

Yellow Class Homework for 'Take a Trip' (6 weeks) and 'Sport Around the World' (1 week)

Underlined tasks are more easily completed independently.

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1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
The children have learned about the link between South Africa and The Netherlands, historically. They have considered colonisation and its impact historically and today. The learning as part of 'Take a Trip' therefore focuses on both South Africa and The Netherlands.			
<p><u>Imagine you're in the middle of Amsterdam. Write a setting description describing what you can hear, see, smell, touch and even taste.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> noun phrases to describe i.e. the flowing, calm river capitals, full stops, commas and ! 	<p>Look at the BBC website below about African drums. Listen to the rhythms.</p> <p>Can you make your own rhythms using objects from around the house? (ask a grown up first!)</p> <p>Focus:</p> <ul style="list-style-type: none"> find objects with different sounds vary the tempo use some repeated rhythms/patterns (ostinato) 	<p>Amsterdam is a city in the Netherlands. Create your own map of the Netherlands.</p> <p>Focus:</p> <ul style="list-style-type: none"> use atlases and maps to find out about the Netherlands draw and label features create a simple key 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 3, 4, 8 and 11 times table (and division) facts by heart and out of order Adding 2, 2-digit numbers e.g. 23 + 32 = Practising near doubles e.g. 15 + 16. Rounding to the nearest 10 and 100.
<p><u>Write a report about Amsterdam.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> eye catching title opening – introducing what the report is about and encouraging the reader to read on sub-headings detailed middle paragraphs closing – sum up information and encourage the reader to do something/ take action 	<p><u>Imagine you live in South Africa. What might you see as you travel through either a town or the rural landscape? Create a piece of artwork to show this. You could use paint, watercolours or oil pastels.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> use a photograph to help you with your ideas careful drawings apply colour 	<p>Nelson Mandela was a key historical figure. We learn about him in assembly. Research his life and produce a leaflet showing details of his life and why he was important.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (BBC website below) find key dates and events present findings 	<p>Research what life is like in Amsterdam. Find out 4 pieces of information and present it on PowerPoint or an alternative piece of software.</p> <p>Focus:</p> <ul style="list-style-type: none"> carefully research life in Amsterdam key information presented clearly effective use of presentational features
<p>Create a poem about your favourite place to take a trip to. When you have finished, perform it to a friend or family member.</p> <p>Focus:</p> <ul style="list-style-type: none"> decide on type of poem (free verse, narrative, acrostic etc) decide on good words to use that will affect the reader perform with a clear voice 	<p><u>Create a dance to show you taking a trip to your favourite place.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> create a motif for each part of your story link movements carefully 	<p>Consider the following;</p> <p>'Is it ever right for people to colonise a country that isn't theirs?'</p> <p>Focus:</p> <ul style="list-style-type: none"> consider points of view consider reasons for and against and justify your point of view 	<p>In Science we are learning about light. Experiment using light to create a piece of art. See the website below for your activity.</p> <p>https://www.tate.org.uk/kids/make/performance/make-light-lab</p>

Homework for 'Sport Around the World' (1 week)

<p>Create an assault course to raise your heart rate then write some instructions for a friend to do it too.</p> <p>Focus:</p> <ul style="list-style-type: none"> use sequencing words such as first, then, next include adjectives and think carefully about your word choices clear instructions proof read to check for grammar mistakes 	<p><u>Create a junk model of a sporting star. Use cereal boxes, bits of fabric or tape and you could even paint it if you have time.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> draw a plan using joining materials e.g glue, cello tape, masking tape 	<p>Investigate a sport and how it has changed. For example, look at how the game of football has changed. Draw a picture of a player in olden days and a player today and label how they have changed.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose sport research use internet/ books make comparisons between then and now write labels 	<p>Make a maths game with a health and fitness theme (such as snakes and ladders)</p> <p>Focus:</p> <ul style="list-style-type: none"> design layout (board game / card game) write rules for your game
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Helpful websites (with parental supervision)

[Who was Nelson Mandela? - BBC Bitesize](http://www.bbc.co.uk/schools/gcsebitesize/music/world_music/music_africa2.shtml)
http://www.bbc.co.uk/schools/gcsebitesize/music/world_music/music_africa2.shtml [African drums]
www.olympic.org
<https://www.tate.org.uk/kids/make/performance/make-light-lab>

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook