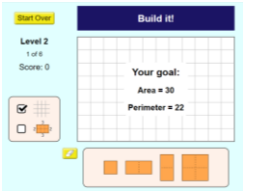


Blue Class Homework for 'Victorians' (4 weeks) and 'Food and Farming' (3 weeks)

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for 'Victorians' – for the first four weeks of this half term			
<p>Write a short conversation between Pip and another character from Great Expectations using correctly punctuated dialogue.</p> <p>Focus:</p> <ul style="list-style-type: none"> new speaker, new line inverted commas around the words that are spoken capital letters for start of dialogue punctuation before the final inverted comma if dialogue tag first, comma before inverted comma better words for 'said' 	<p>Last term, we developed our printing skills, looking at the example of William Morris, the Victorian printmaker. Create your own collagraph design in his style.</p> <p>Focus:</p> <ul style="list-style-type: none"> look at examples (see link below) and sketch a design use corrugated card for a base cut out shapes (from corrugated card/polystyrene/foam) to create your block 'ink up' your block repeat print your design 	<p><u>Research about some great Victorians. Who are they and how did they have an impact?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> watch some of the videos of great Victorians (link below) and take notes of the important information summarise – Who is this person? What did they do? What impact did they have? Explain which of these Victorians you think if most significant. 	<p>Practise these mental maths facts/skills:</p> <ul style="list-style-type: none"> all times tables up to 12 x 12 and corresponding division facts number bonds to 1 i.e. $0.8 + 0.2$ rounding decimal numbers to the nearest 1 i.e. $8.3 \rightarrow 8$ derive sums and differences for pairs of multiples of 10, 100 and 1,000 recognise the following equivalences: $0.5 = \frac{1}{2}$, $0.25 = \frac{1}{4}$, $0.75 = \frac{3}{4}$
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>sentence, separate, special, straight, strength, suppose, surprise, therefore, though (although), thought, through, various, weight, woman, women</i></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>Evaluate some Victorian art and music. What do you like? What has the composer and artist done well with?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> watch the video showing the paintings of Victorian painter John Atkinson Grimshaw alongside music by Edward Elgar (link below) share your opinion about the music and art give specific examples to help explain 	<p><u>'The sun never sets on the British Empire'. The British Empire was spread across the world during Victorian times. Which countries were part of this Empire?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> look at the map on the reverse notice areas in the British Empire use an atlas to make a list of some of these countries 	<p><u>Create your own Victorian thaumatrope, a fun and simple toy. Try different designs to see which works best.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> watch the video to learn more (link below) gather materials and think of a design complete step by step try different designs, sized circles, types of string/cotton evaluate which works best
Learning Activities for 'Food and Farming' – for the last three weeks of this half term			
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</p> <p>Think of a farm animal of interest and make up a riddle about it. Say it to an adult and see if they can guess what it is. Speak clearly, in full sentences, using the correct grammar and adding helpful detail.</p>	<p><u>Listen to and appraise 'Carnival of the Animals – Hens and Cockerels' by French composer Saint-Saëns (see link below).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen carefully and explain what you notice about... <ul style="list-style-type: none"> the tempo the instruments used any changes in dynamics What in the music suggests hens and cockerels? 	<p>Where does your food actually come from? Take a trip to a supermarket to investigate.</p> <p>Focus:</p> <ul style="list-style-type: none"> find foods that have different origins and note down where they come from (the fruit and vegetable section is a good place to start) back at home, calculate how far your food has travelled and find each country/county on a map (you can find a distance calculator online) 	<p><u>Explore perimeter and area by spending time on this 'Area Builder' interactive tool. Try the games too. Start on Level 1.</u> https://phet.colorado.edu/sims/html/area-builder/latest/area-builder_en.html</p> 
<p><u>Write a short story with the title 'The horse, the pig, the owl and the old tractor'.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> beginning, middle, end problem exciting solution use paragraphs to organise ideas cohesion within paragraphs good word choices subordinating conjunctions to write complex sentences use <u>some</u> dialogue time adverbials to move on events 	<p><u>Create your own 'farm' artwork in the style of John Brunson (see example on reverse). He is great at showing ploughed fields.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> plan your artwork draw the main sections of the piece and use flowing bands add details such as farm buildings and possibly animals use your own choice of media to add colour 	<p>Think about this modern-day proverb. What does it mean for you?</p> <p><i>'Always do your best. What you plant now, you will harvest later.'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> think carefully about the words discuss different meanings with a grown up explain some of your ideas 	<p>In DT, we will explore sewing skills. Apply your sewing skills to create some animal finger puppets.</p> <p>Focus:</p> <ul style="list-style-type: none"> gather suitable materials (ASK FIRST) create some designs based on the materials you have cut fabric carefully, using a template if needed sew using stitches you know e.g. running, back, cross stitch embellish
<p>Helpful websites (with adult supervision): https://www.youtube.com/watch?v=zEnZfidEYs – William Morris designs https://www.youtube.com/watch?v=q1h_X0-S70M – Elgar music and Grimshaw paintings https://www.bbc.co.uk/teach/class-clips-video/articles/z48bnrd - Great Victorians https://www.youtube.com/watch?v=FqWRmMaPZ08 – Victorian thaumatrope</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

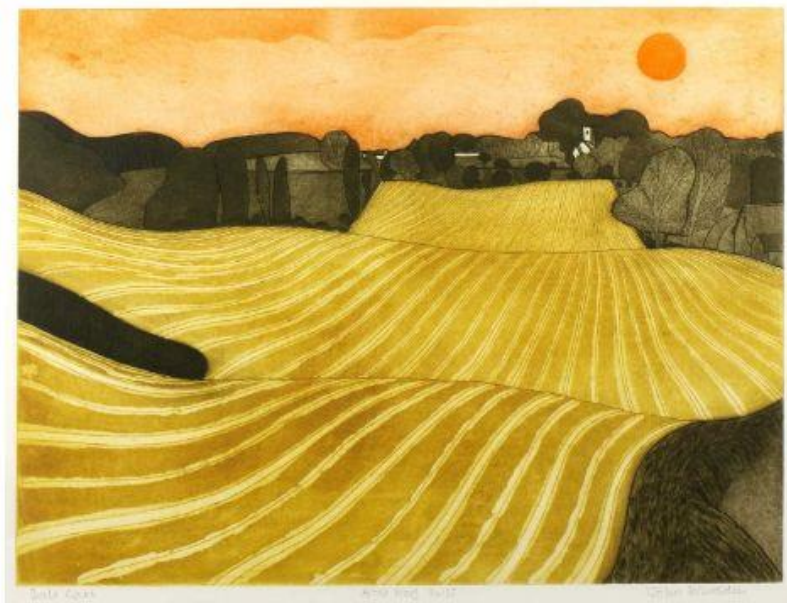
Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece must be handed in each TUESDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

John Brunson example



The British Empire in Victorian times

