

Homework for Victorians (4 weeks) and Food and Farming (3 weeks) – Yellow Class

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Create a multiple choice quiz about the Victorians</p> <p>Focus:</p> <ul style="list-style-type: none"> research the Victorians or recall information learned in school pick out interesting information write answers that are true and false present quiz in a clear and interesting way 	<p>Recall the mark making skills using by Vincent Van Gogh (see reverse). Explore the different marks that he used to create your own piece of artwork.</p> <p>Focus:</p> <ul style="list-style-type: none"> explore techniques used by Vincent Van Gogh use techniques to create tones of shade experiment with different resources i.e. crayon, paint... 	<p>Research about James Starley, a Victorian inventor and then create a poster, leaflet or fact file about him.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) find key/interesting information use a format which shows findings in a clear way 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> counting in 3, 4s, 8s and 11s rounding to the nearest 10 number bonds to 100 and 1000 (multiples of 100) doubles and halves of numbers to 100, with the ones digit 5 or less (e.g. double 42).
<p>Practise spelling the following words on their own and in simple sentences:</p> <p>accident, accidentally, actual, actually, address, answer, appear, arrive, coal, poor, rich, Victorians.</p>	<p>Create your own top trumps with the theme of 'The Victorians'.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet or recall knowledge from learning at school clear layout and design interesting and accurate facts 	<p>Consider the following:</p> <p><i><u>'Was it ever right for children to have worked during the Victorian times?'</u></i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both points of view explain reasons 	<p>Design an outfit for a rich child living in Victorian times.</p> <p>Focus:</p> <ul style="list-style-type: none"> recall knowledge from learning in school think about the material that would have been used choose relevant colours for the outfit
<p>Imagine you are living in Victorian times. Write a diary entry for a poor child living in Victorian Britain.</p> <p>Focus:</p> <ul style="list-style-type: none"> good word choices paragraphing expanded noun phrases to add detail i.e. <i>dirty, creased clothes</i> written in the first person i.e. <i>I, we...</i> 	<p>Watch the following three video clips showing traditional Victorian dances:</p> <p>https://www.youtube.com/watch?v=fXqr e5Egnmo https://www.youtube.com/watch?v=tR3o0mvx5ew https://www.youtube.com/watch?v=idSv yeWQMhg</p> <p>Then choose which one you prefer and give 4 reasons why.</p> <p>Focus:</p> <ul style="list-style-type: none"> consider tempo, actions, dynamics, structure, feelings, acting give detailed reasons 	<p>Research about Victorian houses and then design and create your own Victorian house (including the different rooms). This can be for either the rich or poor Victorian.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) or recall knowledge from learning in school choose relevant items to go into the house clearly label important items/rooms 	<p>In Science we have been learning about light. Using the website below, remind yourself about how shadows are made and then create your own shadow puppet show.</p> <p>https://www.bbc.co.uk/bitesize/topics/z3nbn9q/articles/zmn3ydm#z8trtrd</p> <p>Focus:</p> <ul style="list-style-type: none"> research using website and recall knowledge from learning in school create shadow puppet show explain how shadows are created and why they change size
Food and Farming (3 weeks)			
<p>Choose a book related to food or farming, e.g. the enormous turnip, and perform it to your family. You can choose to read it or perform it as a role play.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose a book that interests you loud, clear voice tone of voice actions to interest the listener 	<p>Look at the artist Paul Cezanne's work entitled Still Life with Fruit Basket then create your own still life artwork.</p> <p>Focus:</p> <ul style="list-style-type: none"> select and arrange food items draw items considering shapes and positions add colour i.e. paint, collage 	<p>Find out where in the world 5 different fruits or vegetables come from. Present your findings on a world map</p> <p>Focus:</p> <ul style="list-style-type: none"> research on the internet or books or on food labels locate country on map draw symbols on map to show which fruit or vegetable can come from there 	<p>Find a recipe and with a grown up. Follow the recipe and make a delicious treat! Take some photographs or draw what you did and made.</p> <p>Focus:</p> <ul style="list-style-type: none"> read ingredients and check what you need read instructions carefully and follow each step work safely (with an adult)
<p>Find out about a process linked to food or farming i.e. harvesting, making a cake and then turn the information into a flowchart or set of instructions.</p> <p>Focus:</p> <ul style="list-style-type: none"> title list of tools, ingredients etc. steps of the process in order (numbered or linked with arrows) 	<p><u>Think about the day in the life of a farmer and create a Farmer's Day dance.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose actions clear movements linked actions clear beginning and end 	<p>Think of 3 ideas for: 'How to encourage children to eat healthier food.'</p> <p>Focus:</p> <ul style="list-style-type: none"> describe idea explain why you think your idea would work present your work neatly 	<p>Collect data from your family and friends about their favourite fruit or vegetables. When you have collected it, create a table, pie chart or bar chart in Microsoft word to present it.</p> <p>Focus:</p> <ul style="list-style-type: none"> collect data present data in form of your choice
<p>Helpful websites (with parental supervision):</p> <p>http://primaryfacts.com/8356/james-starley-facts-about-the-victorian-inventor/ [information about James Starley] http://www.primaryhomeworkhelp.co.uk/houses/victorian.htm [Victorian houses] https://community.dur.ac.uk/4schools/resources/victoriandurham/home4.html [Victorian houses] https://www.bbc.co.uk/bitesize/topics/z3nbn9q/articles/zmn3ydm#z8trtrd [Shadow puppet experiment]</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook

VINCENT VAN GOGH

