

Purple Class Homework for 'Back in Time' and 'Amazing Earth'

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for 'Back in Time' – for the first five weeks of this half term			
<p>Imagine you have travelled back in time to the Victorian times. <u>Write a letter back to your family to tell them about your experiences.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Think of what you would see and hear (maybe think about what job you might have as a child) Write your ideas in a full sentence Check capital letters Check the correct punctuation to end your sentence (. ! ?) 	<p>The music hall was very popular in Victorian times. Listen to Daisy Bell, a very popular Victorian song (YouTube link below). What do you like about the song?</p> <p>Focus:</p> <ul style="list-style-type: none"> Listen carefully to the music Notice the instruments, tempo and pitch Decide what makes the song a jolly one 	<p>The Victoria Falls is a huge waterfall in Africa named after Queen Victoria. Can you use some geography skills to find out exactly where it is? Follow the clues:</p> <p>Focus:</p> <ul style="list-style-type: none"> Find a map or atlas that has physical features on (or use Google Maps) 1. Locate the <u>continent</u> of Africa 2. Look in the <u>south</u> of the continent 3. Find the <u>border</u> between 2 countries that begin with Z Can you spot it? 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Doubles and halves up to 20 + 20 Number bonds to 100 (e.g. 67 + 33 = 100) Recognising whether numbers are odd or even Instant recall of subtraction facts within 20
<p>Spellings for this topic:</p> <p>Perhaps you could use chalk or paint and practise writing these words using big handwriting.</p> <p>Homophones:</p> <p>their there they're</p> <p>wear where</p> <p>be bee</p> <p>to two too</p> <p>wait weight</p>	<p>With many new factories, <u>Britain's landscape changed during the Victorian era.</u> Using pencil/charcoal, sketch out what Britain might have looked like. <u>You might like to research for some ideas first.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Use different lines Use different shapes Use some shading to create tone 	<p>Who was Florence Nightingale and why was she a famous Victorian? Research about her life (link below) and create an information card about her.</p> <p>Focus:</p> <ul style="list-style-type: none"> Read/research information Find out why she was important Explain what you found out in an information card or poster 	<p>The Victorians loved to cook. Follow the recipe carefully to make your own Victoria sponge cake! (Link below) You could always use small cake cases to make mini ones if you prefer.</p> <p>Focus:</p> <ul style="list-style-type: none"> Read recipe carefully Gather ingredients and weigh accurately Follow steps Use good hygiene and safety tips
Learning Activities for 'Amazing Earth' – for the last two weeks of this half term			
<p>In English, we have been learning how to use <u>conjunctions, contractions, possessive apostrophes and commas in a list.</u></p> <p>Write a paragraph explaining what you plan to do over the summer holidays using as many of these skills as possible.</p> <p>Focus:</p> <ul style="list-style-type: none"> Think about what you're going to write Capital letters Full stops Sense Use conjunctions, contractions, possessive apostrophes and commas in a list 	<p>Use the art skills that you have learnt so far this year to create a piece of artwork of our amazing earth.</p> <p>Focus:</p> <ul style="list-style-type: none"> Sketch illustration of earth Choose skill (shading, mark making, collage, tinting using paint etc) Apply skill to work 	<p>Philosophy</p> <p>Do you agree or disagree with the following statement?</p> <p>"Humans are more important than other animals."</p> <p>Focus:</p> <ul style="list-style-type: none"> Consider both sides of the argument (for/against) Give your opinion Explain your thoughts 	<p>Practise the following mental maths skills:</p> <ul style="list-style-type: none"> Multiplication and corresponding division facts for the 2, 5 and 10 times tables +9 and -9 Instant recall of addition facts within 20
<p>Tricky word spellings for this topic:</p> <p>Practise spelling them on their own but also in a simple sentence.</p> <p>father improve sure sugar clothes any many pretty money once when every</p>	<p>Make a model of a plant using <u>natural resources, card, cardboard, paper or plasticine.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Plan art work Choose type of plant Gather resources Make your own model of a plant 	<p>Different climates and habitats suit different plants. Research which plants can be found in different countries. You can choose how you present your findings but perhaps you could label a map of the world or create a poster.</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose country Research which plants can be found in this country Present your findings 	<p>In Science, we have been learning about what plants need in order to survive. Grow your own plant from a seed that you find in a piece of fruit. Write instructions to tell someone how to plant it and how to help it to grow.</p> <p>Focus:</p> <ul style="list-style-type: none"> Find seed Plant seed Ensure plant has air, light, warmth, water and nutrients Write instructions
<p>Helpful websites (with adult supervision)</p> <p>http://cookit.e2bn.org/historycookbook/908-victoria-sponge-cake.html - Victoria sponge recipe</p> <p>http://www.primaryhomeworkhelp.co.uk/victorians/florence/index.htm - Florence Nightingale research</p> <p>https://www.youtube.com/watch?v=8EfGuzUZB3k - Daisy Bell song</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity from each column. After that, the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: Daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook