order.</b></li> </ul>
<p><u>Imagine you’re in the middle of an African plain/safari. Write a setting description describing what you can hear, see, smell, touch and even taste.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>use imagination to create a picture in your mind</li> <li>think of nouns that you might see e.g. land, trees, animals</li> <li>think of adjectives to tell us more about the nouns e.g. <b>tall, slender</b> trees</li> <li>use your noun phrases in full sentences</li> </ul>	<p><u>With over 50 countries in Africa, there is plenty of variety! Design a postage stamp for a country of your choice. It doesn’t need to be small like a stamp. Examples on reverse.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>research different African stamp designs (online or by looking on reverse).</li> <li>decide on a country and design for that country and explain why you have made your choices</li> <li>choose your media – computer programme, paint, collage, pastel</li> <li>add <b>key words that represent your design</b></li> </ul>	<p>In English, you will be learning about ‘trickster’ characters.</p> <p><i>‘Is it ever right to trick someone?’</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>consider both points of view</li> <li>explain reasons</li> </ul>	<p>In Maths we sometimes use Venn or Carroll diagrams. Sort some African flags using your own categories.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose and copy 10 flags (see website below) onto small pieces of paper</li> <li>look at them and decide ways of sorting (e.g. 3 or more colours, includes a picture etc.)</li> <li>create a Venn or Carroll diagram with your categories</li> <li>sort them – remember some flags may fit in more than one category!</li> </ul>
<p><u>Spelling – choose 8 words from the Year 2 list. Create a wordsearch using these words.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>draw a grid or find some squared paper</li> <li>write your chosen spellings into the grid – to make it challenging you could write them forwards or backwards. Make sure you spell them correctly!</li> <li>fill in the other spaces with different letters</li> <li>see if someone can solve your puzzle!</li> </ul>	<p>Create a dance to African music. Listen carefully to the music (link below) and then create movements that will match the music well.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>listen and notice the tempo</li> <li>think of some movements that match the tempo of the music – you could take inspiration from weather, animals or plants as ideas</li> <li>put your movements into a sequence and <b>consider how you will link each part of the sequence</b></li> <li>practise in time to the music for some of the track</li> </ul>	<p>There are more than 50 countries in the continent of Africa and each has its own flag. Find out what some of the flags look like and use a map to find these countries.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>follow link below to find flags</li> <li>look carefully at them and notice how each is different</li> <li>choose 5 of your favourites</li> <li>locate these countries on a map (atlas or Google maps)</li> <li>Are they in the north, south, east or west of Africa?</li> <li><b>How close are they to the equator?</b></li> <li><b>Look at neighbouring countries. Are any coastal?</b></li> </ul>	<p>Use your design technology skills to create an African style shaker instrument</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>collect materials from around the house (ask first)</li> <li>decide what you could use to create the sound</li> <li>join components securely and strengthen weaker parts</li> <li>test and adapt your design</li> <li>decorate</li> </ul>
<b>Happy and Healthy- for the last 3 weeks of this half term</b>			
<p><u>Create your own fact file or poster about keeping fit and healthy. Think about a healthy lifestyle as well as exercising.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>think carefully about your audience</li> <li>choose facts</li> <li>present the fact file/poster in an appealing way</li> <li>use pictures and words</li> <li>write in full sentences</li> </ul>	<p><u>Create your own Wake and Shake. Ask an adult to help you choose a piece of music and then pick movements to match the music.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose big actions that will help wake you and your brain up</li> <li>put movements together to make a sequence and <b>consider how you will link each part of the sequence</b></li> <li>repeat the sequence in time to the music</li> </ul>	<p><u>Learn about the history of the Olympics.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>read the information on the website (link below)</li> <li>notice what is the same and what is different about the original Olympics and the modern Olympics</li> <li>Which would you have preferred to compete in and why?</li> </ul>	<p><u>Athletes must keep fit and healthy. How do they do this? Think about how your science learning might help you to answer this question.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>recall about ways to stay healthy – food, exercise, sleep, hygiene (see video link if you need to)</li> <li>create a poster explaining how to be as fit as we can!</li> </ul>
<p>Helpful websites</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjk382/articles/zj3p8xs">https://www.bbc.co.uk/bitesize/topics/zjk382/articles/zj3p8xs</a> - Nelson Mandela</p> <p><a href="https://kids.kiddle.co/Flags_of_Africa">https://kids.kiddle.co/Flags_of_Africa</a> - flags of Africa</p> <p><a href="https://www.youtube.com/watch?v=vr4Us1ReCCE">https://www.youtube.com/watch?v=vr4Us1ReCCE</a> – example of African drumming</p> <p><a href="http://www.bbc.co.uk/education/clips/zci9wmmn">http://www.bbc.co.uk/education/clips/zci9wmmn</a> - Anansi and Turtle</p> <p><a href="https://www.youtube.com/watch?v=rg9yhEkMXMU">https://www.youtube.com/watch?v=rg9yhEkMXMU</a> – African music for dance</p> <p><a href="https://www.youtube.com/watch?v=sQN8HWl6Svk">https://www.youtube.com/watch?v=sQN8HWl6Svk</a> – staying healthy</p> <p><a href="https://kids.nationalgeographic.com/history/article/first-olympics">https://kids.nationalgeographic.com/history/article/first-olympics</a> - Olympics information</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.**

### EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

African Stamps

