

Optional Green Class Homework for 'Let's Travel'

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for 'Let's Travel' – homework for the whole 4 weeks of this half term			
<p>In English, we will be reading the story 'The Suitcase'. Create a story book / board or story map to retell the story. Use it to practise your oral retelling skills.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Recall story - Choose main parts - Illustrate and write clear sentences (capital letters, finger spaces and full stops) - Check for sense. 	<p>Create a dance to African music. Listen carefully to the music (link below) and then create movements that will match the music well.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Listen and notice the tempo - Think of some movements that match the tempo of the music – you could take inspiration from weather, animals or plants as ideas - Practise in time to the music for some of the track. <p>Savannah: Peaceful African Music With Vocals</p> <p>Traditional African Music Compilation: African Tribal Music & African Melodies</p>	<p>There are more than 50 countries in the continent of Africa and each has its own flag. Find out what some of the flags look like and use a map to find these countries.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Follow links below to find flags - Look carefully at them and notice how each is different - Choose 5 of your favourite - Locate these countries on a map. 	<p>Practise the following mental maths facts:</p> <ul style="list-style-type: none"> - Counting in 2s to 20 and back - Counting in 5s to 100 and back - Counting in 10s to 100 and back - Number bonds to 10 (7 + ?) - Doubles up to 10+10 - Halves to half of 20 - Stating the tens and ones to make a 2-digit number (eg; 76 = 7 and 6)
<p>Imagine you're in the middle of an African safari. Describe your senses (hear, see, smell, touch, taste).</p> <p>Focus:</p> <ul style="list-style-type: none"> - Use your imagination to create a picture in your mind - Think of nouns that you might see (eg; land, trees, animals) - Think of adjectives to tell us more about the nouns (eg; tall trees) - Use nouns and adjectives (eg; I can see tall trees) 	<p>Look at the video to see some children taking part in African drumming (link below)</p> <p>Focus:</p> <ul style="list-style-type: none"> - Choose an object to be your drum (eg; lunch box, biscuit tin, flower pot – ask a grown-up first) - Create your own rhythm that you can repeat (ostinato) - Repeat this rhythm again and again - Perform <p>Djembe Drumming - Meendjaani</p> <p>African drumming for Children</p>	<p>We will be comparing physical and human geographical features of parts of Africa with parts of the UK. Create a table and sort these features into human and physical. You can add in some pictures if you like.</p> <p style="padding-left: 20px;">mountain, river, shop, forest, lake, port, harbour, village, hill, church, beach, school, road, wood</p> <p>Focus:</p> <ul style="list-style-type: none"> - Sorting geographical features. 	<p>Use your DT skills to create an African style shaker instrument like the one we have in school.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Collect materials from around the house - Decide what you could use to create the sound - Join materials securely and strengthen weaker parts - Test and adapt your design - Decorate
<p>Spelling Choose 8 words from the Year 1 list and make them using different objects (eg; pegs, pasta – examples below).</p> <p>Focus:</p> <ul style="list-style-type: none"> - Spell tricky words in different ways 	<p>Create a painting or drawing of an African safari (examples below)</p> <p>Focus:</p> <ul style="list-style-type: none"> - Use picture inspiration to create a picture 	<p>During our 'Let's Travel' topic, we will be learning about looking after our world and the people in it. We will look at stories such as the Good Samaritan, and discussing famous figures. Make a poster explaining how to care for our world or care for others. Add labels, words, pictures and colours.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Choose people or the world - Think how we can look after them / it - Show thinking in words and pictures - Make it interesting to look at. 	

To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around an hour per week should be enough for most activities.

- If you have a brother or sister at Blackwell, you could work on an activity together.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term – daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
 - Feedback from the teacher will be provided in the workbook.



Year 1

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Spelling words

Johannesburg flag

