

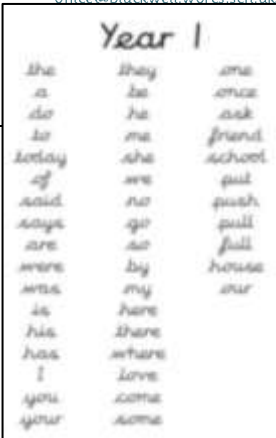


Optional Green Class Homework for 'Back in Time' and 'Amazing Earth'


Underlined tasks are more easily completed by children independently.

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| English (Communication, Reading and Writing) | Creative Arts (Music, Art, Dance) | Humanities (RE, Geography, History, Philosophy) | Mathematics and Technology (Maths, DT, Computing, Science) |
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Learning Activities for 'Back in Time' – homework for the first 5 weeks of this half term

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| <p>Create your own adventure in the style of Mary Anning, Christopher Columbus or Amelia Earhart. You could present this as a piece of writing, a picture or a little book.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Create own story. - Write with capital letters, finger spaces and full stops. - Use phonics skills. | <p><u>Sketch your own drawing of Christopher Columbus and paint it.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> - Look at the painting below for inspiration. - Sketch carefully. - Paint.  | <p>Research another famous explorer. Present your research about their life in any way you like. It could be a mind map, poster or even a little booklet.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Research. - Choose how to present your work. - Draw pictures and include writing. | <p>Practise mental maths facts</p> <ul style="list-style-type: none"> - counting in 2s to 20 and back - counting in 5s to 50 and back - counting in 10s to 100 and back - number bonds to 10 e.g. 7+? - doubles to 10+10 - halves of numbers to half of 20 - read and write numbers 1-100 in numerals - write the numbers 1-20 in words - find 1 more/less than any number up to 100 and 10 more/less than of multiples of 10 |
| <p><u>Spell your tricky words (see the Year 1 list).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> - Look at the word. - Find the tricky part. - Write the word.  <p>Write the words like a pyramid. Write the first letter at the top, then write the next two letters below and carry on until the word is complete at the bottom of your pyramid.</p> | <p>Dance along to, 'Rainforest Explorer'.</p> <p>https://www.youtube.com/watch?v=BGpZxJn3gj8</p> <p>Focus:</p> <ul style="list-style-type: none"> - Watch the dance. - Clap to the beat. - Copy the motifs. - Film your dance and send it to office@blackwell.worcs.sch.uk  | <p>Consider this philosophical question.</p> <p><i>Is it always right to explore and find new places?</i></p> <p>Focus:</p> <ul style="list-style-type: none"> - Consider both sides. - Decide what you think. - Write 2 / 3 reasons for your answer. | <p>https://www.topmarks.co.uk/maths-games/hitthebutton Use this link to practise mental maths facts listed in the box above.</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares An interactive 100 square for counting and playing missing number/pattern games.</p> <p>https://www.didax.com/apps/ten-frames/ Use the link above to create 2-digit numbers using ten frames.</p> |
| <p>Choose a famous explorer to interview (from the past or present). Write a short list of interview questions.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Choose a famous explorer. - Use a question starter e.g. what, when, how, why. - Use ? - Write 4 or 5 questions. | <p><u>Be an explorer! Create a map of a simple journey.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> - Choose your journey e.g. walk to the park from your house. - Mark your starting and end point. - Draw simple pictures of the features you pass e.g. church, park, forest. - Use your map to talk about your journey. | <p>Use your DT skills to create a journey stick.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Find a large stick. - Wrap and fasten a long length of wool to the top of the stick. - Collect, weave and wrap natural items around your stick. - Fasten the end of your wool to the stick. - Talk about your journey. | |

Learning Activities for 'Amazing Earth' – homework for the last 2 weeks of this half term

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| <p>Write a letter to David Attenborough explaining why it is important to look after the Earth.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Write with a purpose. - Write with capital letters, finger spaces and full stops. - Use phonic knowledge. | <p><u>Create and perform a tongue twister for our music lesson warm up. Link your tongue twister to our Amazing Earth theme e.g. jungle jiggle.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> - Think of some words linked to our 'Amazing Earth' topic. - Do the words make your tongue and lips work hard? - Can you create a rhyme or use words with the same starting sound (alliteration)? - Perform for 'Show and Tell'. | <p>Use a world map to see where different rainforests are located across the world. You could colour them in green and add some trees.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Research rainforests across the world. - Use a world map to locate rainforests. - Use Google Earth to take a closer look. - Colour rainforests on your map.  | <p>Use your computing skills as an 'Amazing Earth' photographer. Take photos of the natural world where you live.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Choose a location e.g. your garden, woodland, park. - Use a camera or camera app to take photos. - Crop and edit photos. - Print or send to office@blackwell.worcs.sch.uk |
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To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around an hour per week should be enough for most activities.

- If you have a brother or sister at Blackwell, you could work on an activity together.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.
- **Reading for this half term** – daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
 - Feedback from the teacher will be provided in the workbook.