

Optional Blue Class Homework for 'Best Books' (5 weeks) and 'Christmas' (2 weeks)

Underlined tasks are more easily completed by children independently.

English <small>(Communication, Reading and Writing)</small>	Creative Arts <small>(Music, Art, Dance)</small>	Humanities <small>(RE, Geography, History, Philosophy)</small>	Mathematics and Technology <small>(Maths, DT, Computing, Science)</small>
Learning Activities for 'Best Books' – for the first five weeks of this half term			
<p><u>Imagine you could meet one of the characters from Great Expectations. Think of 5 questions you would like to ask them.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> recall Great Expectations story consider what you don't know or what puzzles you pose questions use 'How' or 'Why' question words to develop your thinking skills ? to punctuate 	<p><u>Matilda is one of Roald Dahl's best books and has been made into a musical. Listen to one of the songs from this musical and appraise it.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen carefully (link below) comment on what you notice about: <ul style="list-style-type: none"> pitch dynamics voices tempo repeats 	<p><u>Think about this quotation from Malala Yousafzai and explain what it means.</u></p> <p style="text-align: center;"><i>"One child, one teacher, one book and one pen can change the world."</i></p> <p>Focus:</p> <ul style="list-style-type: none"> think carefully consider different points of view give your opinion explain reasons 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 11 times tables and corresponding division facts by heart and out of order (with a focus on 11 x 10, 11 x 11 and 11 x 12) number bonds to 100 or 1,000 (multiples of 50 only for the latter) doubles and halves to 100 (even numbers only for halving) rounding 4-digit numbers to the nearest 10, 100 and 1,000
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p>certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight, eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit</p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>Many children's books are brought to life by illustrators. Axel Scheffler is a famous illustrator. Watch the video below and then have a go at illustrating in his style (pictures on the back).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose an Axel Scheffler character (on the back or search for your own) look carefully at the style of drawing copy carefully add details and colour 	<p>Research about a famous children's author such as Roald Dahl, Enid Blyton, JK Rowling, Dodie Smith, Beatrix Potter, CS Lewis, Julia Donaldson and produce a fact file about them.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful website below as a starting point) find key/interesting information make notes use headings, subheadings etc. to organise information on page clearly convert notes into sentences 	<p>Conduct your own science investigation. In science we will learn about solids and liquids. Your challenge is to try and keep an ice cube as ice! Which material will keep your ice cube cold for the longest? (hints on the reverse)</p> <p>Focus:</p> <ul style="list-style-type: none"> think carefully about which materials you could test What will you do to make it a fair test? What is your prediction? What will you measure? carry out your investigation and make conclusions
Learning Activities for 'Christmas' – for the last two weeks of this half term			
<p>Choose a word to do with The Snowman, Winter or Christmas e.g. snowflakes, family... and create an acrostic poem.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose interesting word to do with The Snowman, Winter or Christmas start each phrase with each letter of chosen word link all phrases to chosen word use wow words i.e. adjectives, powerful verbs, adverbs... 	<p><u>Create your own winter dance. There are some links below to music we have used in Christmas plays in past years.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen to music decide on types of movement link movements in interesting ways practise and perform 	<p><u>Choose a favourite Christmas carol that explains the Christmas story and illustrate it.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose carol e.g. Away in a Manger, Little Donkey, Silent Night notice parts of the Christmas story illustrate 	<p>CHRISTMAS Using a graphics programme, create a Christmas scene.</p> <p>Focus:</p> <ul style="list-style-type: none"> consider interesting scene use a range of graphic tools careful fine motor control make changes as you work produce quality picture
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</p> <p>Speaking in full sentences and using descriptive language, choose a person, activity or object linked to Christmas and describe it/them to an adult. Can they guess what/who you are describing?</p>	<p>In school, we learn different types of art – drawing, painting, textiles, 3D art, printing and collage. Choose your favourite type of art and make a Christmas decoration using it.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose type of art and make a plan gather materials and complete step by step ensure high quality work (I still have decorations I made when I was a child!) 	<p><i>"The best Christmas gift is to realise what you already have."</i></p> <p>Consider this quotation and write about your ideas.</p> <p>Focus:</p> <ul style="list-style-type: none"> think carefully consider different points of view give your opinion explain reasons 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 3 and 4 times tables and corresponding division facts by heart and out of order recall near doubles i.e. 25 + 26, 19 + 18... counting on and back in positive and negative numbers i.e. 5, 2, -1, -4... -11, -7, -3, 1, 5...
<p>Helpful websites (with adult supervision) https://www.youtube.com/watch?v=IS69h402h-c – Axel Scheffler drawing https://www.youtube.com/watch?v=CEe0tj8aGpQ – Matilda music https://www.youtube.com/watch?v=DqcnqMjYh8 – Snowflakes music https://www.youtube.com/watch?v=m-77u9B4CEE – Twinkling Stars music</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
 - If you have a brother or sister at Blackwell, you could work together on an activity.
 - It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece must be handed in each TUESDAY
 - Feedback from the teacher will be provided in the workbook

Axel Scheffler illustrations



Hints for science



Name: _____
Don't Melt the Ice!
 This science investigation is designed to test how well different materials do at preventing heat from reaching the ice. You will need to measure the time it takes for the ice to melt in each container and you will be required to explain why.
 What materials do you have and provide the best insulation.

Time elapsed (if required)	Container	Temperature	Material