




Homework for Green Class

Victorians- 4 weeks/Food and farming - 3 weeks

In light of feedback from Parent Questionnaires, we will continue to underline tasks that are more easily completed by children independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, computing, Science)
<p>Speaking and Listening <u>Practise retelling one of the Beatrix Potter stories. You could film yourself doing it and email it to school</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Recall in accurate detail Using intonation in voice Using actions 	<p><u>We will be reading some Beatrix Potter stories. Have a go at sketching some of the characters from her stories such as Peter Rabbit, Mrs Tiggywinkle or Jeremy Fisher</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Careful sketching 	<p>blists hill - Search (bing.com) We are going on a visit to this Victorian village. Have a look at the website, watch the video and draw/write 3 things you are most looking forward to seeing/learning about when we are there.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research Communicating findings 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> counting in 2s to 24 and back counting in 5s to 60 and back counting in 10s to 100 and back number bonds to 10 – e.g. 7+? number bonds and subtraction facts within 20 doubles to 10+10 halves of numbers to half of 20
<p><u>Create your own story in the style of Beatrix Potter. It could be the tale of Murphy Mouse or Buddy Bat. Make your character go on an adventure. You could present it as a piece of writing, a storyboard or a little book. I can give you a template for a little book we have made in school if you need one.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Innovating own story Writing with capital letter and full stops using phonics skills 	<p><u>L S Lowry is a Victorian artist known for his paintings of industrial landscapes. Find one that you like and see if you can copy it carefully.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Start drawing your people as stick men and then make them a bit more like people by adding clothes Careful lines to create people and buildings Use charcoal or coloured pencils for the best effect 	<p>Research a famous Victorian. Present your research about their life in any way you chose e.g. a mind map, poster, booklet</p> <p>Focus:</p> <ul style="list-style-type: none"> Research Presenting findings <p>Some ideas Beatrix Potter Queen Victoria Florence Nightingale George Cadbury</p>	<p>https://www.topmarks.co.uk/maths-games/hit-the-button Use this link to practise mental maths facts listed in the box above https://www.topmarks.co.uk/learning-to-count/place-value-basketball Use this link to practise knowing the value of numbers up to 100 when seen as 10s and 1s Daily 10 - Mental Maths Challenge - Topmarks Use this link for mental maths questions for chd to write down and check at the end. Level 1 is a good pitch for Year 1 https://www.topmarks.co.uk/maths-games/daily10https://www.topmarks.co.uk/learning-to-count/paint-the-squares An interactive 100 square for counting and playing missing number/pattern games.</p>
<p><u>Write a sorry letter from Peter Rabbit to Mr. McGregor for going into his garden and eating his food.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Writing with capital letter and full stops using phonics skills 	<p><u>Bromsgrove was once home to a button factory in the victorian times. On the reverse are some photos. Do some research into the button factory and create you own piece of button art.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Reasearch Arrange 3D material in a careful way 	<p>Consider this philosophical question. <i>Is it ever right that children worked in Britain instead of going to school?</i></p> <p>Focus:</p> <ul style="list-style-type: none"> Consider both sides Decide what you think Write 2/3 reasons why you think what you do 	<p>George Cadbury was a famous local Victorian. Use your cooking skills to create your favourite chocolate tasty treat.</p> <p>Focus:</p> <ul style="list-style-type: none"> Following a recipe Weighting, measuring, spooning, mixing, decorating, finishing Add the recipes/some photographs to your homework book. 
Food and Farming			
<p><u>Spelling- see the words on the reverse of the sheet and select from the spelling menu a way of practising them.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <u>accurate spelling</u> 	<p><u>Create a piece of farm art. Use any art materials you like. You could even use real foods in the style of Giuseppe Arcimboldo if you like.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Thinking of idea Combining art materials 	<p>BBC iPlayer - Down on the Farm <u>Enjoying watching this series on i player. Make notes on some facts that you've learnt.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Listening to facts Note taking 	<p>Keep a food diary of the miles your food has travelled from. Make a note of the food and its country of origin. What travelled the furthest? Could you have a day where you only ate things from the UK?</p> <p>Focus:</p> <ul style="list-style-type: none"> Researching foods Presenting findings

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

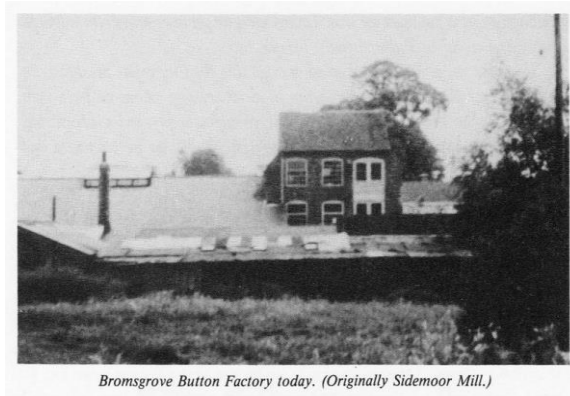
EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Button art ideas



The Button Factory in Bromsgrove











Bromsgrove Button Factory today. (Originally Sidemoor Mill.)

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Tricky words that children are expected to be able to read and spell.

SPELLING MENU

<p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jump</u>ing caterpill<u>ar</u></p>	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>
<p>5. Use Technology</p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p>6. Pyramid Words</p> <p>s sp spe spel spell spelli spelling spelling spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p>7. "Ransom" Words</p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p>8. Rainbow Words</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p>9. Scrambled Words</p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p>10. Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p>11. Prefixes and Suffixes</p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u></p>	<p>12. Word Search</p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p>13. Flashcards</p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p>14. Picture & a Story</p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p>15. Words without Vowels</p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p>16. Train Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop</p>
<p>17. Write a Story, Poem or Song with Words</p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p>18. Bubble Letters</p> <p>Write your spelling words out in bubble writing.</p> 	<p>19. Words Within Words</p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p>20. Picture words</p> <p>Draw a picture and hide your spelling words in the picture.</p>